

# Implementing Bright Futures for All Children



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## PRESENTATION OUTLINE

- What is Bright Futures?
- Bright Futures in Oregon: Policy Applications  
(R.J. Gillespie, MD, MHPE, FAAP)
- Bright Futures at the State Level – SC  
(Francis E. Rushton, Jr, MD, FAAP)
- Bright Futures & State EPSDT Programs  
(Sunnah Kim)
- Q & A

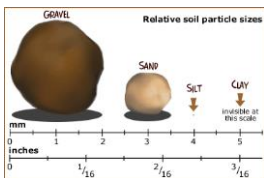
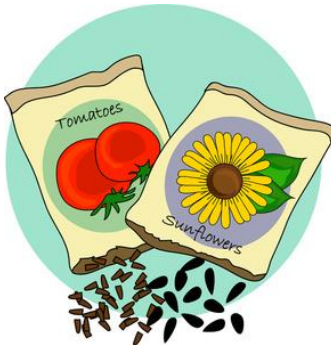
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# What is Bright Futures?

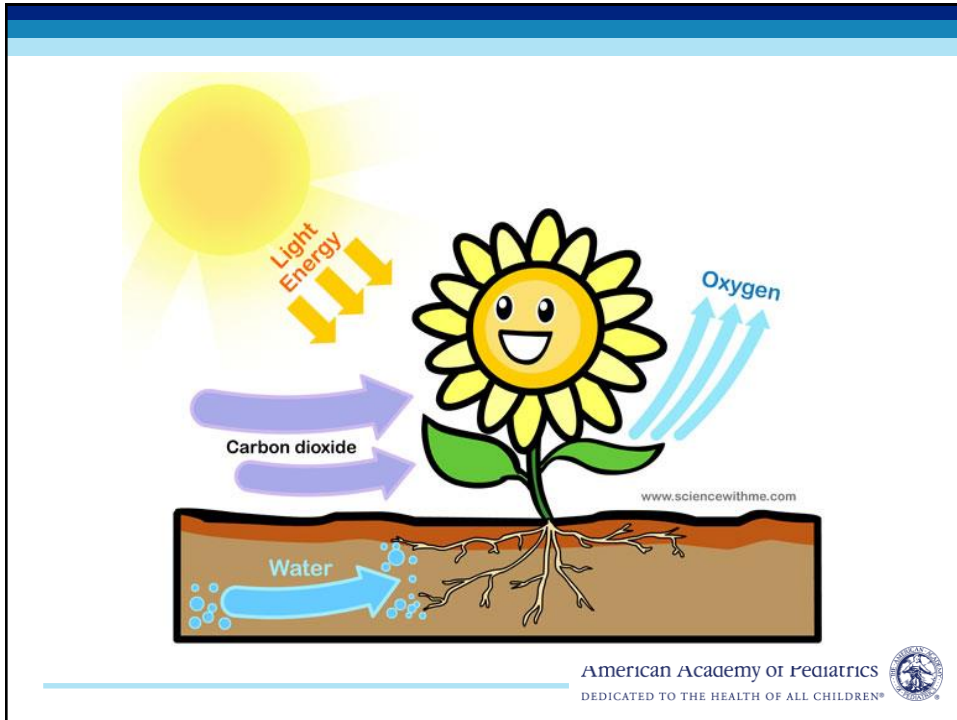


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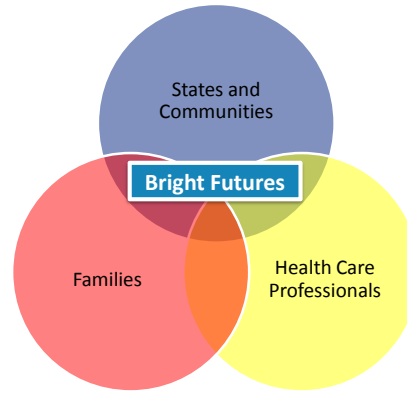


## THE ANALOGY TRANSLATED. . .

- Children are like seeds – lots of potential
- Some are planted in environments with poor soil or little rain, and need more fertilizer or water than others ... need to understand who these children are
- Optimal care and growth requires good coordination from all of the gardeners!

# Bright Futures Guidelines are:

- “Users Manual” on growing healthy children . . . leads to healthier population of adults
- Not only for pediatricians and primary care clinicians
- Required under the ACA



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This block contains a collage of Bright Futures resources. At the top left is the cover of the 'BRIGHT FUTURES' book, Third Edition, 'Guidelines for Health Supervision of Infants, Children, and Adolescents'. To its right is a screenshot of the 'Bright Futures.' website, showing the navigation menu and a section titled 'Put Bright Futures into practice to promote health at the state and community levels.' Below the book cover is the 'Bright Futures Tool and Resource Kit' which includes a CD-ROM and a booklet. To the right of the kit is the 'BRIGHT FUTURES IMPLEMENTATION TIP SHEET' with the heading '12 Practical Tips for Implementing Bright Futures Guidelines of the State or Community Level'. At the bottom right is the 'brightfutures.aap.org' logo and the American Academy of Pediatrics logo.

# Optimal growth requires coordination!



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## Bright Futures & State EPSDT Programs



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## BRIEF OVERVIEW OF RESULTS

- All 7 states fully or closely align with Bright Futures recommendations
- Several innovative programs identified
- Areas for opportunity: adolescent preventive care and linking to right documents
- State-specific report and full report

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