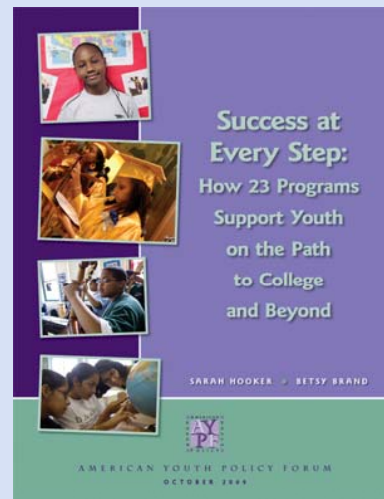




# AMERICAN YOUTH POLICY FORUM

BRIDGING YOUTH POLICY, PRACTICE, AND RESEARCH

## Success at Every Step: How 23 Programs Support Youth on the Path to College and Beyond





# Outline

- **Logic Model**
- **Elements of Successful Programs**
- **Policy Recommendations**

# Logic Model

**A conceptual framework for understanding what it takes for youth to be college- and career-ready:**

- **What are the expected long-term goals?**
- **What skills do youth need to achieve those goals? (Foundation for Learning and Growth)**
- **What supports need to be provided?**
- **Who provides these supports/ services?**



# Long-Term Goals

- **Career Success**
  - Family-Sustaining Wage
  - Career Ladders and Opportunities for Growth
- **Civic Engagement**
  - Connection to a Broader Social Fabric
  - Responsibility to Others
  - Participation in Democratic Process
- **Capacity for Lifelong Learning**
  - Ability to Return to Education/ Training for Professional Advancement



# Foundation for Learning and Growth

## Knowledge, Skills,

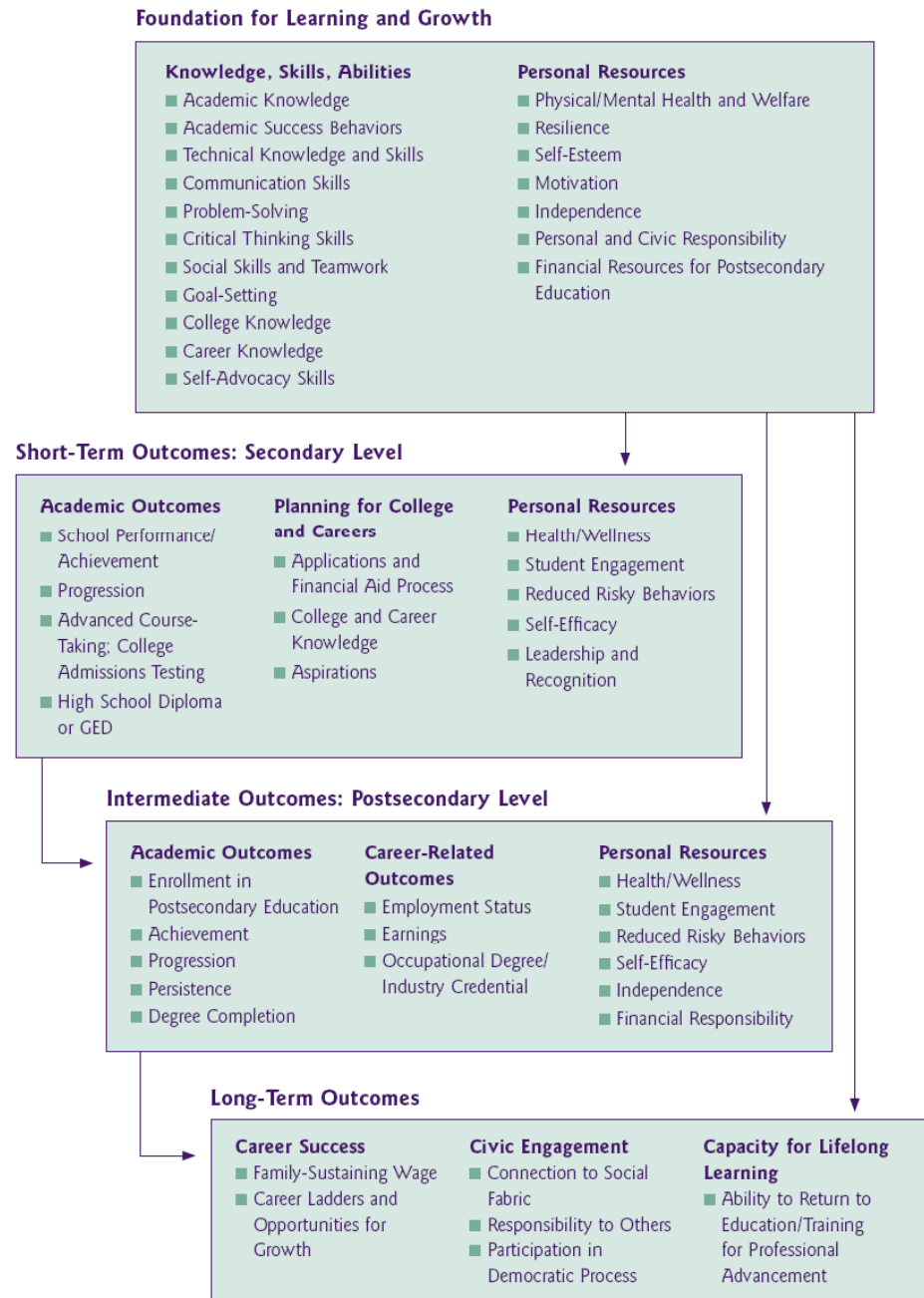
### Abilities:

- Academic knowledge
- Problem-solving
- Critical thinking
- Goal-setting
- College knowledge
- Career knowledge

## Personal Resources:

- Physical/ mental health
- Motivation
- Self-esteem
- Financial resources

**Figure 1: AYPF Logic Model for College- and Career-Readiness and Success**





# What Supports Need to Be Provided

## **Examples include:**

- **Caring role models**
- **Academic support**
- **Rigorous curriculum**
- **College/ career counseling**
- **Work-based learning**
- **Early college exposure**
- **Comprehensive social services**
- **Scholarships/ financial aid**

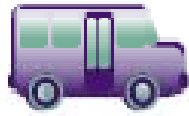


# Who Provides These Supports/ Services

- **Families/ caregivers**
- **Schools**
- **Social/ medical service providers**
- **Community-based organizations**
- **Private providers of academic support**
- **Employers**
- **Institutions of higher education**



## COMMON TYPES OF PROVIDERS



**Families and  
Caregivers**

**Schools**

**Social/Medical  
Service  
Providers**

**Community-  
Based  
Organizations**

**Private  
Providers of  
Academic  
Support**

**Employers**

**Institutions  
of Higher  
Education**

## EXAMPLES OF SUPPORTS AND PROGRAMS

Caring Role  
Models;  
Academic  
Support;  
Setting High  
Expectations;  
Financial Support  
for College

Rigorous  
Curriculum;  
Applied  
Curriculum;  
Smaller Learning  
Communities;  
College/Career  
Counseling

Comprehensive  
Social Support  
Services for  
Physical and  
Mental Health  
and Welfare;  
Advocacy  
Systems

Mentoring  
Expanded  
Learning  
Opportunities;  
Community  
Service;  
Cultural  
Awareness;  
Project-Based  
Learning

Tutoring;  
Test Preparation;  
Instruction  
in Academic  
Success  
Behaviors

Work-Based  
Learning;  
Employment/  
Internships;  
Mentoring;  
Career  
Counseling

Early College  
Exposure;  
Dual Enrollment;  
Mentoring;  
Scholarships;  
Academic  
Support Services

**Short-Term Outcomes:  
Secondary Level**

**Intermediate Outcomes:  
Postsecondary Level**

**Long-Term  
Outcomes**



# Elements of Successful Programs

## Programmatic Elements

- Rigor and Academic Support
- Relationships
- College Knowledge and Access
- Relevance
- Youth-Centered Programs
- Effective Instruction



# Elements of Successful Programs

## **Structural and System-Focused Elements**

- **Partnerships and Cross-Systems Collaboration**
- **Strategic Use of Time**
- **Leadership and Autonomy**
- **Effective Assessment and Use of Data**



# Policy Recommendations

- **Leverage Points:**
  - **Shared Accountability**
  - **Using Time Differently**
  - **Cross Systems Collaboration**
  - **Building Capacity Across Systems**
  - **Data**
  - **Supporting Innovation**
  - **Flexibility**



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