

# **The Innovation Lab Network**

The National Conference of State  
Legislators

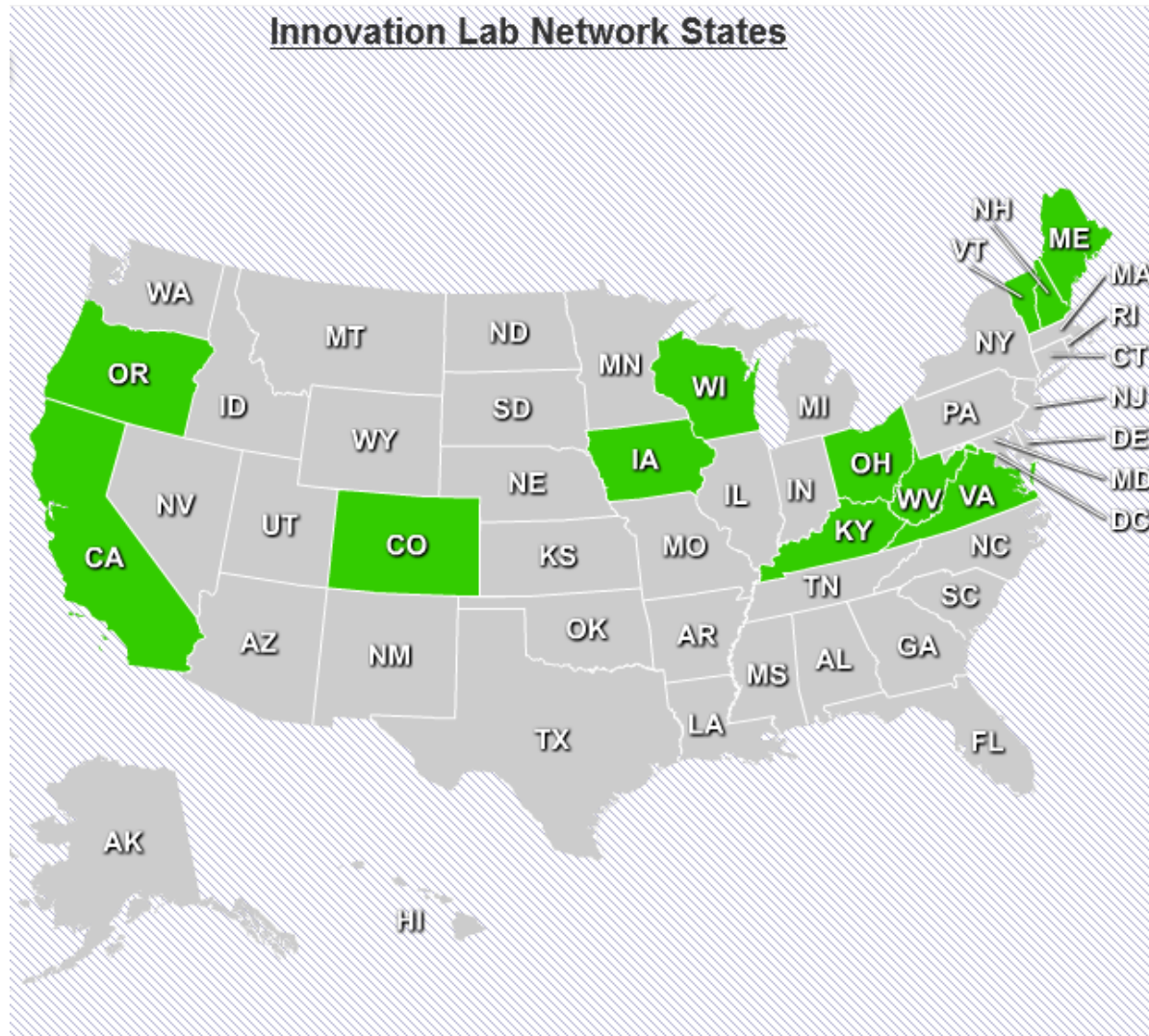
August 3, 2015

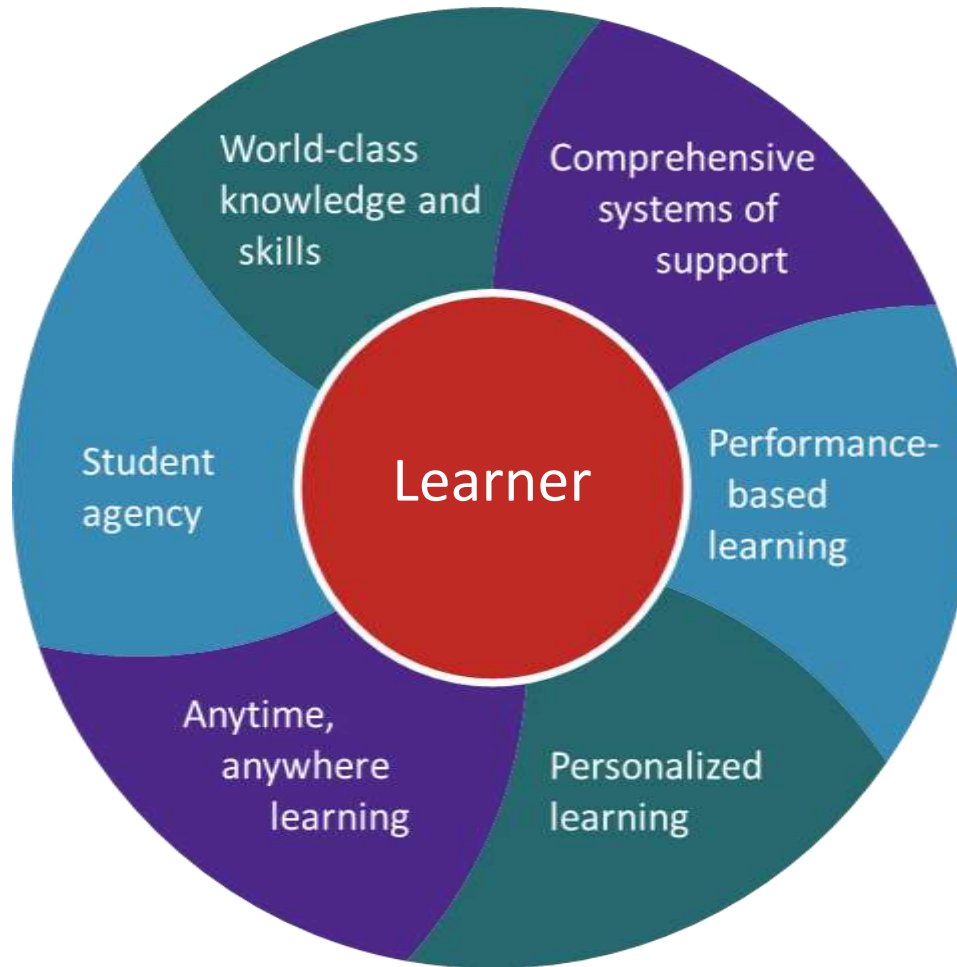


The Innovation Lab Network

# **WHAT IS THE ILN'S VISION FOR 'NEXT GENERATION EDUCATION'?**

# States Are Moving towards 'Next Generation Education'





## **The Six Critical Attributes**

Design principles for student-centered education systems



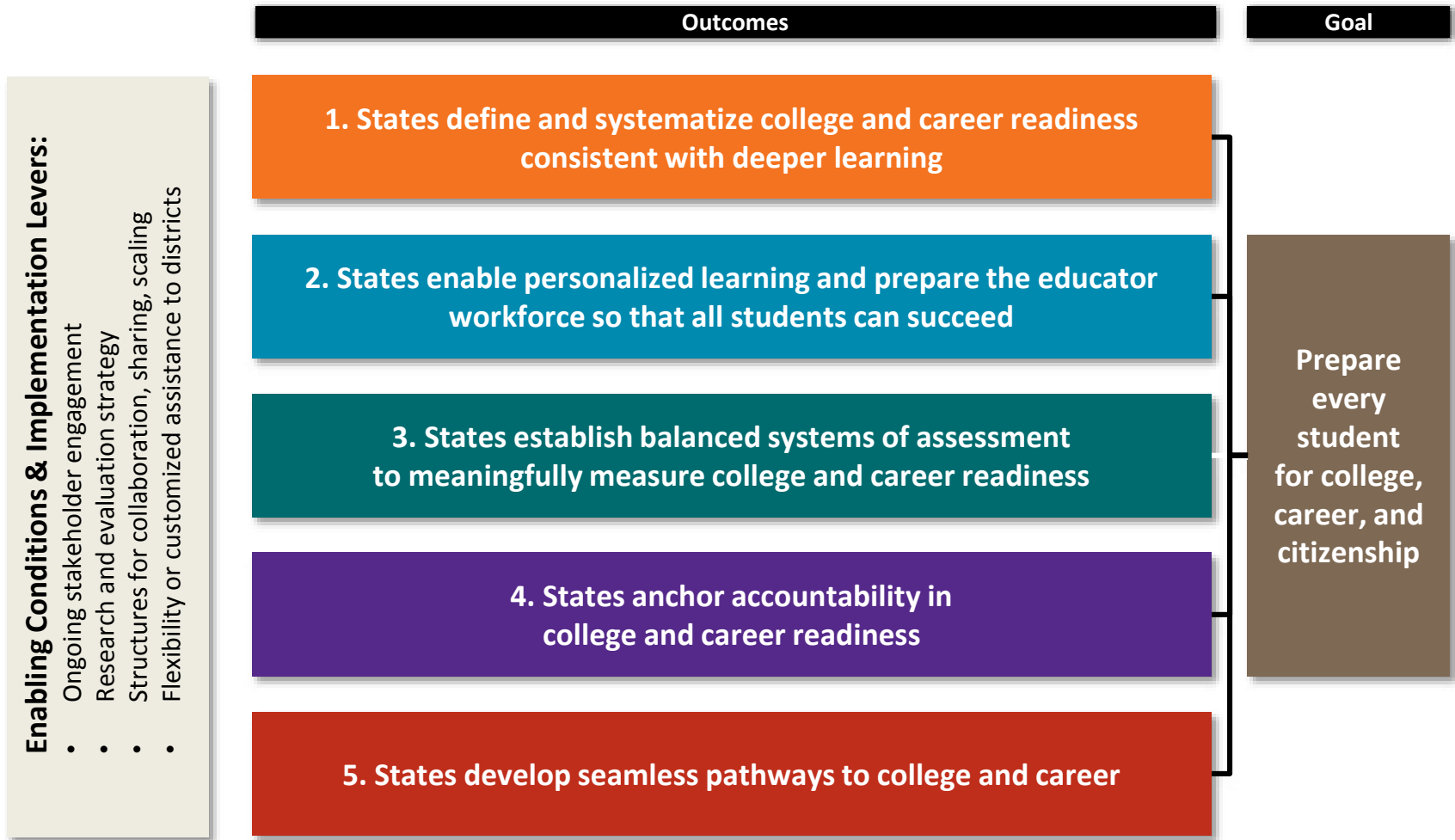
The Innovation Lab Network

# **HOW CAN YOU PUT A VISION OF 'NEXT GENERATION EDUCATION' INTO ACTION?**



## **INNOVATION IN ACTION: STATE PATHWAYS FOR ADVANCING STUDENT-CENTERED LEARNING**

# INNOVATION LAB NETWORK POLICY & IMPLEMENTATION LOGIC MODEL





**WHAT DOES THAT MEAN FOR ‘NEXT GENERATION ACCOUNTABILITY’?**





# Background and Continuous Improvement in Accountability



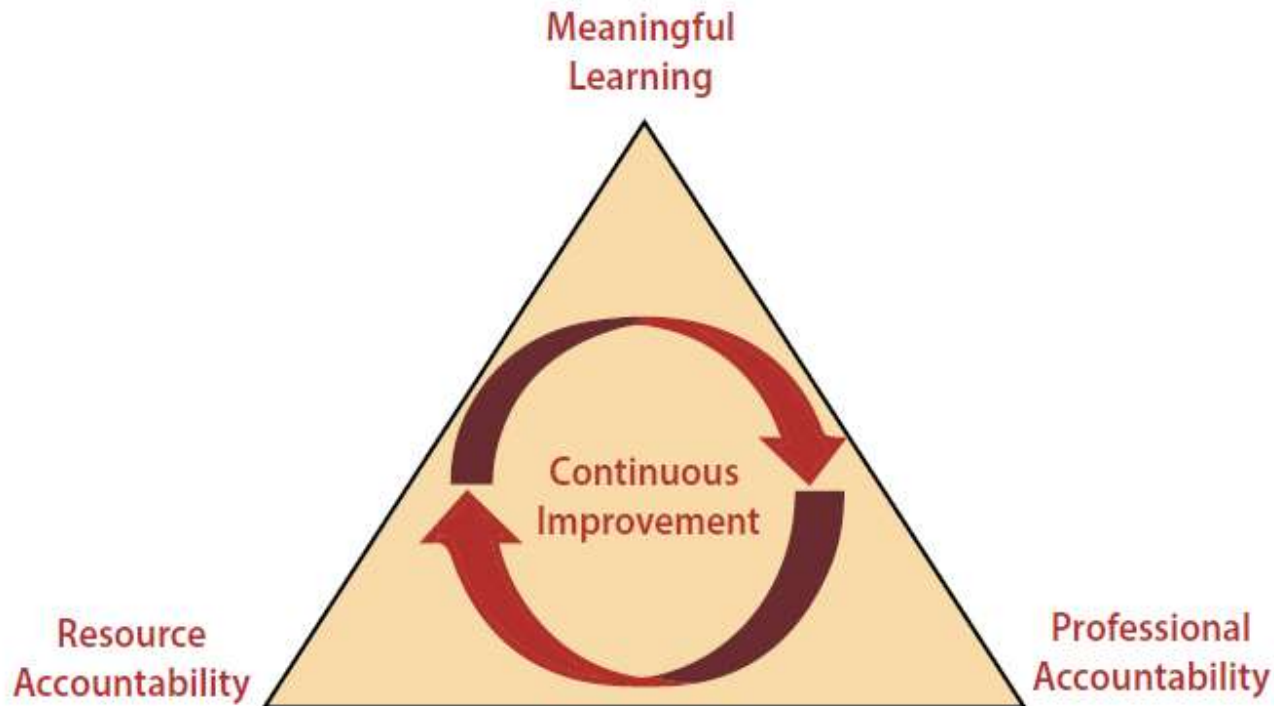
Accountability 1.0, driven in part by **NCLB**

Accountability 2.0, driven by state efforts to align to CCR, such as reflected in **2011 CCSSO Next-Generation Accountability Principles**

## PRINCIPLES

1. Alignment of performance goals to college- and career-ready standards;
2. Annual determinations for each school and district that meaningfully differentiate between schools and districts and direct the provision of supports and interventions;
3. Focus on student outcomes on a variety of indicators including those of both status and growth;
4. Continued commitment to disaggregation; including disaggregation of data by student subgroup (for both reporting and accountability);
5. Reporting of timely, actionable, accessible data to all stakeholders, including outcome and richer data to drive continuous improvement;
6. Deeper diagnostic reviews, used as appropriate, to better link accountability determinations to meaningful supports and interventions;
7. Building school and district capacity for sustained improvement through supports and interventions;
8. Targeting the lowest performing schools for significant interventions; and
9. Innovation, evaluation, and continuous improvement in the accountability systems over time.

# A New Paradigm for Next Generation Accountability Systems

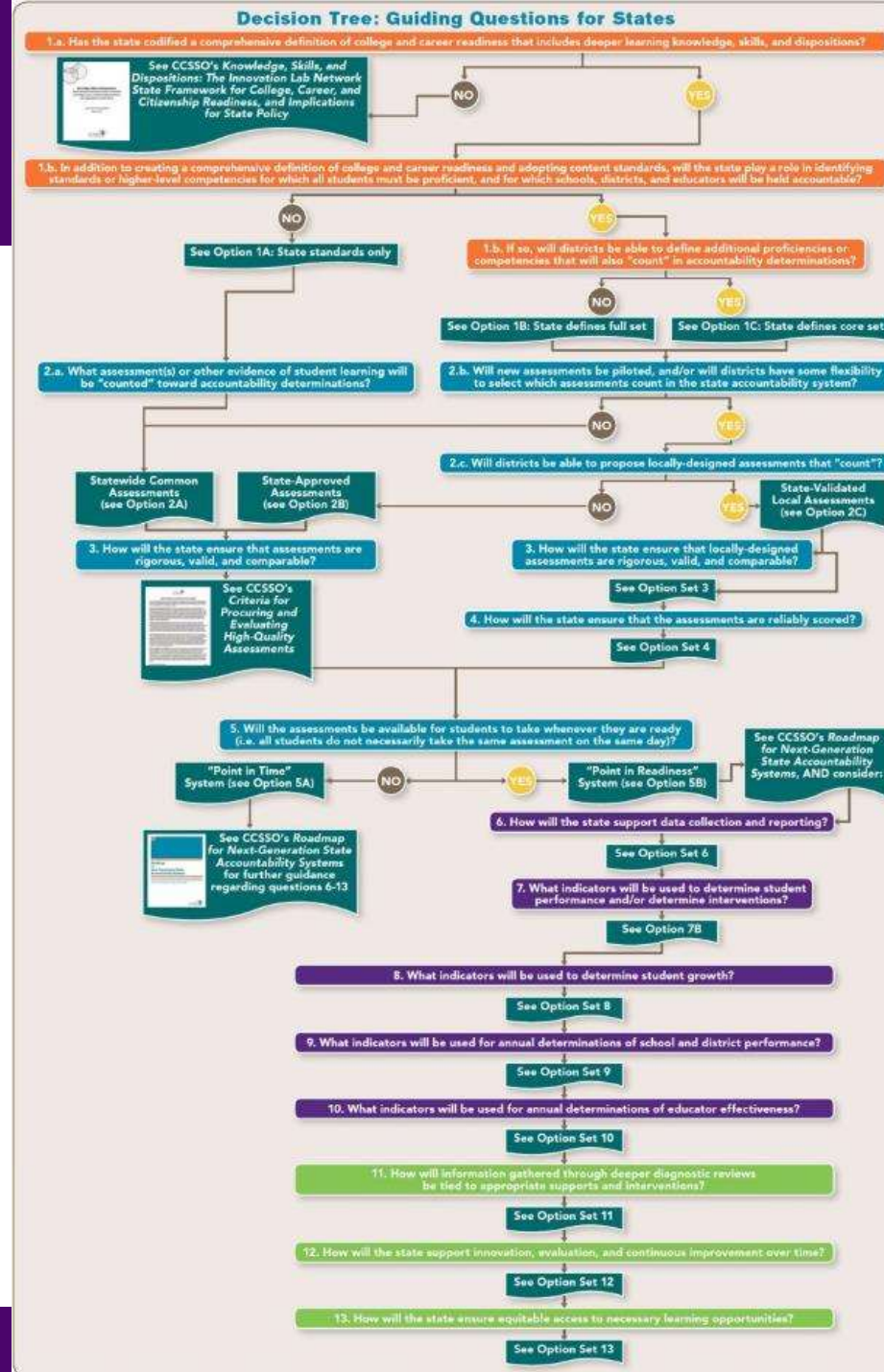


## Key Elements of a New Accountability System

*Darling-Hammond, Wilhoit, and Pittenger (2014)*

# A Next Generation Accountability Decision Framework

- 1 Define expectations for student learning
- 2 Select, validate, and support the administration of assessments of student learning for purposes of accountability
- 3 Determine how assessments factor into accountability indicators and reporting.
- 4 continuous improvement. Create reciprocal systems through supports, interventions, and



# States are taking Action on Next Generation Accountability Strategies

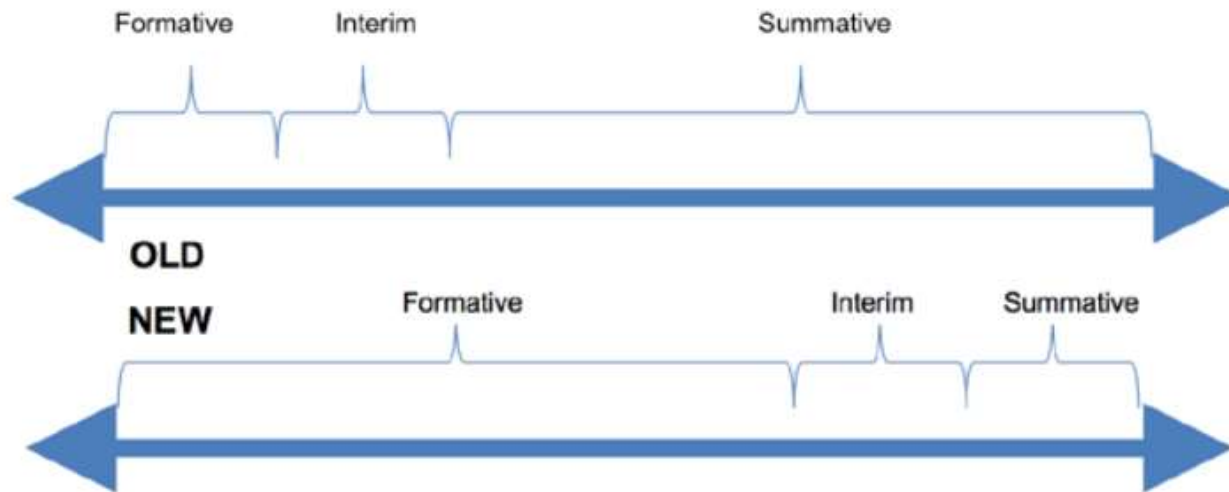
Dashboards  
with Multiple  
Measures

Performance  
Based  
Assessments

School  
Quality  
Reviews

Professional  
Growth &  
Capacity

# Balanced Systems of Assessment



*'As performance tasks offer more detailed information about how students think and perform, they are more useful for formative purposes, although they can offer information for summative judgements as well . . . In a new system of assessment, it should be possible to move from an overemphasis on external; summative tests, even as they become better representations of what students should know and be able to do, to a greater emphasis on assessment that can share and inform learning'*

Darling-Hammond, Wilhoit, and Pittenger (2014)

# Want to Learn More?



Innovation in Action: State Pathways for Advancing-Student Centered Learning

- <http://bit.ly/ILNFramework>

Evolving Coherent Systems of Accountability for Next Generation Learning: A Decision Framework

- <http://bit.ly/Acct30DecisionFramework>

Accountability for College & Career Readiness: Developing a New Paradigm

- <https://edpolicy.stanford.edu/publications/pubs/1257>
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# Thank you!

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The Council of Chief State School Officers

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