Fast Facts on Educare

**EDUCARE SCHOOLS**
Each serves **140-200 students**
Full-day, full-year

**DESIGN REQUIREMENTS**
- Create a showroom for quality birth-to-5 learning
- Space allocation
  - 1/3 Infants and toddlers
  - 1/3 Preschool ages 3-5
  - 1/3 Family and community space
- Minimize transitions
- Multiple indoor/outdoor play spaces to meet developmental needs of children
- Consultation space
- Include ample training and community space

**EDUCARE**
www.educareschools.org

**SCHOOL SIZE**
27,000-34,000 Square feet

**CONSTRUCTION COSTS**
Currently range from $8 million to $12 million

**GOVERNANCE**
Set out in an Educare shared-governance contract
- Educare Board includes key major stakeholders
- Educare Board hires Educare Director
- Local partners also sign a Network Partnership Agreement granting display of Educare icon and requiring participation in research and evaluation activities.

**OPERATING BUDGETS**
$2.8 million to $3.4 million

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salary</td>
<td>60%</td>
</tr>
<tr>
<td>Fringe</td>
<td>15%</td>
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<tr>
<td>Contractual</td>
<td>6%</td>
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<tr>
<td>Miscellaneous*</td>
<td>6%</td>
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<tr>
<td>Other programs</td>
<td>5%</td>
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<tr>
<td>Administration</td>
<td>8%</td>
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<tr>
<td>Head Start/EHS</td>
<td>24%</td>
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<tr>
<td>Education State and Local</td>
<td>7%</td>
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<tr>
<td>Child Care</td>
<td>11%</td>
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<tr>
<td>“Quality Gap” Private Sector</td>
<td>6%</td>
</tr>
<tr>
<td>Other</td>
<td>6%</td>
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</tbody>
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*Includes Supplies, Utilities and Facility Maintenance

Head Start and Early Head Start generally fund **50-60 percent** of operational costs

Blended funding streams also drawn from the local school district (preschool) and state (child care) to support quality programming

**RESEARCH**
- National evaluation conducted by The FPG Child Development Institute at the University of North Carolina-Chapel Hill
- Local research conducted by Ph.D. hired by each site to serve as embedded evaluation partner
**Program Core Features**

**Use research-based strategies**
- Commit to continuous improvement and use of local evaluation partner
- Participate in a national, multi-site evaluation

**Maintain low staff/child ratios and small class size**
- Infant-toddler rooms = \[ \text{3:8 per classroom} \]
- Preschool rooms = \[ \text{3:17 per classroom} \]

**Start early, with an emphasis on prenatal services**
- Enroll infants in Educare as early as families request

**Implement reflective supervision and practice**

**Provide strong emphasis on social-emotional development to promote school readiness**

**Provide continuity of care**
- Primary teachers remain with children for 3 years, from ages birth to 3
- A second team of caregivers remain with children from ages 3 to 5
- Maintain small groups and minimize transitions to support secure relationship development
- Support kindergarten transitions

**Offer on-site family support**
- Staff with master’s and bachelor’s degrees
- Small caseloads

**Implement an interdisciplinary approach**
- Build effective partnerships among staff, consultants and families

**Maintain high teacher qualifications and intensive staff development**
- Master Teachers with advanced degrees in early childhood supervise 3-4 classrooms

**Each classroom:**

| Lead Teacher with B.A. in early childhood |
| Assistant Teacher with A.A. in early childhood |
| Teacher Aide with high school diploma and credentials in child development |

**Provide enhanced focus on language and literacy, problem-solving and numeracy.**

**Integrate the arts**