

STATE LEGISLATION ON CAREER-TECH EDUCATION & INDUSTRY CERTIFICATIONS



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IMAGE

LEARNING

MANUFACTURING

ENGAGE

QUALITY

ADVOCACY

EDUCATION

TECHNICAL

WORKFORCE

PARTNERSHIPS

CERTIFICATIONS

POLICY

ENSURE HIGH QUALITY TALENT PIPELINE BEING PRODUCED FOR MANUFACTURERS

1. Industry Credentials
2. Industry Partnerships
3. Credit Articulation
4. Dual Enrollment
5. Comprehensive State Strategies

Public Policy Series

<http://www.themanufacturinginstitute.org/Research/Public-Policy-Series/Public-Policy-Series.aspx>

STATE POLICY

INDUSTRY CREDENTIALS

- Increase the number of industry recognized credentials awarded at the secondary and postsecondary levels.
- Common Themes:
 - Responding to state's workforce needs to stay economically competitive & build high quality talent pipeline
 - Clearly defined offering of credentials and credits earned per credential

Colorado, Florida, Louisiana, North Carolina

STATE POLICY

INDUSTRY PARTNERSHIPS

- Increase industry partnerships to better align curriculum and apprenticeship, internship & work based learning opportunities.
- Common Themes:
 - The state initially funded the internship or work-based learning program or provided financial incentives for industry partners to join
 - Partnership between schools and local business community
 - Provides students the opportunity to “earn and learn”

California, Indiana, Kansas, North Dakota, Ohio, South Carolina, Wisconsin

STATE POLICY

- **Articulation:** Better articulate credit transfers from high school to community colleges, and from community colleges to four-year institutions.

Colorado, Missouri, Oklahoma, Washington

- **Dual Enrollment:** Increase access and incentives for dual enrollment.

Kansas, North Carolina, Wisconsin

STATE POLICY

COMPREHENSIVE STATE STRATEGIES

- Illinois, Oregon, Tennessee
- Common Themes:
 - Governor led Initiatives, carried out by state legislatures and agencies
 - Combines components of each previous initiative
 - Each state focuses on a collaborative approach involving schools, community groups, and industry in setting policy and academics