

NCSL Legislative Summit 2011

Strong Leadership Turning Around Low Performing Schools

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State of Hawaii Education System

- Single School District
- Newly elected Governor that appoints the Board of Education
- A 9 member appointed Board of Education that hires one Superintendent for the State
- One teachers' union representing 11,400 teachers
- One principals' union representing 1,000 administrators

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Turn Around Lowest-Performing Schools

2011-2015 Objective	2010-2011 Outcome	2010-2011 Activities
<p>Identify 5% of lowest performing schools</p> <p>Provide additional resources strategically targeted to ensure dramatic student achievement gains</p> <p>Consider all options to improve student outcomes</p> <ul style="list-style-type: none"> •Including change of personnel •School closure 	<p>All secondary schools in “planning for restructuring” include in their plans required actions to become College- and Career-Ready (CCR)</p> <p>Expansion of dual credit courses</p> <p>Enhanced and expanded Adequate Yearly Progress (AYP) response team analysis to include CCR</p>	<p>Provide all students with rigorous, interest-focused, CCR course options (e.g., Signature School)</p> <p>Enter into partnerships with community partners and organizations</p> <p>Deploy OHR “Pods” a.k.a. Regional Service Centers</p> <p>Form Zone specific (Nanakuli-Waianae and Kau-Keaau-Pahoa) workgroups</p>



Zones of School Innovation

- What is the Zone of School Innovation?

The Zone of School Innovation is the showcase for education reform in Hawaii. Hawaii is committed to providing unprecedented resources, flexibility, and incentives to the Zones of School Innovation in order to make turnaround a reality.

Ka'u Kea'au Pahoia and Nanakuli Waianae Complex Areas are the Zones of School Innovation.

Zones of School Innovation

- How were the schools in the Zones selected?
- 5 of the 6 Priority Schools, whose performance and growth placed them at the bottom 5%, reside in the Zones
- Both Zones are rural or remote
- Both Zones are designated “hard to staff”
- Both Zones have the largest population of economically disadvantaged students
- Both Zones have the largest population of Native Hawaiian students

Zones of School Innovation

- How do you know that the Zones are successful?
- Close the achievement gap for our economically disadvantaged students and our Native Hawaiian students
- Maximize internal capacity by having an effective teacher in every classroom and an effective principal leading every school

How We Will Do It

- K-12 Construct: Cultivate continuity K through 12 to coordinate efforts for student achievement in each Complex
- Formative Instruction: Using formative assessment data to adjust instruction to improve student learning
- Data Teams: Collaborative teams designed to improve teaching, learning, and leadership

Systems of Support

- Early Childhood Education Support: Offering 125 Early Childhood Subsidies and establishing Early Learning Centers in the Ka'u Kea'au Pahoia Complex Area
- Extended Learning Opportunities: New Tech High, After School All Stars
- Student Engagement Efforts: Student Support Specialists and Coaches
- Comprehensive Supports: Wraparound Services to provide health care

Systems of Support

- School Image and Culture:
- Upgrade to the Zones Network Infrastructure
- Priority given to Zones Schools on the ARRA Broadband Technology Opportunities Project (BTOP)
- Completion of all Repair & Maintenance Projects in the Zones

State Policy

- Act 23: Better align teacher licensing requirements and criteria for highly-qualified teachers
- Act 24: Single School Calendar
- Act 52: Increases in instructional hours

State Policy

- Act 75: Alternate Routes to certification for principals and vice principals
- Act 82: Interstate Compact on Educational Opportunity for Military Children
- Act 148: Reconstitute a public school