Accountability, Assessment and Longitudinal Data Systems

LESN Webinar
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Oregon’s Assessment, Accountability and Longitudinal Data Systems
The diagram on the previous page illustrates the relationship of Oregon’s assessment and accountability system. The following table provides additional details about these systems.

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<tr>
<th>System/ Maturity</th>
<th>Attributes</th>
<th>Challenges</th>
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| Assessment >20 yrs | **Web System ~ 1.3m/yr**  
  • 9 month window  
  • Each student allowed 3 opportunities per year for each subject  
  • Adaptive  
  • Immediate results  
  **Paper/Pencil (PP) ~10k/yr**  
  • Accommodations based  
  • Single opportunity  
  **Other Assessments**  
  • English Language Proficiency ~60k/yr  
  • Writing ~300k/year  
  • Spanish reading ~1k/yr  
  Oregon Item bank ~7000 items  
  • $100-$500/item | **Web based approach**  
  • Security  
  • Bandwidth  
  • Computers and Labs  
  Maintain dual systems – Web/PP  
  Writing is currently paper based but moving to web.  
  Technical Adequacy  
  Impact on instruction |
| Accountability ~10 yrs 60m Data points | **State – Performance Reports**  
  • Outstanding, Satisfactory, In need of improvement  
  • Student performance, participation, attendance dropout rates, improvement | **Federal – AYP**  
  • Met vs. Not Met  
  • Student performance, participation, attendance, graduation, improvement |
|                  | **Rating Basis** | Aligning state and federal systems  
  System vs. Student Centered Growth  
  Adequate time/processes for data validation |
Future Vision
Oregon Longitudinal Data System
## Future Vision
### Oregon Longitudinal Data System

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| Longitudinal Data Systems ~ 5 yrs | 's Essential Components:  
  - will meet 9 of 10 essential elements* this year  
  - Local control State using regional approach to data warehouse – Multi SISs  
  - Key deliverables:  
    - Standardized data dictionary  
    - Electronic transcripts – horizontal and vertical  
    - Improved reporting capacity | Training Policies – Privacy, Security and Use  
Connecting Teachers and Students  
Connecting pK-12 and Post-Secondary Data Quality |

* 10 Essential Elements:  
  - Student identifier  
  - Student-level data  
  - Ability to match individual students’ test records across years  
  - Information on untested students  
  - A teacher identifier system with the ability to match teachers to students — Oregon has a teacher identifier system but does not match to students  
  - Student-level transcript information = 2008-09  
  - Student-level college readiness test scores = 2008-09  
  - Student-level graduation and dropout data  
  - Ability to match student records between the P–12 and higher education systems  
  - State data audit system assessing data quality, validity and reliability 
Reference [www.dataqualitycampaign.org](http://www.dataqualitycampaign.org)
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