

Iowa – Competency Based Education

Welcome to the Iowa Forum on Competency-based Education, a space for networking, deliberation, sharing, and organizing in Iowa. This space will be largely self-organizing, so we encourage you to make it your own. Join a [discussion forum](#) to offer questions or comments or post links to resources. [Invite friends](#) and create a [group!](#) <http://iacompel.com/>

Competency-based Instruction Task Force

This task force will study competency-based instruction standards, the integration of competency-based instruction with the Iowa Core, and will develop assessment models and professional development. The task force's preliminary report is due January 15, 2013. The group will submit its plan, models, and recommendation to the State Board of Education, the Governor, and the General Assembly by November 15, 2013. http://educateiowa.gov/index.php?option=com_content&view=article&id=2650&Itemid=5159

2012 Enacted Legislation

SF 2284 – DIVISION I – COMPETENCY BASED INSTRUCTION

Section 1. Section 256.7, subsection 26, paragraph a, Code Supplement 2011, is amended by adding the following new subparagraph:

NEW SUBPARAGRAPH. (02) The rules shall allow a school district or accredited nonpublic school to award high school credit to an enrolled student upon the demonstration of required competencies for a course or content area, as approved by a teacher licensed under chapter 272. The school district or accredited nonpublic school shall determine the assessment methods by which a student demonstrates sufficient evidence of the required competencies.

Sec. 2. COMPETENCY=BASED INSTRUCTION TASK FORCE.

1. The department of education shall appoint a task force to conduct a study regarding competency=based instruction standards and options and the integration of competency=based instruction with the Iowa core curriculum, and to develop related assessment models and professional development focused on competency=based instruction.

2. At a minimum, the task force shall do all of the following:

- a. Redefine the Carnegie unit into competencies.
- b. Construct personal learning plans and templates.
- c. Develop student=centered accountability and assessment models.
- d. Empower learning through technology.
- e. Develop supports and professional development for educators to transition to a competency=based system.

3. The task force shall be comprised of at least twelve members, nine of whom shall represent education stakeholders and practitioners knowledgeable about the Iowa core curriculum; one of whom shall be the deputy director and administrator of the division of learning and results of the department of education or the deputy director's designee; one of whom shall represent the area education agencies; and one of whom shall represent the Iowa state education association.

4. The person representing the area education agency shall convene the initial meeting. The task force shall elect one of its members as chairperson. After the initial meeting, the task force shall meet at the time and place specified by call of the chairperson. The department of education shall provide staffing services for the task force.

5. a. The task force shall submit a preliminary report that includes but is not limited to its findings and recommendations relating to subsection 2, paragraphs "b", "d", and "e", by January 15, 2013.

b. The task force shall submit its plan, findings, models, and recommendations in a final report to the state board of education, the governor, and the general assembly by November 15, 2013.

Sec. 3. EFFECTIVE UPON ENACTMENT. This division of this Act, being deemed of immediate importance, takes effect upon enactment