Linking the Early Years to K-12

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Are early education and K-12 policies running on the same track, or...

Heading for a train wreck...
Key Issues to Consider

- Learning standards
- Student assessment
- Accountability policies
- Teacher/leader preparation and professional development
- Resource allocation and reallocation
- Leadership and governance
## Challenges and Opportunities

<table>
<thead>
<tr>
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<th>K-12</th>
<th>ECE</th>
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<tbody>
<tr>
<td>Learning Standards</td>
<td>Common Core State Standards (CCSS)</td>
<td>Multiple Domains; Birth-3rd Grade</td>
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<tr>
<td>Student Assessments</td>
<td>CCSS-aligned assessments; 3rd-12th Grades</td>
<td>Kindergarten Entry Assessments; K-3 alignment</td>
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<td>Accountability</td>
<td>Teacher evaluations – student growth &amp; teacher observations; “Grading” schools</td>
<td>QRIS; Observation instruments</td>
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Challenges and Opportunities (cont.)

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<td>Teacher/Leader Preparation &amp; PD</td>
<td>Teacher/Leader Prep Reforms; Aligned with CCSS</td>
<td>State efforts to strengthen ECE workforce, but limited connections to K-12; often lower prep requirements.</td>
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<td>Resource Allocation and Reallocation</td>
<td>Focused on outcomes</td>
<td>Funding/access varies across states</td>
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<td>Leadership and Governance</td>
<td>K-12 as part of “P-16”</td>
<td>0-5 as part of “P-16”; 0-5 in state depts of education; P-3 offices</td>
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NGA Early Learning Policy Academy

- ECE-3rd Grade Learning Standards
  - Incorporating social-emotional, executive function, approaches to learning, etc. to ECE- 3rd grade standards
- ECE – 3rd Grade Human Capital Issues
  - ECE-3rd grade professional competencies
  - PreK-3rd teacher evaluation
  - ECE & K-3 teacher training
  - K-12 leaders’ capacity to support early learning
- B-3rd Assessments
  - Formative assessments in ECE and K-3
  - Capacity to implement/develop B-3rd assessment system
Contact Info

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Education Division

http://www.nga.org/cms/center/edu