

Linking the Early Years to K-12

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Are early education and
K-12 policies running on
the same track, or...



Heading for a
train wreck...



Key Issues to Consider

- Learning standards
- Student assessment
- Accountability policies
- Teacher/leader preparation and professional development
- Resource allocation and reallocation
- Leadership and governance

Challenges and Opportunities

	K-12	ECE
Learning Standards	Common Core State Standards (CCSS)	Multiple Domains; Birth-3 rd Grade
Student Assessments	CCSS-aligned assessments; 3 rd -12 th Grades	Kindergarten Entry Assessments; K-3 alignment
Accountability	Teacher evaluations – student growth & teacher observations; “Grading” schools	QRIS; Observation instruments

Challenges and Opportunities (cont.)

	K-12	ECE
Teacher/Leader Preparation & PD	Teacher/Leader Prep Reforms; Aligned with CCSS	State efforts to strengthen ECE workforce, but limited connections to K-12; often lower prep requirements.
Resource Allocation and Reallocation	Focused on outcomes	Funding/access varies across states
Leadership and Governance	K-12 as part of “P-16”	0-5 as part of “P-16”; 0-5 in state depts of education; P-3 offices

NGA Early Learning Policy Academy

- ECE-3rd Grade Learning Standards
 - Incorporating social-emotional, executive function, approaches to learning, etc. to ECE- 3rd grade standards
- ECE – 3rd Grade Human Capital Issues
 - ECE-3rd grade professional competencies
 - PreK-3rd teacher evaluation
 - ECE & K-3 teacher training
 - K-12 leaders' capacity to support early learning
- B-3rd Assessments
 - Formative assessments in ECE and K-3
 - Capacity to implement/develop B-3rd assessment system

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