American Rescue Plan: An Opportunity to Address Youth and Young Adult Homelessness and Economic Insecurity

Thursday, June 24, 2021—1:30 p.m. ET

Presenter Bios

**Joseph Bishop, Ph.D.** directs the Center for the Transformation of Schools (CTS) in the Graduate School of Education & Information Studies at UCLA. He has held several state and national educational leadership positions with the Learning Policy Institute, the National Opportunity to Learn Campaign with the Schott Foundation for Public Education, Opportunity Action, the Coalition for Teaching Quality, the Partnership for 21st Century Learning and the National Association of Latino Elected and Appointed Officials (NALEO) Educational Fund. Dr. Bishop has been featured in several digital and print media sources, including National Public Radio, the Los Angeles Times, Washington Post, Ed Source and Education Week. His scholarship explores the relationship between education policy and its impact on educational equity, racial justice and social justice efforts on topics including community schools, early childhood education, teacher shortages and teacher professional learning, school finance, school climate and school discipline reform. Dr. Bishop earned his doctorate in Educational Leadership, Policy and Organizations from the University of California, Santa Barbara.

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**Patricia Julianelle, J.D.** is an attorney and legal consultant for state and local governments and non-profit organizations. She has over 20 years of experience defending children’s and youth’s rights, including leading state and federal policy advocacy. Patricia is an expert on education law and policy, including the rights of children and unaccompanied youth experiencing homelessness, students with disabilities and undocumented immigrants. She has worked with the National Association for the Education of Homeless Children and Youth (NAEHCY), the National Law Center on Homelessness & Poverty (NLCHP), the National Disabilities Rights Network (NDRN), Washington State’s Office of Superintendent of Public Instruction (OSPI), and the American Bar Association, among other organizations. Patricia’s work has been published in academic and practice journals, including the Children’s Legal Rights Journal, the Journal of Negro Education, Seattle Journal of Social Justice, Journal of Poverty Law & Policy, and Inquiry & Analysis. Patricia graduated from Yale University and received her J.D. *summa cum laude* from Lewis & Clark Law School. She taught high school in the United States and law school in Chile, where she met her wife and continues to reside part-time.

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