The Importance of Early Social Emotional Development to Later Life Success

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POSITIVE PEER RELATIONSHIPS IS WHERE IT’S AT

• Better academic skills
• Higher high school graduation rates
• Fewer special education services
• Better adult employment status
• Greater chance of independent living
• Better adult mental health
• Less drug/alcohol use in teen years
• Longevity
IT’S NOT MAGIC: HERE IS WHAT FRIENDS DO FOR EACH OTHER

- Always involve and include their friend
- Look out for their friend’s best interest
- Encourage exploration/learning new things
WITHOUT THESE POSITIVE EARLY PEER RELATIONSHIPS CHALLENGING BEHAVIORS EMERGE…

For Children of Concern
• Reduced provider attention and instruction
• Negative stereotyping and scapegoating (at 3!)
• Absence of friends

For Peers
• Avoidance of settings associated with behaviors
• Increased anxiety and lack of attention focus
WITHOUT THESE POSITIVE EARLY PEER RELATIONSHIPS CHALLENGING BEHAVIORS EMERGE...

For Adult Providers

- Increased feelings of inadequacy
- Increased likelihood of using corporal punishment
- Increased likelihood of suspending and expelling
- Increase in anxiety, sleeplessness and other psychosomatic symptoms of stress
- Leaving the field

For Adult Family Members

- Increased isolation from friends and community
- Increased stress and marital discord
- Where sibs are present, less time and attention to them
WITHOUT THESE POSITIVE EARLY PEER RELATIONSHIPS CHALLENGING BEHAVIORS EMERGE...
PROVIDERS NEED A COMPREHENSIVE SYSTEM OF SUPPORT TO DO THE SOCIAL EMOTIONAL WORK
“COMPREHENSIVE” DEFINED BY IMPLEMENTATION SCIENCE

- Scope and sequence of skills to teach
- Fidelity system to know when sufficient quality is in place
- Coaching system to guide providers to fidelity
- Leadership teams at State and Local levels to maintain accountability at state and local levels
- Data-based decision making to maximize outcomes and wisely use resources
STATES & PROGRAMS CAN ACHIEVE AMAZING OUTCOMES WHEN THEY IMPLEMENT WITH FIDELITY

1. Reduce or eliminate suspension and expulsion
2. Decrease staff turnover
3. Reduce costs associated with “outside” referrals
4. Reduce disproportionality in discipline specific to race and gender
5. Improve social emotional skills on standardized outcome measures
6. Launch children toward later success in life
Thank You

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