Planning for ESSA and ECE:

1. What policies are needed to create or improve the birth to 8 continuum in your state?

2. How can the long-term goals being proposed in your state ESSA plan support these policy goals? If your state has not submitted, what long-term goals would you set?

3. What policy changes or recommendations are needed to promote coordination at the local level between the early childhood community, schools and districts as they implement ESSA?

4. How can professional development opportunities for early learning providers, teachers, center directors and school leaders be provided through the ESSA plan?

5. What data on early learning would you like to see reported on state and local report cards?

6. Who needs to be at the table for ESSA planning and implementation to move these ideas forward?