



nebraskachildren

AND FAMILIES FOUNDATION

June 2019



Cultivating the good life for **all** of our children.

COMMUNITY WELL-BEING MODEL



<https://www.youtube.com/watch?v=KwojVEkOpnk#action=share>



Community Well-Being Prevention System

PREVENTION

Creating a community-owned prevention system that utilizes and supports your local community partners to best support children and families and keep them out of higher end systems of care

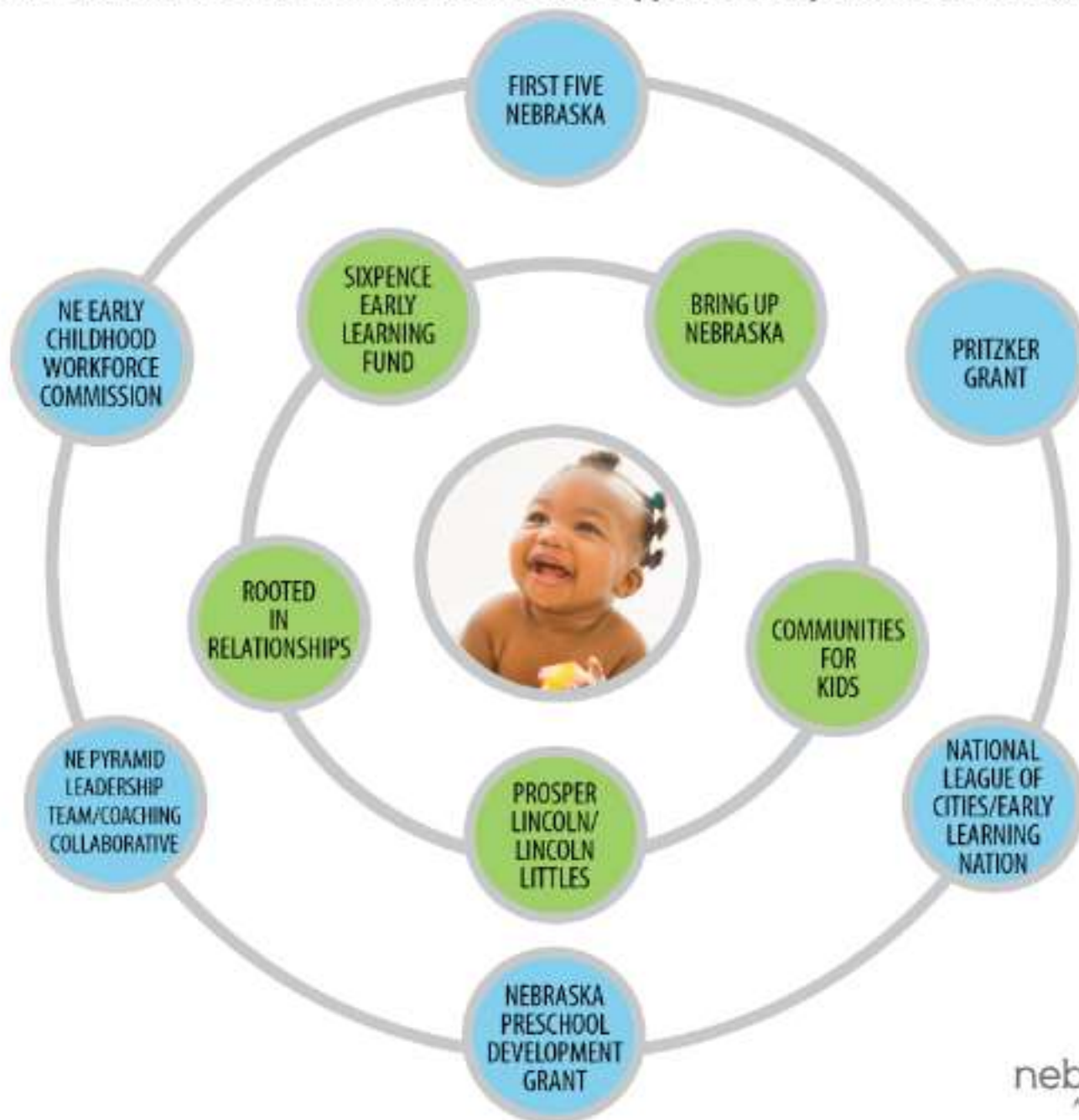
LIFESPAN

A holistic lifespan approach that provides resources and supports for community members of all ages.

SYSTEM CHANGE

Incorporation of cross-sector community participants that work together for sustainable system change at the local level

Nebraska Children and Families Foundation supported early childhood initiatives





Purpose: providing support to parents of young children and early childhood caregivers so they can create safe, stimulating environments that spark learning through meaningful interaction.

- at-risk infants and toddlers, their families and their caregivers
- leveraging public and private funds

- high-quality early childhood programs: Center, Home Visiting, Child Care Partnerships

Through community partnership between school districts, service providers, agencies, and other stakeholders, we seek to provide quality in early childcare settings through proven practices and highly skilled staff, with regular evaluation.



Purpose: partnering with communities to implement evidence-based practices that enhance the social-emotional development of children

Serving children birth through age 8

**Professional Development/
Service Array**

Family and Center Based Child Care

Pre-K and Early Elementary

Early Development Network

Coaches

Mental Health Practices

Family Engagement

Community/State Interaction

Community Implementation

Infrastructure Development-- Regional

State Level Support/Policy, Resources

Seeking Partners to Support and Sustain

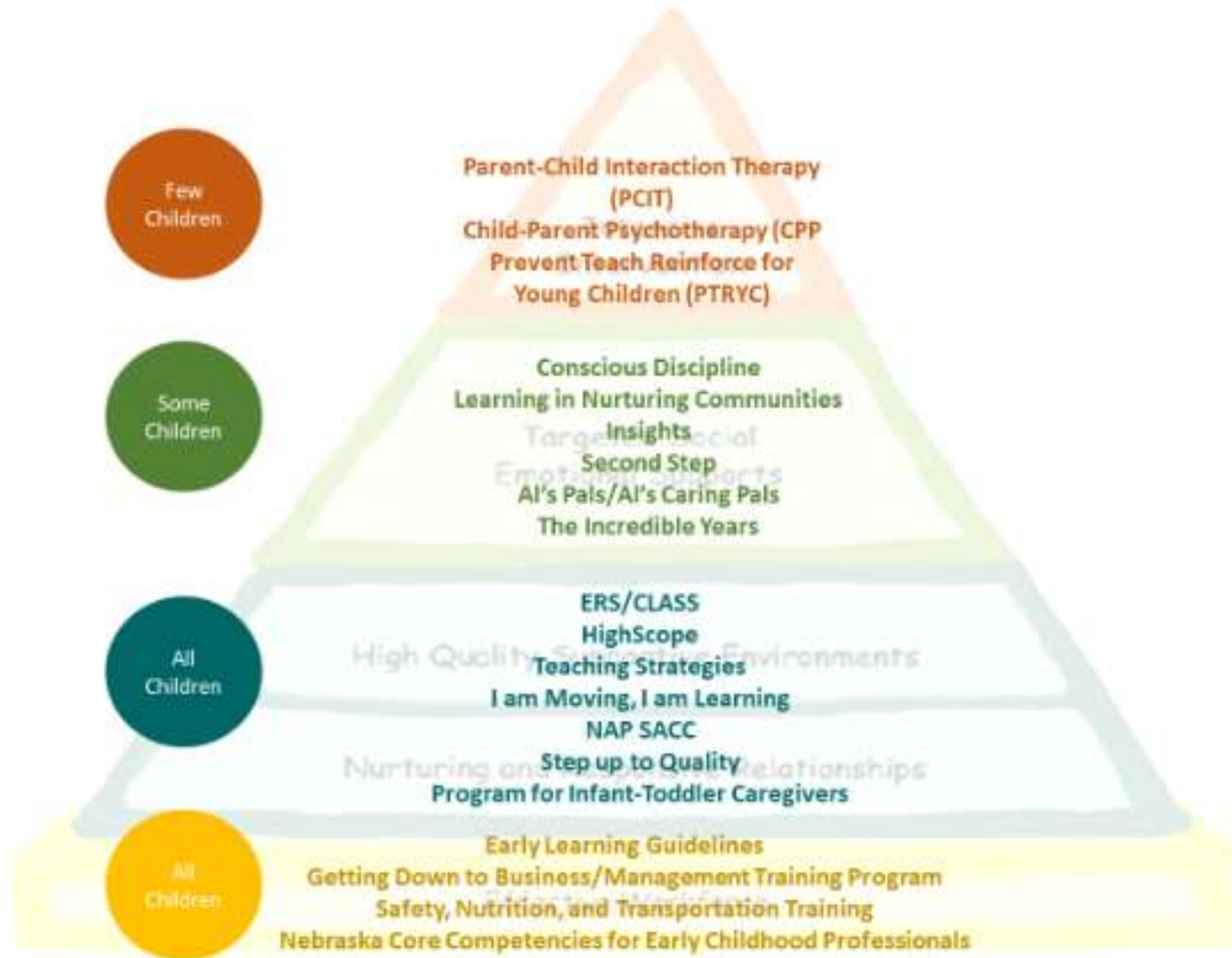
Evaluate

How Much?
(numbers, spread, etc.)

How Well?
(fidelity measures)

Does it Make A Difference?
(CQI, annual reports, Executive Summary handout)







Communities for Kids

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Purpose: partnering with communities' public and private entities to support and coordinate planning for access to high-quality early care and education for all children birth through age eight.

Develop partnerships and private/public sources of funding to assist existing child-care in **increasing quality** and/or creating plan to **increase capacity**.

Access for low-to-moderate income families by scholarships for families-would like to pilot in more communities, just started in Lincoln.

Look at NE regulations across state agencies as policy levers to **promote full day, full year quality care and education for children and to meet the real needs of working families.**



Prosper Lincoln

- Early Childhood
- Employment Skills
- Innovation & Entrepreneurship

Lincoln Littles Learning Fund

Raised \$ 637,397
for babies, toddlers and
preschoolers of low-
income families to attend
quality early childhood
programs



Eligibility to participate in Lincoln Littles giving day



- Licensed and in good standing.
- Rating of 2 or higher in Step Up to Quality (5 Step scale) or nationally accredited.
- Offer full time, year-round services.
- Have contract with the NDHHS to provide care for families on child care subsidy and must be serving at least one child on subsidy.
- Have a process in place to assure that potentially eligible families are receiving state dollars before a private scholarship is awarded.
- Agree to report aggregated data and information regarding grant use.
- Promote giving day

Evaluation



full-time slots for low- to moderate- income children added to program's capacity

helped the families served by:

- assisted family in paying child care subsidy family fee obligation
- provided financial assistance to family:
 - after losing cc subsidy
 - not eligible for the CC subsidy
 - who experienced a financial crisis (e.g. health, job, housing)

helped program serve low to moderate income families by:

- financially supported care the family could not fully pay (prevented a business loss/write-off)
- financially supported child who would have otherwise had to leave program
- allowed improvement in quality of care/staff wages or benefits

Questions?

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