

National Conference of State Legislatures

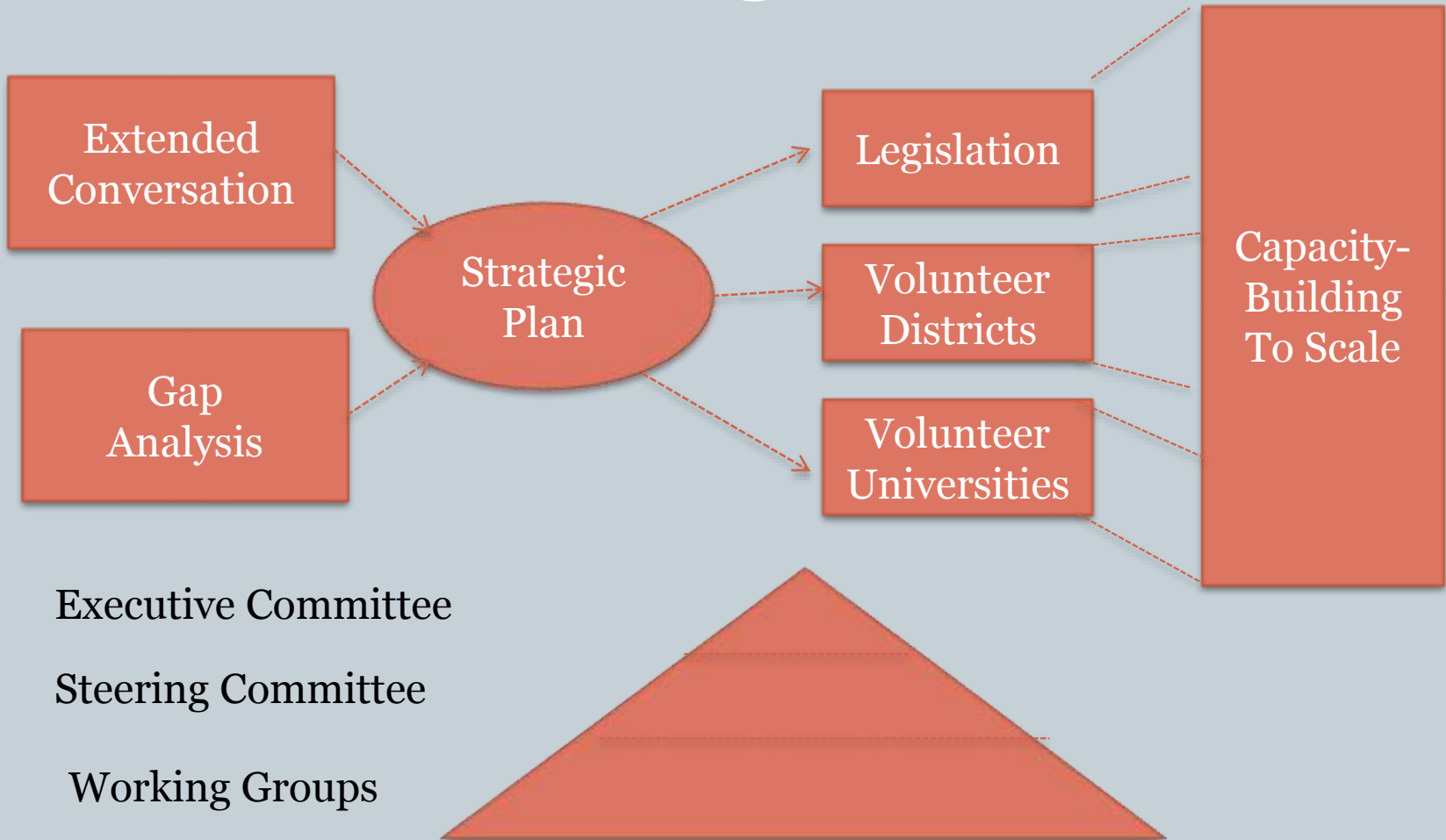


Helping States Develop a World-Class Education System: The Kentucky Case

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Kentucky Rising Overview



Extended Conversation



- Invited to meet with key education leaders in the state to review what research tells us about the strategies that top-performing systems use to drive performance, equity and efficiency
- Agreement among the state leaders that the goal for their state is to meet and even exceed the performance of top-performing systems

Gap Analysis



- Construct a detailed set of indicators for each of the 9 Building Blocks
- Identify top-performing countries; benchmark them against the indicators
- Identify top-performing states; benchmark them against the indicators
- Benchmark the target state: benchmark against indicators

Gap Analysis



- Corroborate the data with state agencies
- Present gap analysis to Working Group, Steering Committee, Executive Committee, first as draft, then as final
- Working Groups use results of gap analysis to develop strategic plan

The Nine Building Blocks of High Performing Education Systems



- Strong supports for children and their families before they arrive at school
- More resources for at-risk students
- World class, highly aligned instructional systems
- Clear gateways for students with no dead-ends
- Abundant supply of highly qualified teachers
- School organization and management that treats teachers like professionals
- Effective system of career and technical education
- A leadership development system that produces leaders that can manage effectively
- A governance system with authority and legitimacy to develop coherent policies capable of being implemented at scale

Legislative, Budgetary & Governance Implications



- **Teacher Education**
 - Redefine Entry Qualifications
 - Provide Incentives to Enter the Profession
- **Early Childhood Education & Care**
 - Increase the number of seats for 3 & 4 year olds
 - Raise qualifications for early childhood educators

Legislative, Budgetary & Governance Implications



- **Leadership Development System**
 - Create a career ladder for educators – both teachers and school leaders
 - Invest in executive development for school leaders
- **Career & Technical Education**
 - Develop new programs of study in new and emerging occupational areas
 - Create work-based learning experiences for young people

Where We Are Now



- Gap Analysis complete
- Initial Working Groups established
- Strategy development with new leadership team
- NCEE in discussion with other states interested in this work
- Work with partner states to develop a plan appropriate for that state