

Brainstorm

Ways in which your voice can be heard.





“Am I Missing Something?”

Name: _____

Watch the video about voting and complete the following:

What is “Representative Democracy”?

Summarize the video.

Who is the audience for this video?

What phrases were used to influence the viewer?

Analyze the message/purpose of this video.



Levels of Government

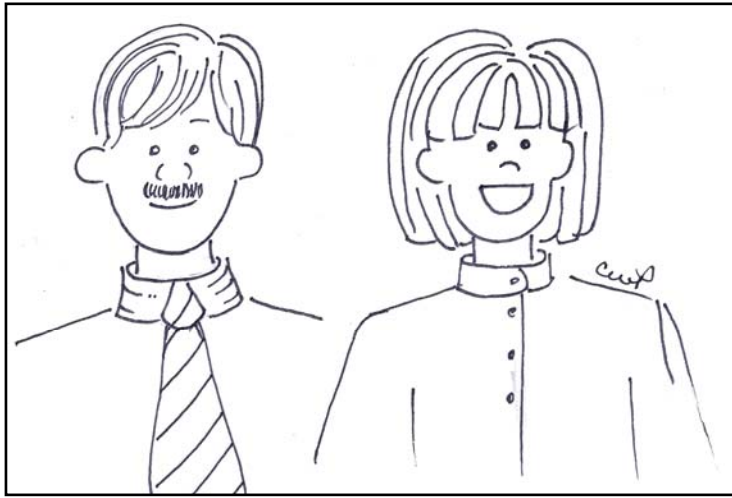
Name: _____

Using the reference materials provided, create an organizational chart for the _____ level of government. Identify the responsibilities for elected officials at this level.



Workspace for Rough Draft

Our team will create a _____ to present our research to the group.




Interview Questions for _____

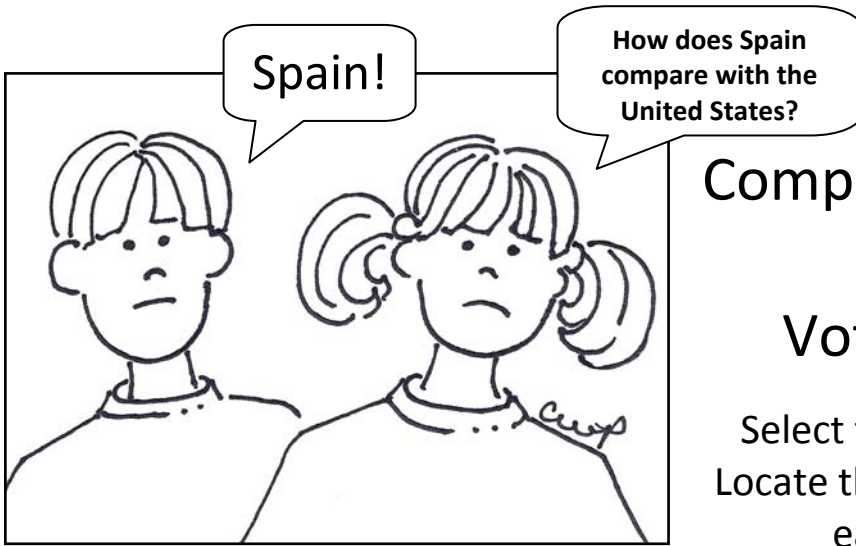
Q #	Student	Question/Answer

Activity: _____

Reflecting on Learning

Use this organizer to compose a reflection of what you learned in the identified activity.

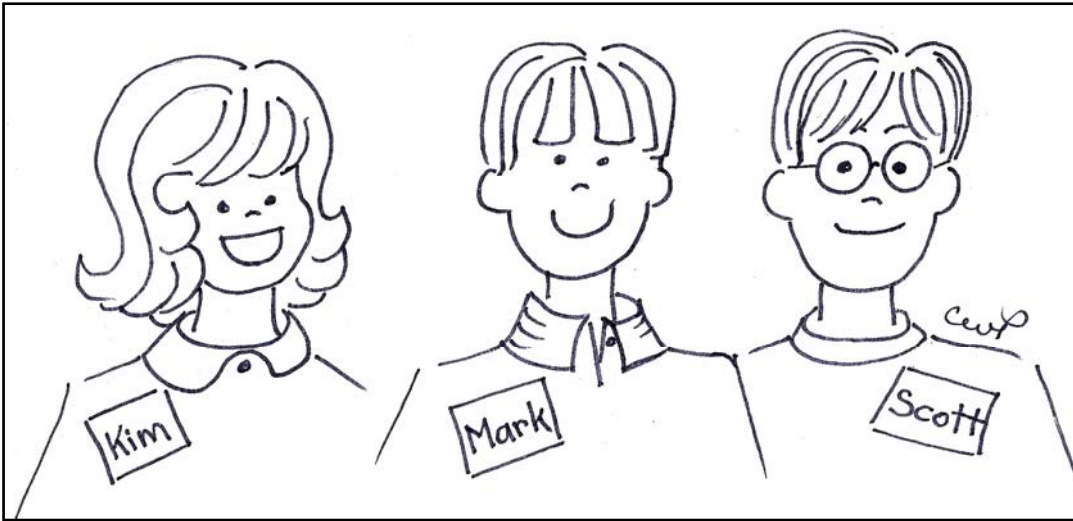
<p>2nd Paragraph:</p> <ol style="list-style-type: none">1. Description of the activity2. Supporting details3. Transition sentence	<p>3rd Paragraph:</p> <ol style="list-style-type: none">1. Specifics of things you learned2. Supporting details3. Transition to the next paragraph
<p>1st Paragraph:</p> <ol style="list-style-type: none">1. "Onamonia" (sound with explanation) "?" "!"2. W,W,W,W,W (In no more than 2 sentences)3. Tell them what you're going to tell them. Ex: "First..., Then,...Finally"4. Transition to next paragraph	
<p>4th Paragraph:</p> <ol style="list-style-type: none">1. What did you do well?2. In what way could you improve on your project/activity?3. Transition to the closing paragraph	<p>5th Paragraph</p> <ol style="list-style-type: none">1. Wrap-Up2. Tell them what you told them.3. Why was this an important activity/lesson/project?4. Closing Sentence 



Comparing Governments & Voter Participation

Select four countries to research. Locate the following information for each country selected:

Country: Continent:	Country: Continent:
Form of Government: % of Voter Participation: Voter Freedom: Stability of Government: Literacy Rate: Men/Women	Form of Government: % of Voter Participation: Voter Freedom: Stability of Government: Literacy Rate: Men/Women
Country: Continent:	Country: Continent:
Form of Government: % of Voter Participation: Voter Freedom: Stability of Government: Literacy Rate: Men/Women	Form of Government: % of Voter Participation: Voter Freedom: Stability of Government: Literacy Rate: Men/Women



Declaration of Candidacy

I, _____, am declaring my candidacy for
_____ in _____.

I am submitting the following documents in accordance with the
procedures mandated by the Office of the Secretary of State for
_____:

Required Documentation and Fees:

Signature: _____ Date: _____

Planning A Campaign



Things to Do

	Submit paperwork
	Form a committee
	Meet with committee to develop a plan
	Establish issues and position
	Create campaign posters, pins, fliers
	Distribute pins and fliers
	Post signs
	Write speech
	Practice speech
	Attend campaign rally
	Vote on election day

Notes



Mock Election Planning Guide

Student: _____

Discuss the up-coming election and the mock election you will conduct for the students in the school. Identify the purpose of a mock election and the desired outcomes. Use this space for your notes

The goal of this mock election is _____

Objectives: (What do you want your participants to learn/be able to do?)

The students will...

1. _____.
2. _____.
3. _____.

What do we want our participants to learn? What is our message?
Organize your ideas in this space.



Information Gathered about the Election Process





Job Application

- Complete this application to apply a position on one of the following teams.
- Specify your first and second choice.
- Write a short paragraph to explain why you should be considered for each team.

Student Teams

Election Commission	Poll Workers
Representatives of Candidates	Media/Inform Public of Issues
Voter Registration	Hall Displays
Other:	Other:

Application

I, _____, would like to be considered for the following teams:

1st Choice: _____

I should be on this team because _____

2nd Choice: _____

I should be on this team because _____

Signature: _____ Date: _____

Things to Do

Team: _____



Meet with your teacher to compile a list of tasks to be completed by your team. Develop a timeline for completion.

	1.
	2.
	3.
	4.
	5.
	6.
	7.
	8.
	9.
	10.
	11.
	12.
	13.
	14.
	15.
	16.
	17.
	18.
	19.
	20.

Details of the Election

1. Date of the actual election: _____

2. Type of election: (Local, State, National) _____

3. Identify the positions to be elected, candidates, and political parties:

Position	Candidates	Political Party

Major Issues In the Election