

Nobody  
ever listens  
to me!



# Do you have a Voice?

Really?  
Are you  
sure?



What does it mean to have a "voice" in things?

In what ways do you have a "voice" in your family?

In society?

In consumerism?

In government?

Brainstorm situations during which arguments occur.

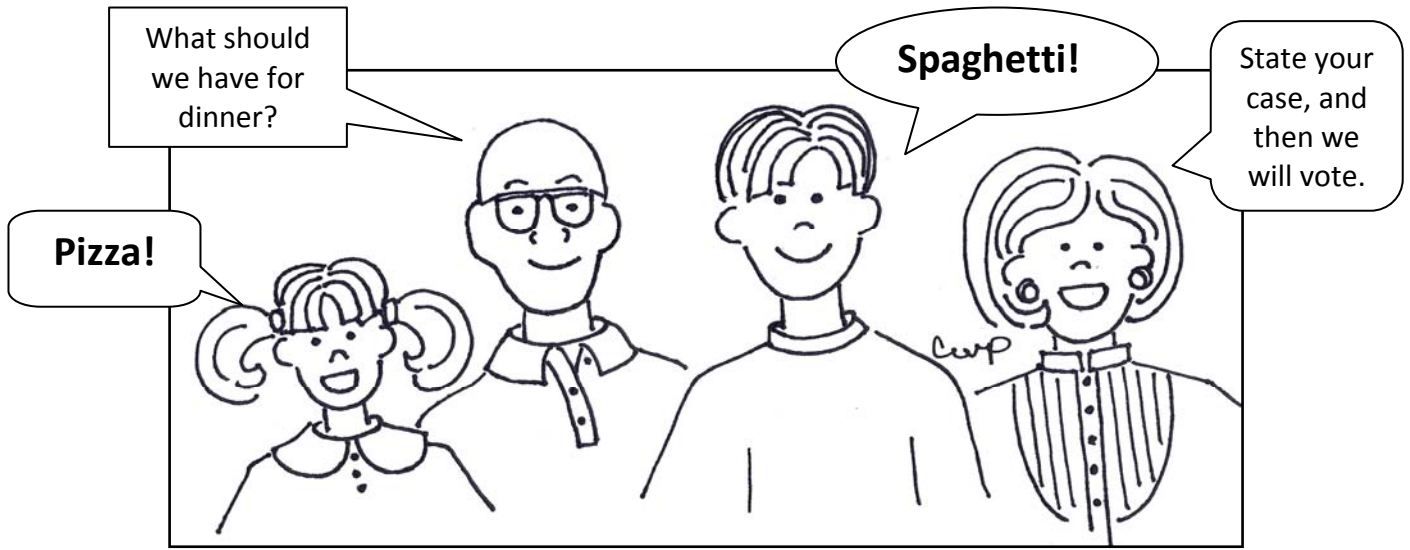
What do they mean in the video when they say “debate leads to good decisions”?

Who is the audience for this video?

Analyze the message/purpose of this video.

Was the video successful in communicating this message/purpose?  
Why or why not? Elaborate!





## **“I Have a Voice” Situation Cards**

Create 3 “Situation Cards” that illustrate times when you have a “voice”.  
Don’t forget the details! (Elaboration)

**Situation Card**

Created by \_\_\_\_\_

*CWP*

# Situation Card

Created by \_\_\_\_\_



# Conflict Situation Card

Created by \_\_\_\_\_



# Sample Situation Cards

## Situation Card

Created by Carol, Jody, and Kim

Next month your family will take a weekend vacation. Money is an issue. It is time for the family meeting.

Assign parts for this scenario and role-play how you each have a voice in your family.



## Situation Card

Created by Mary, Luke, and Jack

You have seen the commercials for new cereals. You are going with your mom to shop for groceries.



Take parts for this situation and role-play how your voice is heard in commerce.

Activity: \_\_\_\_\_

## Reflecting on Learning

Use this organizer to compose a reflection of what you learned in the identified activity.

2<sup>nd</sup> Paragraph:

1. Description of the activity
2. Supporting details
3. Transition sentence

3<sup>rd</sup> Paragraph:

1. Specifics of things you learned
2. Supporting details
3. Transition to the next paragraph

1<sup>st</sup> Paragraph:

1. "Onamopia" (sound with explanation) "?" "!"
2. W,W,W,W,W (In no more than 2 sentences)
3. Tell them what you're going to tell them. Ex: "First..., Then,...Finally"
4. Transition to next paragraph

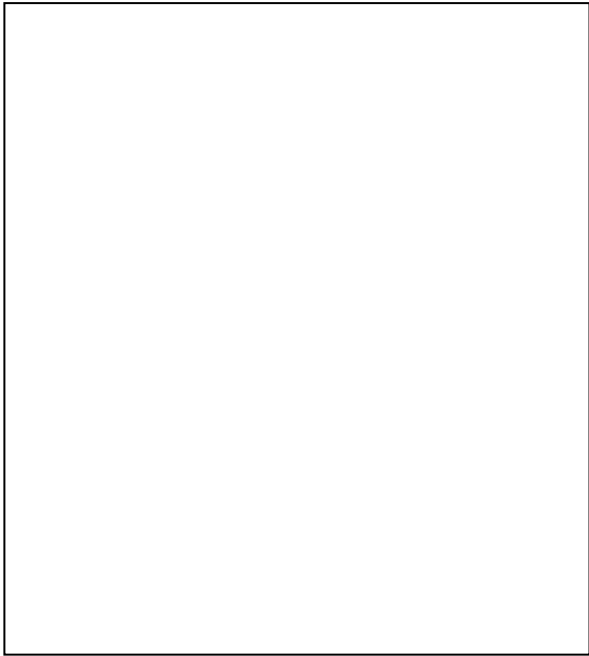
4<sup>th</sup> Paragraph:

1. What did you do well?
2. In what way could you improve on your project/activity?
3. Transition to the closing paragraph

5<sup>th</sup> Paragraph

1. Wrap-Up
2. Tell them what you told them.
3. Why was this an important activity/lesson/project?
4. Closing Sentence





# Meet Your Elected Officials!

Compiled by : \_\_\_\_\_

Official: \_\_\_\_\_

Position: \_\_\_\_\_

District: \_\_\_\_\_

Picture

## Contact Information

Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Phone: \_\_\_\_\_ E-Mail: \_\_\_\_\_

Committees: \_\_\_\_\_

---

## Additional Information

Profession: \_\_\_\_\_

Other Positions Held: \_\_\_\_\_

Interests: \_\_\_\_\_

Other: \_\_\_\_\_



# Interview Questions & Notes

Name: \_\_\_\_\_

Interviewee: \_\_\_\_\_

Position: \_\_\_\_\_

Date of Interview: \_\_\_\_\_

Location: \_\_\_\_\_

| My Questions                                 | Responses/Notes                              |
|--|--|
| 1. _____<br>_____<br>_____<br>_____<br>_____ | 1. _____<br>_____<br>_____<br>_____<br>_____ |
| 2. _____<br>_____<br>_____<br>_____<br>_____ | 2. _____<br>_____<br>_____<br>_____<br>_____ |
| 3. _____<br>_____<br>_____<br>_____<br>_____ | 3. _____<br>_____<br>_____<br>_____<br>_____ |





# Essay Planner for Interviews/Articles

Title: \_\_\_\_\_

By: \_\_\_\_\_

## 2<sup>nd</sup> Paragraph:

4. "First,..."
5. Supporting Details
6. Closing

## 3<sup>rd</sup> Paragraph:

7. "Next, or Then,..."
8. Supporting Details
9. Closing

## 1<sup>st</sup> Paragraph:

5. "O-M-P (with explanation)" "?" "!"
6. W,W,W,W,W
7. Tell them what you're going to tell them. Ex: "First..., Then,...Finally"

## 4<sup>th</sup> Paragraph:

10. "Then, or Finally,..."
11. Supporting Details
12. Closing

## 5<sup>th</sup> Paragraph

- Wrap-Up
- Tell them what you told them.
- Why was it important?
- Worthwhile?
- Closing Sentence

Carol Western Paola



# Write a Children's Book!

I, \_\_\_\_\_, agree to create a children's book about \_\_\_\_\_

- My book will be
- ABC,
  - Fiction
  - Non-fiction,
  - Activity Book
  - Other: \_\_\_\_\_

It will include the following:

|  |  |  |  |           |  |              |  |                               |  |                    |  |                            |
|--|--|--|--|-----------|--|--------------|--|-------------------------------|--|--------------------|--|----------------------------|
|  | <p>Outside Cover</p> <p>Include the following:</p>   | <table border="1" style="width: 100%;"> <tr><td style="width: 5%;"> </td><td>Title</td></tr> <tr><td> </td><td>Illustration</td></tr> <tr><td> </td><td>Written and Illustrated by...</td></tr> <tr><td> </td><td>Publishing Company</td></tr> </table>  |  | Title     |  | Illustration |  | Written and Illustrated by... |  | Publishing Company |  |                            |
|  | Title  |  |  |           |  |              |  |                               |  |                    |  |                            |
|  | Illustration   |  |  |           |  |              |  |                               |  |                    |  |                            |
|  | Written and Illustrated by...                        |  |  |           |  |              |  |                               |  |                    |  |                            |
|  | Publishing Company                                   |  |  |           |  |              |  |                               |  |                    |  |                            |
|  | First Page   | Front: Title Only  |  |           |  |              |  |                               |  |                    |  |                            |
|  |  | Back: "Other Books by the Author"  |  |           |  |              |  |                               |  |                    |  |                            |
|  | Next Page  | Front of page: Inside Cover  |  |           |  |              |  |                               |  |                    |  |                            |
|  |  | <table border="1" style="width: 100%;"> <tr><td style="width: 5%;"> </td><td>Title</td></tr> <tr><td> </td><td>Illustration</td></tr> <tr><td> </td><td>Written and Illustrated by...</td></tr> <tr><td> </td><td>Publishing Company</td></tr> <tr><td> </td><td>Location of Publishing Co.</td></tr> </table> |  | Title     |  | Illustration |  | Written and Illustrated by... |  | Publishing Company |  | Location of Publishing Co. |
|  | Title  |  |  |           |  |              |  |                               |  |                    |  |                            |
|  | Illustration   |  |  |           |  |              |  |                               |  |                    |  |                            |
|  | Written and Illustrated by...                        |  |  |           |  |              |  |                               |  |                    |  |                            |
|  | Publishing Company                                   |  |  |           |  |              |  |                               |  |                    |  |                            |
|  | Location of Publishing Co.                           |  |  |           |  |              |  |                               |  |                    |  |                            |
|  | Back side of page:                                   | <table border="1" style="width: 100%;"> <tr><td style="width: 5%;"> </td><td>Copyright</td></tr> </table>  |  | Copyright |  |              |  |                               |  |                    |  |                            |
|  | Copyright  |  |  |           |  |              |  |                               |  |                    |  |                            |
|  | (Look at real books to see what should be included.) |  |  |           |  |              |  |                               |  |                    |  |                            |
|  | Next Page  | Front      Dedication Page   |  |           |  |              |  |                               |  |                    |  |                            |
|  | Middle Pages   | Fronts and Backs: Story with Illustrations   |  |           |  |              |  |                               |  |                    |  |                            |
|  | Last Page  | Front      "About the Author"  |  |           |  |              |  |                               |  |                    |  |                            |

Student: \_\_\_\_\_ Date: \_\_\_\_\_



# “A Day in the Life of our \_\_\_\_\_” Presentation Planner

Topic: \_\_\_\_\_

Student: \_\_\_\_\_

Members of the Group

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

View the e-learning modules and identify the elements you would like to include in your presentation. Use this space for your notes.

The goal of this presentation is \_\_\_\_\_

\_\_\_\_\_

Objectives: (What do you want your participants to be able to do?)

The students will...

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.

What do we want our participants to learn? What is our message?  
Organize your ideas in this space.



Organize your script/Power Point/video with this storyboard.

|  |  |  |
|--|--|--|
| 1                                      | 2                                      | 3                                      |
| Title/Picture/Created by               | Dedication                             | 1 <sup>st</sup> Talking Point/Question |
| 4                                      | 5                                      | 6                                      |
| 2 <sup>nd</sup> Talking Point/Question | 3 <sup>rd</sup> Talking Point/Question | 4 <sup>th</sup> Talking Point/Question |
| 7                                      | 8                                      | 9                                      |
| 5 <sup>th</sup> Talking Point/Question | 6 <sup>th</sup> Talking Point/Question | 7 <sup>th</sup> Talking Point/Question |
| 8 <sup>th</sup> Talking Point/Question | Closing                                | "Am I Missing Something?"              |

Materials/equipment needed: \_\_\_\_\_

\_\_\_\_\_



# Things to Do

Make a list of things that you need to do to complete your project

|  |  |
|--|--|
|  | 1. Review the e-learning modules                                 |
|  | 2. Form teams  |
|  | 3. Identify elements to include                                  |
|  | 4. As a class, establish the criteria for the evaluation rubric. |
|  | 5. Establish your goal and objectives                            |
|  | 6. Identify the message of your presentation                     |
|  | 7. Compile the storyboard  |
|  | 8. Gather materials and equipment                                |
|  | 9.   |
|  | 10.  |
|  | 11.  |
|  | 12.  |
|  | 13.  |
|  | 14.  |
|  | 15.  |
|  | 16.  |
|  | 17.  |
|  | 18.  |
|  | 19.  |
|  | 20. Peer review of the presentation                              |
|  | 21. Analyze suggestions and make revisions                       |
|  | 22. Practice as a team   |
|  | 23. Present to the group   |
|  | 24. Present to an authentic audience                             |
|  | 25. Evaluate presentation using rubric                           |

