GRAMMAR BOOT CAMP

Workbook
This workbook is to accompany a grammar textbook. *Writing Good Sentences* by Claude W. Faulkner inspired and influenced this workbook’s creation and is highly recommended for use as a grammar textbook.

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Formatting by Ellen Misloski
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Instructions for all exercises:

- Use articles as needed for sentence construction.
- Capitalize required words and use correct ending punctuation.
- Use correct comma placement.
- Use correct verb tense.
- Ensure each sentences makes good sense.
BASIC SENTENCE PATTERNS

Exercise One

Substantives

Each sentence shall:
A. Use one word subjects; and
B. Not use any subject more than once in this exercise.

1. _______________ is a repeat offender.
   Common Noun

2. _______________ may authorize a tow.
   Common Noun

3. _______________ wrote the law.
   Proper Noun

4. _______________ stopped for lunch.
   Proper Noun

5. _______________ have formed a quorum.
   Collective Noun

6. _______________ were out of line.
   Collective Noun

7. _______________ may approach the bench.
   Personal Pronoun
   2nd person singular

8. _______________ spoke at the hearing.
   Personal Pronoun
   3rd person plural

9. _______________ ate the cookies.
   Indefinite Pronoun

10. ___________ are allowed.
    Indefinite Pronoun
Exercise Two

Verbs

Each sentence shall:
A. Use shall for future and future perfect tenses; and
B. Ensure verb agrees with subject in person and number.

1. The representative ________________ late to the committee.
   to arrive – past tense, emphatic

2. She ________________ the research.
   to complete – present perfect tense

3. I ________________ the resolution.
   to read – present tense, progressive

4. The drafter ________________ the suggestions.
   to reject – past perfect tense

5. The property owner ________________ the notice.
   to receive – future tense

6. The governor ________________ the legislation.
   to sign – present perfect tense

7. The company ________________ with the provisions.
   to compile – past perfect tense

8. The offender ________________ in the program.
   to participate – past perfect tense

9. He ________________ the speaker.
   to disturb – present tense

10. The editor ________________ present.
    to be – past tense
## Exercise Three

*Subject — Verb — Object*

Each sentence shall:

A. Follow the sentence pattern;
B. Use a single-word subject and object;
C. Not use any noun more than once in this exercise;
D. Not use any verb more than once in this exercise; and
E. Have the object receive the action of the verb.

**Example:**

<table>
<thead>
<tr>
<th>Subject — Verb — Object</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Common noun</strong> — <strong>Common noun</strong></td>
</tr>
</tbody>
</table>

The dog chased the rabbit.

<table>
<thead>
<tr>
<th>Subject — Verb — Object</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Common noun</strong> — <strong>Common noun</strong></td>
</tr>
</tbody>
</table>

1. 
2. 
3. 

<table>
<thead>
<tr>
<th>Subject — Verb — Object</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Pronoun</strong> — <strong>Common noun</strong></td>
</tr>
</tbody>
</table>

4. 
5. 
6. 

<table>
<thead>
<tr>
<th>Subject — Verb — Object</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Pronoun</strong> — <strong>Common noun</strong></td>
</tr>
</tbody>
</table>

7. 
8. 
9.
Subject — Linking Verb — Object

Each sentence shall:

A. Follow the sentence pattern;
B. Use a single-word subject;
C. Not use any noun more than once in this exercise; and
D. Not use any verb more than once in this exercise.

Example: Subject — Linking Verb — Substantive Complement
Common noun — Common noun
The dog was a puppy.

Subject — Linking Verb — Substantive Complement
Common noun — Common noun

1. ____________ ____________ ____________
2. ____________ ____________ ____________
3. ____________ ____________ ____________

Subject — Linking Verb — Adjective Complement
Common noun

4. ____________ ____________ ____________
5. ____________ ____________ ____________
6. ____________ ____________ ____________

Subject — Linking Verb — Substantive Complement
Demonstrative or Indefinite pronoun — Personal pronoun

7. ____________ ____________ ____________
8. ____________ ____________ ____________
9. ____________ ____________ ____________
Exercise Four

Substantive Modifiers

Each sentence shall:

A. Use only one word in each blank; and
B. Not use the same word more than once in this exercise.

1. The ______________ staffer mailed the letter.
   Descriptive adjective

2. The ______________ lobbyist entered the office.
   Descriptive adjective

3. He filed a ______________ bill.
   Descriptive adjective

4. ________________ senators supported the legislation.
   Numeral adjective

5. ________________ candidates were running in the primary.
   Numeral adjective

6. ________________ resolution is interesting.
   Demonstrative adjective

7. ________________ representatives are part of the caucus.
   Demonstrative adjective

8. ________________ news station wanted the footage.
   Indefinite adjective

9. ________________ constituents responded.
   Indefinite adjective

10. ________________ staff will go.
    Possessive form of 'I'

11. ________________ lunch is here.
    Possessive form of 'you'

12. ________________ car broke down.
    Possessive form of 'she'

13. ________________ page count is too long.
    Possessive form of 'It'

14. ________________ office is quiet.
    Possessive form of 'they'
**Restrictive and Non-Restrictive Substantive Modifiers**

Each sentence shall:

A. Follow the sentence pattern;
B. Use a single-word subject and object;
C. Not use any proper noun;
D. Not use any noun, pronoun verb, or adjective more than once in this exercise;
E. Not use the passive voice; and
F. Not use any possessive.

**Example:**

Restrictive

The large dog chased the rabbit.

**Modifier — Subject — Verb — Object**

1. ____________ ____________ ____________
2. ____________ ____________ ____________
3. ____________ ____________ ____________

**Subject — Verb — Modifier — Object**

4. ____________ ____________ ____________
5. ____________ ____________ ____________
6. ____________ ____________ ____________

**Modifier — Subject — Verb — Object**

Non-Restrictive

7. ____________ ____________ ____________
8. ____________ ____________ ____________
9. ____________ ____________ ____________
Exercise Five

Adjective—Noun Combinations

Each sentence shall:

A. Follow the sentence pattern;
B. Not use any proper noun;
C. Not use the passive voice;
D. Have a substantive consist of only one word;
E. Not use any noun, verb, or adjective more than once in this exercise; and
F. Not use any possessive as the subject, object, or complement.

Example:

Her soccer coach drove.

1. ___________________________________________________________________________
2. ___________________________________________________________________________

3. ___________________________________________________________________________
4. ___________________________________________________________________________

5. ___________________________________________________________________________
6. ___________________________________________________________________________
7. ___________________________________________________________________________

8. ___________________________________________________________________________

9. ___________________________________________________________________________

10. ___________________________________________________________________________
Exercise Six

Modifiers of Verbs

Each sentence shall:

A. Follow the sentence pattern;
B. Not use any proper noun;
C. Not use the passive voice;
D. Substantive consists of only one word;
E. Not use any noun, pronoun, verb, adverb, or adjective more than once in this exercise; and
F. Not use any possessive.

Example:

Subject — Verb — Modifier

She left yesterday.

Adverb of time

Adverb of manner

Subject — Verb — Modifier

1. __________________________________________________________________________
2. __________________________________________________________________________
3. __________________________________________________________________________

Subject — Verb — Object — Modifier

Adverb of time

4. __________________________________________________________________________
5. __________________________________________________________________________
6. __________________________________________________________________________
Subject — Verb — Modifier
*Adverb of place*

7. __________________________________________________________

8. __________________________________________________________

9. __________________________________________________________

Subject — Linking Verb — Adjective Complement — Modifier
*Adverb of time*

10. _________________________________________________________

11. _________________________________________________________

12. _________________________________________________________

Subject — Verb — Object — Modifier
*Adverb of place*

13. _________________________________________________________

14. _________________________________________________________

15. _________________________________________________________
Exercise Seven

Verb-Adverb Combinations

Each sentence shall:

A. Follow the sentence pattern;
B. Not use any proper noun;
C. Substantive consists of only one word; and
D. Not use any noun, pronoun, verb, or adverb more than once in this exercise.

Example: Subject — Verb — Modifier — Object

I gave up smoking.

Subject — Verb — Modifier — Object

1. ____________________________________________________________________________

2. ____________________________________________________________________________

3. ____________________________________________________________________________

4. ____________________________________________________________________________

5. ____________________________________________________________________________

6. ____________________________________________________________________________

7. ____________________________________________________________________________

8. ____________________________________________________________________________

9. ____________________________________________________________________________

10. __________________________________________________________________________
Exercise Eight

Modifiers to Modifiers

Each sentence shall:

A. Follow the sentence pattern;
B. Not use any proper noun;
C. Use substantive that consists of only one word; and
D. Not use any noun, pronoun, verb, adverb, or adjective more than once in this exercise.

Example: Subject — Verb — Modifier — Modifier
She sang very well.

Subject — Verb — Modifier — Modifier

1. __________________________________________

2. __________________________________________

Subject — Verb — Object — Modifier — Modifier

3. __________________________________________

4. __________________________________________

Modifier — Subject — Linking Verb — Modifier — Adjective Complement

5. __________________________________________

6. __________________________________________
Comparison of Adjectives and Adverbs

Each sentence shall:

A. Use only forms showing positive intensity.

<table>
<thead>
<tr>
<th>Adjective</th>
<th>Comparative</th>
<th>Superlative</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. bad</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. large</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. smart</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. good</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. cold</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Adverb</th>
<th>Comparative</th>
<th>Superlative</th>
</tr>
</thead>
<tbody>
<tr>
<td>6. badly</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. well</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. fast</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. little</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. rapidly</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Exercise Nine

Review

Each sentence shall:
A. Follow the sentence pattern;
B. Not use any noun, pronoun, verb, adverb, or adjective more than once in this exercise; and
C. Not use the passive voice.

Subject — Verb — Object

1. ___________________________________________________________________________

2. ___________________________________________________________________________

Subject — Verb — Modifier
Past tense

3. ___________________________________________________________________________

4. ___________________________________________________________________________

Subject — Verb — Object
Future tense

5. ___________________________________________________________________________

6. ___________________________________________________________________________

Subject — Linking Verb — Substantive Complement
Present tense

7. ___________________________________________________________________________

8. ___________________________________________________________________________
Subject — Linking Verb — Modifier — Substantive Complement

19. ___________________________________________________________________________

20. ___________________________________________________________________________

Modifier — Substantive — Subject — Verb — Modifier — Object

21. ___________________________________________________________________________

22. ___________________________________________________________________________

Modifier — Subject — Verb — Modifier — Modifier — Object

23. ___________________________________________________________________________

24. ___________________________________________________________________________

Modifier — Subject — Verb — Modifier — Modifier — Modifier — Object

25. ___________________________________________________________________________

26. ___________________________________________________________________________

Modifier — Subject — Modifier — Subject — Object — Modifier — Modifier

27. ___________________________________________________________________________

28. ___________________________________________________________________________
VERBALS
Exercise 10

Infinitives

A. Fill in the blank with an infinitive.

1. ____________________ was the office goal.
   Subject

2. ____________________ is a lot of fun.
   Subject

3. The representative has money ____________________.
   Modifier of money

4. The senator wanted ____________________.
   Object

5. ____________________, a budget analyst must complete the work.
   Modifier of complete

6. He needed ____________________.
   Object

7. ____________________, he needs ____________________ harder.
   Modifier of needs                  Object

8. The constituent asked ____________________.
   Object

9. The child’s next activity was ____________________.
   Substantive complement

10. ____________________ is a learning experience.
    Subject
Each sentence shall:

A. Use an infinitive when called for;
B. Follow the sentence pattern;
C. Not use any noun, pronoun, verb, adverb, or adjective more than once in this exercise; and
D. Not use the passive voice.

Example:  Subject — Verb — Object

Present active infinitive

He wants to fish.

Subject — Verb — Object

Present active infinitive

1. ______________________________________
2. ______________________________________

Subject — Verb — Object

Present passive infinitive

3. ______________________________________
4. ______________________________________

Subject — Verb — Object — Modifier

Present active infinitive

5. ______________________________________
6. ______________________________________

Subject — Linking Verb — Adjective Complement

Present active infinitive

7. ______________________________________
8. ______________________________________
Exercise 11

Participles

A. Fill in the blank with a participle.

1. The ____________________ representative left the room.
   *Restrictive modifier of 'representative'*

2. It was a ____________________ session.
   *Restrictive modifier of 'session'*

3. The woman ____________________ is a senator.
   *Restrictive modifier of 'woman'*

4. The person ____________________ is the biggest opponent.
   *Restrictive modifier of 'person'*

5. ____________________, I arrive at work.
   *Non-restrictive modifier of 'I'*

6. The pastor, ____________________, began the service.
   *Non-restrictive modifier of 'pastor'*

7. ____________________, the lobbyist left.
   *Non-restrictive modifier of 'lobbyist'*

8. A ____________________ dog scared the children.
   *Restrictive modifier of 'dog'*

9. ____________________, the employee woke up angry.
   *Non-restrictive modifier of 'employee'*

10. ____________________, he grabbed the railing.
    *Non-restrictive modifier of 'he'
Each sentence shall:

A. Use a participle when called for;
B. Follow the sentence pattern;
C. Not use any noun, pronoun, verb, adverb, or adjective more than once in this exercise; and
D. Not use the passive voice.

Example: Modifier — Subject — Verb — Object

Non-restrictive present active participle

Crying, the toddler left the room.

Subject — Linking Verb — Adjective Complement

Past passive participle

1. _____________________________________________

2. _____________________________________________

Modifier — Subject — Linking Verb — Adjective Complement

Restrictive past passive participle

3. _____________________________________________

4. _____________________________________________

Subject — Modifier — Verb — Object

Non-restrictive perfect passive participle

5. _____________________________________________

6. _____________________________________________

Modifier — Subject — Verb — Object

Restrictive present active participle

7. _____________________________________________

8. _____________________________________________
Exercise 12

Gerunds

A. Fill in the blank with a participle.

1. ____________________ did not stop them.  
   Subject

2. Her ____________________ impressed him.  
   Subject

3. ____________________ is pleasant.  
   Subject

4. She teaches ____________________.  
   Object

5. Their favorite activity is ____________________.  
   Object

6. He did not care about Amy’s ____________________.  
   Object

7. ____________________ is a great time.  
   Subject

8. ____________________ helps him think.  
   Subject

9. The representative does not like ____________________.  
   Object

10. ____________________ win games.  
    Subject
Each sentence shall:

A. Use a gerund when called for;
B. Follow the sentence pattern;
C. Not use any noun, pronoun, verb, adverb, or adjective more than once in this exercise; and
D. Not use the passive voice.

Example: Subject — Verb — Object

*Present active gerund*

Running helps him.

Subject — Linking Verb — Adjective Complement

*Present active gerund*

1. __________________________________________

2. __________________________________________

Subject — Verb — Object

*Present perfect passive gerund*

3. __________________________________________

4. __________________________________________

Subject — Verb — Object

*Present active gerund*

5. __________________________________________

6. __________________________________________

Modifier — Subject — Verb — Object

*Present passive gerund*

7. __________________________________________

8. __________________________________________
**COMPOUNDS AND APPOSITIVES**

**Exercise 13**

**Compounds**

Each sentence shall:

A. Follow the sentence pattern;
B. Not use any proper nouns;
C. Not use any noun, pronoun, verb, adverb, or adjective more than once in this exercise; and
D. Not use the passive voice.

**Example:**

Compound Subject — Verb

(__________ and __________)

The boy and girl left.

Compound Subject — Verb

(__________ and __________)

1. __________________________

2. __________________________

Compound Subject — Verb — Object

(__________ or __________)

3. __________________________

4. __________________________

Subject — Linking Verb — Adjective Complement

(__________ but __________)

5. __________________________

6. __________________________
Subject — Verb — Compound Object
(________, ________, and ________)

7. __________________________________________________________________________

8. __________________________________________________________________________

Subject — Verb — Compound Modifier
(________ and ________)

9. __________________________________________________________________________

10. __________________________________________________________________________

Compound Subject — Verb — Modifier — Object
(Not only _______ but ________)

11. __________________________________________________________________________

12. __________________________________________________________________________

Subject — Compound Verb
(________ and ________)

13. __________________________________________________________________________

14. __________________________________________________________________________

Compound Subject — Verb — Modifier — Object
(Both _________ and ________)
Subject — Verb — Compound Modifier — Object

17. ________________________________

18. ________________________________

Compound Modifier — Subject — Verb — Object — Compound Modifier
(__________ and __________) (__________ and __________)

19. ________________________________

20. ________________________________

Compound Subject — Verb — Modifier — Modifier — Object
(Either _________ or _________)

21. ________________________________

22. ________________________________

Subject — Verb — Compound Modifier — Modifier — Object
(__________ and __________)

23. ________________________________

24. ________________________________

Modifier — Substantive — Subject — Verb — Compound Object
(__________ and __________)

25. ________________________________

26. ________________________________
Exercise 14

Compound Predicate

Each sentence shall:
A. Follow the sentence pattern;
B. Not use any proper nouns;
C. Not use any noun, pronoun, verb, adverb, or adjective more than once in this exercise; and
D. Not use the passive voice.

Example:

Modifier — Subject — Compound Predicate

(Verb - Object or Verb)

The dumb dog ate chocolate and barfed.

Subject — Compound Predicate

(Verb - Object and Verb)

1. ____________________________________________________________

2. ____________________________________________________________

Subject — Compound Predicate

(Verb - Object and Linking Verb - Adjective Complement)

3. ____________________________________________________________

4. ____________________________________________________________

Subject — Compound Predicate

(Verb - Object, Verb - Object, and Verb)

5. ____________________________________________________________

6. ____________________________________________________________
Subject — Compound Predicate  
(Verb - Object and Verb - Object)

7.  

8.  

Subject — Compound Predicate  
(Verb - Modifier - Object and Verb - Object)

9.  

10.  

Modifier — Subject — Compound Predicate  
(Verb - Object or Verb - Modifier)

11.  

12.  

Compound Subject — Compound Predicate  
(________ and ________)

(Verb - Modifier - Object and Verb - Object)

13.  

14.  

Modifier — Modifier — Subject — Compound Predicate  
(Verb - Object and Verb)

15.  

16.  


Exercise 15

Appositives

Each sentence shall:

A. Follow the sentence pattern;
B. Not use any proper nouns;
C. Not use any noun, pronoun, verb, adverb, or adjective more than once in this exercise; and
D. Not use the passive voice.

Example: Subject — Appositive — Verb — Object

Non-restrictive

The dog, April, chased the bunny.

Subject — Appositive — Verb — Object

Non-restrictive

1. __________________________________________________________________________

2. __________________________________________________________________________

Subject — Appositive — Verb — Object

Non-restrictive

Modifier - Noun

3. __________________________________________________________________________

4. __________________________________________________________________________

Subject — Compound Appositive — Verb — Object

(_______ and ________)

5. __________________________________________________________________________

6. __________________________________________________________________________
Exercise 16

Review

Each sentence shall:

A. Follow the sentence pattern;
B. Not use any noun, pronoun, verb, adverb, or adjective more than once in this exercise; and
C. Not use the passive voice.

Subject — Verb — Object — Modifier

Present active infinitive

1. ___________________________________________________________________________

2. ___________________________________________________________________________

Modifier — Compound Subject — Verb — Object

(__________ and __________)

Present active infinitive

3. ___________________________________________________________________________

4. ___________________________________________________________________________

Modifier — Subject — Verb — Compound Predicate

(Verb - Modifier - Object or Verb - Modifier - Object)

5. ___________________________________________________________________________

6. ___________________________________________________________________________
Subject — Verb — Modifier — Object

7. 

8. 

Subject — Verb — Object

9. 

10. 

Compound Subject — Verb — Modifier — Object
(Both ________ and ________)

11. 

12. 

Compound Modifier — Compound Subject — Compound Predicate
(_______ and ________) (_______ and ________) (Verb - Modifier - Object and Verb - Modifier - Object)

13. 

14. 

Subject — Appositive — Compound Predicate
Non-restrictive (Verb - Object and Linking Verb - Adjective Complement)

15. 

16. 
PHRASES

Exercise 17

Prepositional Phrase

Each sentence shall:

A. Follow the sentence pattern;
B. Not use any noun, pronoun, verb, adverb, or adjective more than once in this exercise; and
C. Not use the passive voice.

Example: Subject — Modifier — Verb — Object
Prep. - Object

The cow in the pen ate grass.

Subject — Verb — Object — Modifier
Prep. - Modifier - Object

1. ___________________________________________________________________________
2. ___________________________________________________________________________

Subject — Modifier — Verb — Object
Prep. - Object

3. ___________________________________________________________________________
4. ___________________________________________________________________________

Subject — Modifier — Verb — Object — Modifier
Prep. – Modifier – Object Prep. – Object

5. ___________________________________________________________________________
6. ___________________________________________________________________________
Subject — Verb — Modifier
    Prep. - Compound Object
        (_____ and _____)

7. _________________________________________________________________

8. _________________________________________________________________

Subject — Verb — Compound Modifier
    (Prep. - Object and Prep. - Object)

9. _________________________________________________________________

10. ________________________________________________________________

Subject — Modifier — Verb — Object — Modifier
    Prep. - Object
    Prep. - Object

11. ________________________________________________________________

12. ________________________________________________________________
Exercise 18

*Indirect Object*

Each sentence shall:

A. Follow the sentence pattern;
B. Be sure each indirect object is in objective case;
C. Not use any noun, pronoun, verb, adverb, or adjective more than once in this exercise; and
D. Not use the passive voice.

Subject — Verb — Indirect Object — Object

Example: They gave children cookies.

Write ten sentences to fit the pattern:

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 
Passive Voice

Each sentence shall:

A. Follow the sentence pattern; and
B. Not use any noun, pronoun, verb, adverb, or adjective more than once in this exercise; and
C. Be in the passive voice.

Subject — Passive Verb — Modifier

*Prep. – Object*

Example: He was convicted by the jury.

Write ten sentences to fit the pattern:

1. ____________________________________________________________
2. ____________________________________________________________
3. ____________________________________________________________
4. ____________________________________________________________
5. ____________________________________________________________
6. ____________________________________________________________
7. ____________________________________________________________
8. ____________________________________________________________
9. ____________________________________________________________
10. ____________________________________________________________
Exercise 19

Gerund Phrase

Each sentence shall:

A. Follow the sentence pattern;
B. Use a gerund phrase, not just a gerund;
C. Not use any noun, pronoun, verb, adverb, or adjective more than once in this exercise; and
D. Not use the passive voice.

Example:  Subject — Linking Verb — Adjective Complement

Modifer - Noun

Proofing bills is enjoyable.

Subject — Verb — Object

Gerund - Modifier - Object

1. ____________________________________________________________

2. ____________________________________________________________

Compound Subject — Verb — Object

(Gerund - Object and Gerund - Object)

3. ____________________________________________________________

4. ____________________________________________________________

Subject — Verb — Object

Gerund - Compound Object

(____ and ______)

5. ____________________________________________________________

6. ____________________________________________________________
Exercise 20

Participial Phrase

Each sentence shall:

A. Follow the sentence pattern;
B. Use a participial phrase;
C. Not use any noun, pronoun, verb, adverb, or adjective more than once in this exercise; and
D. Not use the passive voice.

Example:

Restrictive

Subject — Modifier — Linking Verb — Substantive Complement

The representative shuffling the paper is the sponsor.

Modifier — Subject — Verb — Object

Non-restrictive

Participle - Adjective complement

1. _____________________________________________________________

2. _____________________________________________________________

Subject — Verb — Object — Modifier

Restrictive

Participle - Modifier - Object

3. _____________________________________________________________

4. _____________________________________________________________

Subject — Modifier — Object

Restrictive

Participle - Object

5. _____________________________________________________________

6. _____________________________________________________________
Exercise 21

Infinitive Phrase

Each sentence shall:

A. Follow the sentence pattern;
B. Use an infinitive phrase, not just an infinitive;
C. Not use any noun, pronoun, verb, adverb, or adjective more than once in this exercise; and
D. Not use the passive voice.

<table>
<thead>
<tr>
<th>Example: Subject — Verb — Object</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infinitive - Modifier</td>
</tr>
<tr>
<td>I want to go soon.</td>
</tr>
</tbody>
</table>

Subject — Verb — Object

Infinitive - Object

1. 

2. 

Subject — Verb

Infinitive - Object

3. 

4. 

Subject — Linking Verb — Adjective Complement

Infinitive - Object - Modifier

5. 

6.
THE COMPLEX AND COMPOUND SENTENCE

Exercise 22

Compounds

Each sentence shall:

A. Follow the sentence pattern;
B. Not use any noun, pronoun, verb, adverb, or adjective more than once in this exercise; and
C. Not use the passive voice.

Example:

Subject — Verb — Object

Direct quotation

He said, "I work there."

Subject — Verb — Object

Direct quotation

1. __________________________________________________________________________

2. __________________________________________________________________________

Object — Subject — Verb — Modifier

Direct quotation

3. __________________________________________________________________________

4. __________________________________________________________________________
Indirect Quotation and Other "That"-Clauses

Each sentence shall:

A. Follow the sentence pattern;
B. Not use any noun, pronoun, verb, adverb, or adjective more than once in this exercise; and
C. Not use the passive voice.

Example:    Subject — Verb — Object

Subordinating conjunction 'that' - Subject - Verb - Object

The representative thought (that) he would win the election.

Subject — Verb — Object

Subordinating conjunction 'that' - Subject - Verb - Object

1. __________________________________________
2. __________________________________________

Subject — Verb — Object

Object - Subject - Verb

Interrogative adverb

3. __________________________________________
4. __________________________________________
Exercise 23

Adjective Clauses with Relative Pronouns

Each sentence shall:
A. Not use any noun, pronoun, verb, adverb, or adjective more than once in this exercise;
B. Use the relative pronoun specified; and
C. Not use the passive voice.

Example:
Restrictive adjective clause using 'who'.

The man who saved the world lives in Missouri.

Restrictive adjective clause using 'who'.
1. ____________________________________________

Restrictive adjective clause using 'that'.
2. ____________________________________________

Non-restrictive adjective clause using 'who'.
3. ____________________________________________

Non-restrictive adjective clause 'which'.
4. ____________________________________________

Restrictive adjective clause using 'whom'.
5. ____________________________________________
Adjective Clauses with Relative Adjectives and Relative Adverbs

Each sentence shall:
A. Not use any noun, pronoun, verb, adverb, or adjective more than once in this exercise;
B. Uses the clause type specified; and
C. Not use the passive voice.

Example: Restrictive adjective clause beginning with ‘where’.

She left for the lake where her family vacations.

Restrictive adjective clause beginning with ‘where’.
1. __________________________

Restrictive adjective clause beginning with ‘whose’.
2. __________________________

Restrictive adjective clause beginning with ‘when’.
3. __________________________

Non-restrictive adjective clause beginning with ‘where’.
4. __________________________
Exercise 24

Adverb Clause

Each sentence shall:
A. Follow the sentence pattern;
B. Not use any noun, pronoun, verb, adverb, or adjective more than once in this exercise;
C. Use the adverb clause specified for each pattern; and
D. Not use the passive voice.

Example: Subject -- Verb -- Modifier

The dogs barked when I arrived.

Subject — Verb — Object — Modifier

1. ____________________________________________

2. ____________________________________________

 Modifier — Subject — Verb — Object — Modifier

3. ____________________________________________

4. ____________________________________________

Subject — Verb — Modifier

5. ____________________________________________

6. ____________________________________________
Exercise 25

Compound Sentences

Each sentence shall:
A. Follow the sentence pattern;
B. Not use any noun, pronoun, verb, adverb, or adjective more than once in this exercise;
C. Not use the passive voice; and
D. Ensure each independent clause of each sentence has a close

Example: (_______________, and _______________).
S - V - O                  S - V - O

He grilled the steaks, and she made mashed potatoes.

1. _________________________________________________________________________

2. _________________________________________________________________________

3. _________________________________________________________________________

4. _________________________________________________________________________

5. _________________________________________________________________________
Write ten sentences. Each sentence shall:

A. Be a compound sentence;
B. Have at least one modifier;
C. Not use the passive voice; and
D. Ensure each independent clause of each sentence has a close relationship.

Example: I ran quickly, but she won.

1. ___________________________________________________________________________
2. ___________________________________________________________________________
3. ___________________________________________________________________________
4. ___________________________________________________________________________
5. ___________________________________________________________________________
6. ___________________________________________________________________________
7. ___________________________________________________________________________
Extra Practice

Parallelism

Write two sentences with a compound predicate having at least four parallel verbs and use the verb auxiliary indicting futurity.

Also, under each word, phrase, or clause indicate its function/part of speech.

The [successful] [bidder] [shall] [commit] [at least] [two million] [dollars]
Modifier Subject Auxiliary Verb Modifier Modifier Object

[in investment], [establish] [a partnership] [with a state-supported education]

institution], [establish] a [comprehensive] [plan] [that addresses the regional needs],
Verb Modifier Object Modifier (Adjective Clause introduced by relative pronoun)

[establish] [partnerships] [with local community and business leaders], [and]
Verb Object Modifier (Prep. – Modifier – Compound Modifier – Object) Conjunction

[establish] [a process] [for determining outcomes].
Verb Object Modifier (Prep. – Gerund – Object)

1. ___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

2. ___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________
Extra Practice

Parallelism

Write three sentences. Each sentence shall:
A. Be a compound sentence;
B. Have at least one modifier;
C. Not use the passive voice;
D. Resemble legal language used in your state; and
E. Ensure each independent clause of each sentence has a close relationship.
Discuss with the group whether you would keep it one sentence or make it two and explain why.

Example: The acceptance of services from the service constitutes acknowledgment of subrogation rights by the service, and the service may take any and all action necessary to enforce the subrogation rights.

1. ____________________________________________________________

2. ____________________________________________________________

3. ____________________________________________________________
Extra Practice

Putting it to Use

For the following sentence, do the following:
A. Under each word, phrase, or clause indicate its function/part of speech;
B. Be ready to discuss how to make this sentence easier to read and comprehend.

Subdivision (1) of subsection 1 of this section does not apply to any person nineteen years of age or older or eighteen years of age or older and a member of the United States Armed Forces, or honorably discharged from the United States Armed Forces, transporting a concealable firearm in the passenger compartment of a motor vehicle, so long as such concealable firearm is otherwise lawfully possessed, nor when the actor is also in possession of an exposed firearm or projectile weapon for the lawful pursuit of game, or is in his or her dwelling unit or upon premises over which the actor has possession, authority or control, or is traveling in a continuous journey peaceably through this state.