THE MAINE LEGISLATURE’S BILL DRAFTING AND PRODUCTION SYSTEM

Nik Rende
Director
Legislative Information Technology - Maine
Maine’s Drafting History (post-quill pen era...)

Honeywell

WANG

HP

Compaq
### Legislative Request Details

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<tr>
<th>Legislation</th>
<th>LR</th>
<th>Paper Nbr</th>
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<td>129</td>
<td>2279</td>
<td>HP1267</td>
<td>An Act To Amend the Motorcycle Rider Education and Driver Education Laws</td>
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**LR Details**

- **Session ID**: R1
- **Law Type**: ACTPUB
- **Bill Type**: ACTPUB
- **Scope**: 337
- **Chapter Year**: 2019
- **Date Rec'd**: 1/29/2019
- **Info Complete Date**: 1/29/2019

**Sponsor**
- **Rep. White, Bruce**
- **Constituent Request**: Prawer
- **Requestor**: Secretary of State

**Authority/Sub Type**
- **IDP**: SOS-5

**Synopsis**

**Indexing**
- **Broad Subject**: TRA
- **Major Subject**: MOTORCYCLES
- **Minor Subject**: REGISTRATION
- **Detail Subject**: EDUCATION REQUIREMENTS

**Action Log**

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An Act To Amend the Motorcycle Rider Education and Driver Education Laws

Session ID: RT
Item Type: ORIGINAL DRAFT
Am Type: 
Seq Letter: 
Filing Nbr: 
Aff Item Nbr: 0
Item Bill Type: ACTPUB
Title Change: 
Not Confidential: 
Publish: 

Sponsor: WHITE, BRUCE
Date Received: 1/29/2019
Draft Cycle: 2
Emergency: N
Bond Issue: N
State Mandate: N
Public Land: N
Conf. Proc.: 

Requestor: SECRETARY OF STATE
Short Title: AMEND THE MOTORCYCLE RIDER EDUCATION AND DRIVER EDUCATION

Amendments In Conflict:


Custody: FILE
Drafter: JPOOLEY
Proof: EKEYES
Tech: BRINGROSE
LD: 
Paper Number: 
Body: 

-------- New Draft --------
Be it enacted by the People of the State of Maine as follows:

§91. As enacted by PL 1991, c. 336, §1 and amended by c. 639, §1 and amended by PL 2001, c. 471, §1 and amended by PL 2001, c. 471, §12, is further amended to read:

Definitions

As used in this chapter, unless the context otherwise indicates, the following terms have the following meanings.

Conflicting enactments.

"Conflicting enactments" means multiple enactments, amendments, repeals, reallocations or reenactments, or any combination of these actions, that...
COMPONENTS:

- MS Word 2019 extended by an add-in developed with VSTO, JavaScript, making extensive use of Word’s bookmark feature to track and wrap different components of the document

- ASP.NET web application server component providing API access to various other components including the drafting editor, statute tree browser, doc gen and others

- MS SQL 2017

- Home grown bill and draft status front end (LEAP) as the sole source for draft metadata.
BILL DRAFT PROCESSING
Re-enacted by the People of the State of Maine as follows:

SUMMARY
20-A MRSA §10706-A is enacted to read:
6-A. For-profit college and university review
Be it enacted by the People of the State of Maine as follows:

Sec. 1. 20-A MRSA §10706-A is enacted to read:

§10706-A. "For-profit college and university review"

1. Definitions. PLACEHOLDER

A. PLACEHOLDER

B. PLACEHOLDER

C. PLACEHOLDER

D. PLACEHOLDER

   (1) PLACEHOLDER

   (2) PLACEHOLDER

   (3) PLACEHOLDER

E. PLACEHOLDER

2. Reporting. PLACEHOLDER

A. PLACEHOLDER

   (1) PLACEHOLDER

   (2) PLACEHOLDER

   (3) PLACEHOLDER

B. PLACEHOLDER

C. PLACEHOLDER

D. PLACEHOLDER

   (1) PLACEHOLDER
Be it enacted by the People of the State of Maine as follows:

Sec. 1. 20-A MRSA §10706-A is enacted to read:

§10706-A. "For-profit college and university review"

1. "Definitions. As used in this section, unless the context otherwise indicates, the following terms have the following meanings:

A. "Adequate educational standards" means educational offerings and spending priorities that the state board finds meet the metrics established under subsection 3.

B. "Employed" means a person has obtained permanent employment and:

(1) The position is paid. If the position is an entry-level position, the salary must be at least 80% of the entry-level salary for the position as listed by the Department of Labor, Bureau of Labor Standards in its most recent report on industry employment and wages;

(2) The position requires at least 32 hours of work per week;

(3) The person has worked in the position for at least 30 days; and

(4) The position is not affiliated with a for-profit college or university from which the person graduated, its parent company or a subsidiary or affiliate of its parent company.

C. "Employment in the field of study" means employment in a job:

(1) That aligns with the student’s career goal;

(2) That is related to the college major;

(3) That is related to the degree awarded by the college;

(4) That is related to the job for which the college’s education is intended.

2. The state board shall adopt rules to:

A. Identify inadequate educational standards;

B. Establish criteria for determining whether a for-profit college or university meets the standards established under subsection 3;

C. Establish a process for evaluating for-profit colleges and universities based on the criteria established under subsection 3.

3. Based on the information collected under subsection 2, the state board shall:

A. Publish an annual report identifying the for-profit colleges and universities that are not in compliance with the standards established under subsection 3;

B. Provide rationale for the decision to list a college that is not in compliance with the standards established under subsection 3;

C. Provide a summary of the impact of for-profit colleges and universities on the local economy.

4. The state board may adopt rules to:

A. Establish additional criteria for determining whether a for-profit college or university meets the standards established under subsection 3;

B. Establish a process for evaluating for-profit colleges and universities based on the criteria established under subsection 3.

5. This section expires on December 31, 2025.
Standard Language

Appropriation Section

Application Clause

Bill Part

Contingent Effective Clause

Effective Clause

Unallocated Bill Section

Section  A - 1

Sec.

Whereas

And Be It Further

Bond Issue Preamble

Comment
Be it enacted by the People of the State of Maine as follows:

Sec. 1. 20-A MRSA §10706-A is enacted to read:

§10706-A. For-profit college and university review

1. Definitions. As used in this section, unless the context otherwise indicates, the following terms have the following meanings.

A. "Adequate educational standards" means educational offerings and spending priorities that the state board finds meet the metrics established under subsection 3.

B. "Employed" means a person has obtained permanent employment and

(1) The position is paid. If the position is an entry-level position, the salary must be at least 80% of the entry-level salary for the position as listed by the Department of Labor, Bureau of Labor Standards in its most recent report on industry employment and wages;

(2) The position requires at least 32 hours of work per week;

(3) The person has worked in the position for at least 30 days; and

(4) The position is not affiliated with a for-profit college or university from which the person graduated, its parent company or a subsidiary or affiliate of its parent company.

C. "Employment in the field of study" means employment in a job:

(1) That is included on a list of job titles for which a graduate of a program of study is qualified, as published by the for-profit college or university, and in the most recent national relational database as a job related to that program of study.

If the job title is not in the national relational database, the job may be considered as employment in the field of study if the employer's description of the job matches the job description, tasks and work activities for a job that is included in the most recent national relational database as related to the program of study; or
AMENDMENT PROCESSING
Be it enacted by the People of the State of Maine as follows:

Sec. 1. 20-A MRSA §10706-A is enacted to read:

§10706-A. "For-profit college and university review"

1. Definitions. As used in this section, unless the context otherwise indicates, the following terms have the following meanings:

A. "Adequate educational standards" means educational offerings and spending priorities that the state board finds meet the metrics established under subsection 3.

B. "Employed" means a person has obtained permanent employment and

(1) The position is paid. If the position is an entry-level position, the salary must be at least 80% of the entry-level salary for the position as listed by the Department of Labor, Bureau of Labor Standards in its most recent report on industry employment and wages;

(2) The position requires at least 32 hours of work per week;

(3) The person has worked in the position for at least 30 days; and

(4) The position is not affiliated with a for-profit college or university from which the person graduated, its parent company or a subsidiary or affiliate of its parent company.
Be it enacted by the People of the State of Maine as follows:

Sec. 1. 20-A MRSA §10706-A is enacted to read:

§10706-A.  For-profit college and university review

1. “Definitions. As used in this section, unless the context otherwise indicates, the following terms have the following meanings:

A. “Adequate educational standards”: means educational offerings and spending priorities that the state board finds meet the metrics established under subsection 3.

B. “Employed” means a person has obtained permanent employment and:

1. The position is paid: If the position is an entry-level position, the salary must be at least 80% of the entry-level salary for the position as listed by the Department of Labor, Bureau of Labor Standards in its most recent report on industry employment and wages.

2. The position requires at least 40 hours of work per week.

3. The person has worked in the position for at least 30 days; and

4. The position is not affiliated with a for-profit college or university from which the person graduated, its parent company or a subsidiary or affiliate of its parent company.
Amend the bill in section 1 in §10706-A in subsection 1 in paragraph A in the last line (page 1, line 7 in L.D.) by striking out the following: "established" and inserting the following: 'created'
1. Definitions. As used in this section, unless the context otherwise indicates, the following terms have the following meanings:

A. "Adequate educational standards" means educational offerings and spending priorities that the state board finds meet the metrics established under subsection 3.

B. "Employed" means a person-individual has obtained permanent employment and

9. The position is paid. If the position is an entry-level position, the salary must be at least \( 80\% \) of the entry-level salary for the position as listed by the Department of Labor, Bureau of Labor Standards in its most recent report on industry employment and wages.

13. The position requires at least 32-40 hours of work per week.

14. The person has worked in the position for at least 30-90 days; and

5. The position is not affiliated with a for-profit college or university from which the person graduated, its parent company or a subsidiary or affiliate of its parent company.
Amend the amendment in the 1st instructional paragraph (page 1, line 12 in amendment) by striking out the following: "created" and inserting the following: "built"

Amend the amendment by inserting after the instructional paragraph ending on page 1, line 12 the following:

'Amend the bill in section 1 in §10706-A in subsection 1 in paragraph B in the first line (page 1, line 8 in L.D.) by striking out the following: "person" and inserting the following: 'individual'

Amend the bill in section 1 in §10706-A in subsection 1 in paragraph B in subparagraph 1 in the 2nd line (page 1, line 10 in L.D.) by striking out the following: "80%" and inserting the following: '60%'.

Amend the amendment by relettering or renumbering any nonconsecutive Part, letter or section number to read consecutively.
STATE OF MAINE
STATE OF MAINE

IN THE YEAR OF OUR LORD

TWO THOUSAND NINETEEN

L.D.

An Act Regarding the Laws Governing the Maine School for Marine Science, Technology, Transportation, and Engineering

Be it enacted by the People of the State of Maine as follows:

Sec. 1. Subsection 20 of MRSA §8238, as enacted by PL 2015, c. 363, §4, is amended to read:

§8238. Limitation of authorization

The school may implement the plan established for the state wide education programs pursuant to section 8236, subsection 2, during the 2017-2018 school year.

Notwithstanding any other provision of law, all powers, duties and authority of the school under this chapter and under any other law terminate 90 days after the adjournment of the First or Second Regular Session of the 129th Legislature.
STATE OF MAINE

IN THE YEAR OF OUR LORD

TWO THOUSAND NINETEEN

L.D.

An Act Regarding the Laws Governing the Maine School for Marine Science, Technology, Transportation and Engineering

Be it enacted by the People of the State of Maine as follows:

Sec. 1. 20-A M.R.S. §8238, as enacted by PL 2015, c. 363, §4, is amended to read:

§8238. Implementation; limited authorization

The school may implement the plan established for the statewide education programs pursuant to section 8236, subsection 2 during the 2017-2018 school year.

Notwithstanding any other provision of law, all powers, duties and authority of the school under this chapter and under any other law terminate 90 days after the adjournment of the First Regular Session of the 129th Legislature.
CODIFICATION
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- [ ] Show full heading titles

- [ ] §3807
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  - [ ] Pt. 3
  - [ ] Pt. 4
  - [ ] Pt. 5
  - [ ] Pt. 6
  - [ ] Pt. 7
  - [ ] Pt. 8
  - [ ] Pt. 9
  - [ ] Pt. 10
  - [ ] 21 MRSA (Repealed)
§3807. Regional school leadership academies

A regional school leadership academy is a professional development consortium that combines state and local programs and resources, including the preparation, licensure, certification, professional development, and training for educational leadership, into a coherent system that can significantly improve the recruitment and preparation of prospective candidates for school principals and other school leadership positions, as well as the induction, mentoring, and retention of principals and school leaders during the first 2 years of employment in their school leadership positions. The mission of the academy may be to enhance the quality of the preservice and in-service staff training programs for school principals and other school leadership positions, to improve the distribution, supply, and quality of school leadership personnel in underserved school administrative units in the State, and to develop appropriate professional development pathways at participating schools in the academy. To fulfill its mission, the academy may work in coordination with educational leadership mentors and coaches, with high-performing educational leaders and with educator preparation programs and statewide education associations. [PL 2017, c. 284, Pt. VVVV, §6 (NEW).]

SECTION HISTORY
PL 2017, c. 284, Pt. VVVV, §6 (NEW).
Questions?

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