Support for Teachers and Leaders in Student-Centered Learning Environments

Wednesday, November 14, 2018
3:00 pm ET/ 2:00 pm Ct/ 1:00 pm MT/ noon Pt
NCSL Student-Centered Learning Commission

About the Commission
The NCSL Student-Centered Learning Commission is a bipartisan group of state legislators studying legislative policy options, obstacles and recommendations to help state legislators move forward with systems that support student-centered learning opportunities.

Examples of Student-Centered Learning Principles
- Learning is personalized
- Learning is competency-based
- Learning takes place anytime, anywhere
- Students have ownership over their learning
NCSL Student-Centered Learning Commission Webinar Series

- Webinar 1: Overview of K-12 Competency-based Learning
- Webinar 2: ESSA and Personalized Learning: A Nationwide Look
- Webinar 3: Performance-based Assessments for Teaching and Learning
- Today’s Webinar: Support for Teachers and Leaders in Student-Centered Learning Environments
Today’s Presenters

**Carmen Coleman**, Chief Academic Officer, Jefferson County Public Schools, Kentucky

**Shawn Rubin**, Chief Education Officer, Highlander Institute, Rhode Island

**Jim Rickabaugh**, Senior Adviser, Institute for Personalized Learning, Wisconsin
Carmen Coleman, Chief Academic Officer, Jefferson County Public Schools, Kentucky
Worth the Ask

What does a high school diploma really mean?

Could high stakes accountability result in minimal expectations?

Will going to school every day and doing your best really lead to a successful future?

Have we clearly defined the outcomes we want for our students? If we have, is the system designed to lead to those outcomes?
Personalized Learning: The Role of Districts

Establish the why

Exposure

Create a network for support

Establish a culture conducive to learning, sharing and fast cycles of iteration

Make it safe and even advantageous to try

Spotlight progress and practice
How are we supporting Personalized Learning in Jefferson County?
Takeaways for Policymakers

The current system is perfectly designed to produce the outcomes we are getting.

Flexibility is key.

Incentivize different approaches for better outcomes.

Support Competency-based Systems. Time is a variable. Learning has to become the constant.
Shawn Rubin, Chief Education Officer, Highlander Institute, Rhode Island
Empowering Educator Leaders as Change Agents

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Leveling the Field for All Learners

SERVICES
We identify innovations and implement best practices in collaborative partnerships with classroom educators and system administrators.

PROGRAMS
We advocate for and activate educators as agents promoting social change through blended and personalized learning.

RESOURCES
We address gaps across all levels of the student and educator experience by creating specific resources and disseminating insights to the field at large.

EVENTS
We act as a trusted translator, convener, and facilitator among stakeholders to ensure clarity, understanding, and common purpose.
Intentional Cross-Collaboration
In 2014,

Fuse Fellows: 23
Fuse Districts: 12
In 2018...

Fuse RI Fellows: 108
Fuse RI Districts: 38
Fuse Fellowship Expansion

New York
Partner: Syracuse City School District

California
Partner: Diocese of Orange County

Massachusetts
Partner: The Education Collaborative
Pathways to Personalization Framework

**PLAN**
- Build Knowledge
- Lay the Groundwork
- Design Your Plan

**PILOT**
- Recruit Pilot Teachers
- Structure the Learning Process
- Evaluate the Pilot

**REFINE**
- Create Pathways

**GROW**
- Align Communication & Strategic Scaling
- Contemplate the Curriculum Challenge
- Personalize the Professional Learning

**NETWORK**
- Accelerate Through Collaboration
Forming a Design Team

Admins

Teachers

Students

Community
Entry Points

We can personalize by differentiating & scaffolding for students (Differentiation)

We can personalize by varying the pace for students (Pacing)

We can personalize by focusing on identity, interest and agency with students (Voice, Choice & Agency)
“The more highly skilled and professional teachers become, the more coaching they should receive.”

- Steve Barkley, Education Consultant
“Pathways to Personalization offers a framework for thoughtful implementation of personalized learning.”

- Susan Patrick, president, iNACOL

Website: [pathwaystopersonalization.com/resources](https://pathwaystopersonalization.com/resources)
BLENDED & PERSONALIZED
LEARNING CONFERENCE
Convening Educators, Leaders, & Innovators
April 5 - 6, 2019
Jim Rickabaugh, Senior Adviser, Institute for Personalized Learning, Wisconsin
Goals of Personalized Learning

● Nurture powerful learners rather than just proficient students

● Position learners as partners with educators
  ○ identify learning goals
  ○ design learning paths
  ○ share accountability for learning progress and success

● Build competency: Progress based on learning rather than time
P-O-W-E-R

Purpose
Ownership
Wonder
Efficacy
Responsibility
Implications

Standards/ Curriculum

Standards/ Curriculum
Vision

Each teacher sees his or her content and class through the eyes of his or her students.

Each student sees him or herself as his or her own best teacher.

Hattie, 2009
Implications for Professional Learning

● Teachers are not likely to value what they haven’t experienced
● Learning needs of teachers vary just like students
● Best learning is purposeful and timely
● Learning is an iterative process - support and opportunities for practice, feedback, and refinement are key
● Learning deserves respect and recognition. Micro-credentialing is an example.
Policy Implications

- Resist compliance-based approaches to generate a commitment-driven movement.
- Create incentives for schools and districts to redesign learning experiences
- Move away from legacy policies like mandated seat time, Carnegie Units, and school calendar requirements
- Broaden success criteria and accountability measures
- Support initiatives that focus on learning over teaching
- Resist equating the use of technology with the presence of learning
Final Thoughts: Implications for Policy
Stay Connected

- An archived version will be available shortly, please visit:

- Learn more about NCSL’s Student-Centered Learning Commission:

- Connect with NCSL Staff:
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