



# NATIONAL CONFERENCE OF STATE LEGISLATURES

## LEGISLATIVE TRACKER (AS OF SEPT. 12, 2016)

**NATIONAL CONFERENCE of STATE LEGISLATURES** *The Forum for America's Ideas* As of Sept. 12, 2016, 46 states, the District of Columbia and Puerto Rico have convened and/or adjourned the 2016 legislative session. View the full [2016 legislative calendar](#) for all states and the territories, including targeted adjournment dates.

This document will be updated monthly and tracks legislation in multiple areas of prekindergarten through third grade (P-3) education, including legislation in the following areas:

- [Data Systems and governance](#)
- [Dual- and English-Language Learners](#)
- [Family engagement](#)
- [Literacy and mathematics](#)
- [Kindergarten](#)
- [Preschool](#)
- [School readiness and transitions](#)
- [School Discipline and Social Emotional Learning](#)
- [STEM Education \(K-3\)](#)
- [Task forces, pilot programs and committees](#)
- [Teachers \(professional development, credentialing and specialization\)](#)
- [P-3 general category](#) (includes legislation on chronic absenteeism, recess, school bus safety, standards and much more)

More information on NCSL's work in P-3 education can be found on the [Early Learning and Support website](#).

## Data Systems and Governance

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
AL	H 125		Collins (R)	Failed	Creates the Alabama Longitudinal Data System to provide for information matching about students from early learning through postsecondary education.
AK	S 138		Senate Rules Committee	Enacted	Appropriates funding to the Department of Education and Early Development for personnel and other expenses related to implementation of the Every Student Succeeds Act.
CO	H 1338		Pettersen (D)	Failed	Extends the repeal of the Early Childhood Leadership Commission from 2018 to 2020.
GA	H 401		Efstration (R)	Enacted	Creates the Department of Early Care and Learning as the successor to the Office of School Readiness; contains other provisions regarding early care and learning centers.
HI	H 607		Evans (D)	Failed	Amends provisions of the Early Learning Advisory Board.
HI	H 2266	S 2603 Kidani (D)	Ohno (D)	Failed	Makes appropriations to the executive office on Early Learning and Early Learning Advisory Board for staffing, travel and attendance at relevant conferences, as applicable.
HI	S 844		Kidani (D)	Failed	Establishes the Executive Office on Early Learning Prekindergarten Program to be administered by the Executive Office on Early Learning and provided through Department of Education public schools and public charter schools.
ID	EO 1, 2016			Enacted	An executive order to establish the Early Childhood Coordinating Council.
IL	H 4211		Ford (D)	Introduced	Requires the State Board of Education to appoint a state superintendent of early childhood education.
MD	S 282		Senate Education,	Enacted	Establishes the Division of Early Childhood Development within the State Department of Education.

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
			Health and Environmental Committee		
MS	S 2274		Wiggins (R)	Failed	Establishes an early childhood services interagency coordinating council to coordinate prekindergarten services and to prescribe the powers and duties of the council.
NJ	A 3096		Danielsen (D)	Introduced	Requires development of a longitudinal data system that maintains individuals' data from preschool through entry into the workforce.
NJ	S 1454	A 3396 Eustace (D)	Ruiz (D)	Passed 1 <sup>st</sup> Committee	Establishes the Department of Early Childhood Education.
NY	A 4513		Clark (D)	Introduced	Creates a state Office of Prekindergarten and Early Learning Education within the Department of Education.
NY	A 9372		Richardson (D)	Introduced	Establishes a Division of Early Childhood within the Office of Children and Family Services to coordinate, consolidate and integrate early childhood programs.
UT	H 357		Anderegg (R)	Failed	Enacts provisions related to state longitudinal data and creates the Utah Data Commission.

### Dual- and English-Language Learners

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
AL	H 117		Poole (R)	Enacted	Appropriates funding for English language learners.
AK	H 157	S 84 Olson (D)	Kreiss-Tomkins (D)	Failed	Creates language immersion charter schools; contains provisions for teacher certification and standards.

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
AR	S 58		Joint Committee on Budget	Enacted	Appropriates funding for English language learner education and early childhood education in general.
AZ	H 2609		Saldate (D)	Failed	Creates a study committee to analyze research-based data on the impacts of dual language education programs and their effectiveness in educating English language learners and fluent English students.
AZ	H 2695		Montenegro (R)	Enacted	Provides appropriations to provide English language acquisition services and to cover the costs of administering and scoring assessments.
AZ	H2707		Montenegro (R)	Enacted	Creates an educational technology program to support DLLs and ELLs in grades kindergarten through six with their language and literacy development in English.
AZ	S 1239		Begay (R)	Enacted	Establishes the state seal of biliteracy to be affixed to the diploma and noted on the transcript of students.
AZ	S 1304		Dalessandro (D)	Failed	Establishes the Structured English Immersion Exemption pilot program for English language learners.
AZ	S 1416		Dial (R)	Failed	Relates to developing a two-year pilot program for kindergarten through sixth grade students that will help ELLs develop their language and literacy skills.
AZ	S 1430		Allen (R)	Enacted	Amends previous accountability reporting to include academic progress on ELL assessments administered; to align with ESSA requirements.
CA	3 2016			Ballot 11/8/2016	Amends and repeals various provisions of Proposition 227; deletes sheltered English immersion requirements and

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
					waivers; and authorizes parents and guardians to choose a language acquisition program best suited for their child.
CA	A 491		Gonzalez (D)	To Governor	Changes reporting requirements to include ELLs who are long-term ELLs and/or those that are at risk of becoming long-term ELLs. Also includes changes to notification of parents of ELLs.
CA	A 1598		Ting (D)	Failed	Provides funding to support English learner program monitoring and technical assistance.
CA	A 2350		O'Donnell (D)	Failed	Deletes English language development tests that are identified or acquired, but not developed, from tests that may be used by the assessment.
CA	A 2443	A 2353 McCarty (D)	Baker (R)	Failed	Relates to the accountability plan by the governing board of a local school district; requires reporting the percentage of English learner pupils who make progress toward English proficiency as measured by the California English Language Development Test.
CA	A 2548		Weber (D)	To Governor	Relates to accountability; requires a measure of progress towards English proficiency, including, but not limited to, data on the reclassification rates of ELs and long-term ELs when available.
CA	A 2785		O'Donnell (D)	To Governor	Requires the State Board of Education to develop a manual providing guidance to local educational agencies on identifying and supporting English learners who qualify for special education services with a goal of providing State guidance to educators on the identification and support of English learners with disabilities.

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
CA	A 2862		O'Donnell (D)	To Governor	Defines designated English language development and integrated English language development for purposes of the English Language Arts/English Language Development Framework.
CO	H 1365		Moreno (D)	Failed	Concerns a high school diploma endorsement for biliteracy.
CO	H 1446		Hamner (D)	Failed	Concerns authorizing a local education provider to determine the language in which a student who is an English language learner takes reading assessments in kindergarten through third grade.
CT	H 5090	H 5465 Joint Committee on Education	S. Johnson (D)	Failed	Establishes a dual language inter-district magnet school that provides English and Spanish instruction to students in grades preschool to eight, inclusive, and requires that the magnet school be operated in partnership with Eastern Connecticut State University.
CT	S 175		Joint Committee on Education	Failed	Authorizes boards of education to affix the state seal of biliteracy to diplomas; contains other provisions for bilingual education in general.
GA	H 879		Taylor (R)	Enacted	Provides for issuance of a seal of biliteracy for high school graduates who have achieved a high level of proficiency.
HI	H 1223	S 1379	Tsuji (D)	Failed	Establishes a four-year pilot Hawaiian language medium preschool program as part of the Hawaiian language college laboratory school program.
HI	S 2597		Kidani (D)	Failed	Relates to maximum class size; beginning with the 2020-2021 school year, enrollment in a content-based English language learning class at an elementary school may not exceed 15 students.

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
IA	H 2177		Winckler (D)	Failed	Creates a dual language immersion pilot project fund and a state certificate of biliteracy to be administered by the Department of Education.
IA	S 2010		Petersen (D)	Failed	Increases the additional funding weight for limited English proficient students from 0.22 to 0.30.
IA	S 2011	H 2062 Oldson (D)	Petersen (D)	Failed	Provides for additional weighting for limited English proficient students enrolled in the state prekindergarten program.
IA	S 2323		Senate Appropriations Committee	Enacted	Provides funding for an English language learner literacy development program; also contains accountability reporting requirements for ELLs.
IA	SR 104		Sodders (D)	Failed	Requests the legislative council to establish an interim committee to study the impacts of mandatory dual language immersion programs in school districts.
ID	H 620		House Appropriations Committee	Enacted	Appropriates funding for a competitive grant program to school districts to help English language learners meet annual measurable achievement objectives.
IL	H 5540		Currie (D)	Enacted	Contains provisions for ELLs who are participating in state assessments and receiving appropriate accommodations.
IN	H 1209		Cook (R)	Enacted	Beginning with the 2017-2018 school year, students who successfully complete Spanish language courses are eligible to receive a functional and practicable workplace Spanish designation on their transcripts.
LA	HCR 136		Moreno (D)	Enacted	Requests the State Board of Elementary and Secondary Education to study establishing two-way dual language programs in public schools.

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
LA	SCR 44		Morrish (R)	Failed	Creates an additional funding weight for students who are English language learners <u>and</u> who qualify for free- or reduced-price lunch.
MA	H 498		Sánchez (D)	Introduced	Provides the highest quality education for ELLs through access to innovative and research-based language education programs.
MA	H 4201		House Education Committee	Passed 2 <sup>nd</sup> Chamber	Provides for English language acquisition professional development to improve the academic performance of English language learners and effectively implement sheltered English immersion; provided, that funds may be expended for the Rethinking Equity and Teaching for English Language Learners initiative or RETELL; requires that the department, no later than January 17, 2017, must provide a report on the number of educators who have received such training, the estimated number who need such additional training, a review and analysis of the most effective types of professional development and the most common gaps in the knowledge base of educators implementing English immersion and teaching English language acquisition.
MA	S 2288	H 498 Sánchez (D) & H 4330	Joint Committee on Education	Passed 1 <sup>st</sup> Committee	Relates to English language learners; creates the Language Opportunity for Our Kids Act; provisions include enhanced monitoring and creating a state seal of biliteracy.
MA	S 2421 or 2395	H 4566 (House Ways & Means)	Senate Floor	Passed 1 <sup>st</sup> Chamber	Contains several provisions regarding the language opportunity act for our kids, targeted at improving education services for English language learners.



State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
MD	H 708	S 781	Gutierrez (D)	Failed	Establishes the Maryland Seal of Biliteracy Program that recognizes public high school graduates in the state who have attained proficiency in one or more languages in addition to English.
MN	H 2749		Knoblach (R)	Enacted	Contains several provisions regarding English learners, including accountability and reporting data.
MN	H 3066	S 2610 Torres-Ray (DFL)	Erickson (R)	Failed	Relates to English language learners and teacher's qualifications, among other provisions.
MN	H 3871		Thissen (DFL)	Failed	Relates to education; pursues strategies to prevent over-enrolling minority students and English learners in special education; and establishes a working group. Also contains provisions for studying discipline policies and their effect on certain groups of students.
MN	S 2597	H 3042 Moran (DFL)	Kent (DFL)	Failed	Creates the All Kids Count Act; relates to collecting and reporting aggregated and disaggregated information on English language learners.
NM	H 87		T. Salazar (D)	Failed	Makes an appropriation for preparing teachers to instruct English language learners.
NJ	A 4415		Moriarty (D)	Enacted	Establishes the state seal of biliteracy to recognize high school graduates who have attained a high level of bilingual proficiency.
NY	S 1064		Parker (D)	Introduced	Requires all school districts to establish a language assistance program where limited English proficient parents would have effective access to communicate with teachers and school

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					personnel, including written forms and language interpretation.
NY	S 2867		Parker (D)	Introduced	Establishes the bilingual teachers of tomorrow teacher recruitment and retention program to attract and retain bilingual, certified teachers in areas of greatest need.
NY	S 5968	A 8290 Nolan (D)	Hannon (R)	Passed 1 <sup>st</sup> Chamber	Relates to appropriating funds received to districts proportionate to the number of ELLs.
OH	H 487		LaTourette (R)	Passed 1 <sup>st</sup> Committee	Requires the State Board of Education to establish the state Seal of Biliteracy to be attached or affixed to the high school transcripts of qualifying students.
OK	H 1513		Kern (R)	Failed	Relates to competencies and methods to be incorporated into teacher preparation systems; requires teacher candidates to study certain methods and strategies for English language learners (ELLs); and prohibits school districts from employing or assigning ELL teachers who do not hold certain license or certification.
OK	H 3218		Sears (R)	Enacted	Provides certain exemptions from retention for English language learners (based on third grade reading proficiency).
OK	S 1262		Jolley (R)	Failed	Requires the Department of Education to create a state seal of biliteracy for high school graduates and create the Dual-Language Immersion Pilot Program Revolving Fund.
OR	S 1564		Senate Committee on Education and General Gov't.	Enacted	Transfers reporting requirements related to English language learner programs from school districts to Department of Education.

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
RI	H 7235	S 2090 Picard (D)	Diaz (D)	Introduced	Requires the Department of Elementary and Secondary Education to use separate collection categories and tabulations for specified Asian ethnic groups in every demographic report on ancestry or ethnic origins of residents.
RI	H 7454		Gallison (D)	Enacted	Provides additional state support for ELLs; the amount is determined by multiplying an ELL factor of 10 percent by the core instruction per pupil amount defined.
RI	S 2735		Pichardo (D)	Enacted	Establishes a state seal of biliteracy to recognize high school graduates who have attained a high level of proficiency in listening, speaking, reading and writing in one or more languages in addition to English.
SD	H 1205	S 132	Johns (R)	Failed	Authorizes eligible school districts to receive an allocation for limited English proficiency.
UT	H 94		Thurston (R)	Failed	Amends the Developmental Block Grant Funding program; includes a provision to establish a pilot program for dual language immersion programs in Chinese, French, Spanish and Navajo.
VA	H 29		Jones (R)	Enacted	Allows school divisions to use state and local funds to employ additional English language learner-qualified teachers.
VA	S 538	H 241 Lingamfelter (R)	Surovell (D)	Enacted	Requires the state Board of Education to consider assessments aligned to the standards of learning that are structured and formatted in a way that measures the content knowledge of students who are English language learners and that such assessments be approved alternative assessments.

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
WA	H 1541	S 6244 Litzow (R)	Santos (D)	Enacted	Beginning in the 2019-2020 school year, requires all transitional bilingual education (TBE) teachers to hold an endorsement in bilingual education or English language learner education, or both.
WA	H 1783	S 5675 Roach (R)	Ortiz-Self (D)	Failed	Expands dual language and bilingual instruction for early learners through secondary students. Also creates the dual language learner pipeline scholarship program to build capacity for bilingual and dual language programming.
WA	S 6408		Hill (R)	Failed	Creates certification requirements for paraeducators related to English language learner instruction.
WI	A 930		Zamarripa (D)	Failed	Relates to funding for bilingual-bicultural education programs; makes an appropriation.
DC	B 812		Mendelson (D)	Enacted	Budget bill; appropriates an additional .49 weight for ELLs.

## Family Engagement

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
CA	A 1014	S 527 Liu (D)	Thurmond (D)	To Governor	Establishes the Learning Communities for School Success Program.
CO	H 1002		Buckner (D)	Failed	Concerns amendments to parental involvement in a child's academic activities.
CO	H 1050		Pettersen (D)	Failed	Creates a task force to address the child care needs of low-income parents of young children as the parents seek to advance their education.

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
CT	H 5069	S 390 Joint Committee on Human Services	Joint Committee on Higher Education and Employment Advancement	Enacted	Concerns a two-generation initiative; expands an interagency working group overseeing a two-generation work and academic success pilot program; and clarifies reporting requirements and other provisions of the program.
FL	H 1047		Fullwood (D)	Failed	Relates to a community schools initiative; requires the Department of Education to implement the Reigniting Education Achievement with Coordinated Help (REACH) Program as public-private partnership in lowest-performing public schools.
GA	S 124		Fort (D)	Failed	Creates sustainable community school operational grants, provides definitions and plans for application and evaluation.
MA	H 4201		Office of the Governor	Passed 2 <sup>nd</sup> Chamber	Fiscal year 2017 budget; includes appropriations for home visiting programs and other school readiness programs.
MA	S 280		Eldridge (D)	Passed 1 <sup>st</sup> Committee	Establishes a special commission on two-generation approaches to childhood education.
MD	H 1139	MD H 999 Kaiser (D)	M. Washington (D)	Enacted	Creates the Maryland Community School Strategy for Excellence in Education Act, authorizing specified local school systems and specified public schools to form specified partnerships to provide specified community school services.
ME	S 336		Millet (D)	Failed	Authorizes a school board to designate an existing school or establish a new school to be a community school that participates with community partners to provide various educational and social services to students, families and community members.

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
MN	H 3050	S 2224	Kahn (DFL)	Failed	Provides a program to engage Somali children and families in accessing early childhood education and care, health and development screening, and reading assessments.
MN	S 3103		Bonoff (DFL)	Failed	Increases funding for the parent-child home program; creates provisions for grant applications.
MN	S 3475		Bonoff (DFL)	Failed	Establishes a grant program for targeted home visiting programs that promote early childhood literacy.
MO	H 1458		Butler (D)	Failed	Amends the Missouri Parent/Teacher Involvement Act to create grant funding for schools that adhere to build relationships.
MO	H 1499		Walton-Gray (D)	Failed	Establishes a Council for Community Education with the Department of Elementary and Secondary Education.
MS	S 2019		W. Simmons (D)	Failed	Establishes the Motivating Parents and Children (MPAC) pilot program within the State Department of Education to make grants to school districts that provide parental involvement services to families of compulsory-school-age children who reside in these districts.
NE	L 939		Mello (NP)	Failed	Adopts the Nebraska Early Childhood Advantage Act; contains provisions for home visiting.
NJ	S 1475	A 3304 Huttle (D)	Ruiz (D)	Passed 1 <sup>st</sup> Chamber	Establishes a three-year Medicaid home visitation demonstration project; with benefit of improved school readiness.
NM	H 164		J. Hall (R)	Failed	Creates a community schools initiative evaluation to implement an independent evaluation of such a school model.

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
NY	S 1933	A 7225 Robinson (D)	Parker (D)	Introduced	Establishes full-service community schools to improve student outcomes through a systematic effort designed to coordinate educational programs with essential health, mental health and enrichment services and facilitate parental involvement in their children's education.
OH	H 2	S 148 Lehner (R)	Roegner (R)	Enacted	Concerns community schools' governance, operation and management.
OH	H 570		Hill (R)	Introduced	Regards funding for students enrolled in community schools, STEM schools and other districts through open enrollment.
OK	S 287	H 2038 Young (D)	Pittman (D)	Failed	Creates the Sustainable Community Schools Act; provides definitions, establishes criteria for grant applications and directs the Department of Education to make certain policies.
RI	S 2096	H 7220 McNamara (D)	Weed (D)	Enacted	Establishes the Rhode Island Family Home Visiting Act; provides that the Rhode Island Department of Health is to coordinate the system of early childhood visiting services to meet the needs of vulnerable families with young children.
TN	S 2172		Tate (D)	Enacted	Allows the Department of Education to use available public funds, in addition to private funds, to make community school grants; relates to programs for people of all ages, holistic programs of positive behavior reinforcement, literacy classes and tutoring for all age groups, GED or HiSET classes for those without high school diplomas, activities outside of school hours and internet networks.
UT	S 67		Millner (R)	Enacted	Creates the Partnerships for Student Success Grant Program to create community partnerships aimed at improving academic outcomes including kindergarten readiness, third grade mathematics and reading proficiency, among others.

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
WA	H 1408		Ortiz-Self (D)	Enacted	Develops a definition and model for “family engagement coordinator” and other terms used interchangeably with it.
WA	H 2449		Orwall (D)	Enacted	Requires the local school district to implement an intensive reading and literacy improvement strategy from a menu of best practices for students who receive a score of basic or below on the statewide student assessment in language arts.
WA	H 2728		Stokesbary (R)	Failed	Establishes the reading coaches grant program.
WV	H 4295		Armstead (R)	Enacted	Creates the School Innovation Zones Act for the purpose of encouraging and incentivizing public schools to implement key innovational educational priorities and improve overall student outcomes; includes community school partnerships.
DC	B 18		Orange (D)	Introduced	Requires specifically tailored goals and instruction from a reading specialist for students who are not reading proficiently at the beginning of third grade; students who are not reading proficiently by the end of third grade will be required to attend a summer reading program and will not be socially promoted to fourth grade.
DC	B 551		Grosso (D)	Enacted	Establishes a pilot, community-based Quality Improvement Network that will allow children and families to benefit from early, continuous, intensive and comprehensive child development and family-support engagement services, including educational, health, nutritional and behavioral services.

## Kindergarten



State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
CA	A 713		Weber (D)	Failed	Beginning with the 2017-2018 school year, requires children to have completed a specified amount of time in kindergarten before they may be admitted to the first grade.
CA	SCR 125		Allen (D)	Failed	States that the Legislature will work toward adoption of a statewide, developmentally appropriate kindergarten readiness assessment tool to assess the readiness of children who are entering transitional kindergarten and kindergarten.
CO	H 1022	S 23 Kerr (D)	J. Wilson (R)	Failed	Relates to funding for full-day kindergarten; makes amendments and provisions for expanding services.
HI	H 798		Ito (D)	Failed	Establishes junior kindergartens to provide schooling for children who reach age 5 between August 1 and January 1 of a given school year, and would otherwise be required to wait until after their fifth birthday to enroll in kindergarten; requires the Department of Education to create a strategic plan for implementation of junior kindergarten programs and report findings to the Legislature.
MA	H 323		Cabral (D)	Passed 1 <sup>st</sup> Committee	Relates to implementation of full-day kindergarten.
MS	H 172		Baria (D)	Failed	Lowers the compulsory age for school attendance to 5.
NH	H 1563		Luneau (I)	Failed	Increases funding for pupils attending full-day kindergarten programs.
NY	S 7070	A 8692 Zebrowski (D)	Carlucci (D)	Introduced	Amends education law; requires kindergartens to operate full-day programs; and provides aid for conversion to full-day kindergarten.

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
NY	A 8692		Zebrowski (D)	Passed 1 <sup>st</sup> Chamber	Amends education law to include full-day kindergarten in schools that have not previously implemented it; provides funding structure.
PA	H 754		Brownlee (D)	Introduced	Contains provisions for full-day kindergarten.
RI	H 7454		Gallison (D)	Enacted	Fiscal year support appropriations; contains funding to support and expand full-day kindergarten programs, among others.
VA	H 457	S 279 Wexton (D)	Murphy (D)	Failed	Relates to full-day kindergarten programs; relates to availability and building capacity; requires each newly constructed elementary school building to have the capacity to accommodate a full-day kindergarten program; and requires each local school board that does not offer a full-day kindergarten program for each kindergarten student in the school division to develop a plan to phase in a full-day kindergarten program for each kindergarten student in the school division over the course of three school years.
WA	S 6052		Hill (R)	Enacted	Biennial appropriations for 2015-2017; contains provision to fund voluntary full-day kindergarten programs.

## Literacy and Mathematics

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
AK	H 361		LeDoux (R)	Failed	Requires establishment of a reading program in school districts for grades kindergarten through three; provides for student retention in grade one; and provides for a report on the reading program and on student retention.
AZ	H 2062		Cardenas (D)	Failed	Appropriates funding for reading-intensive program grants.
AZ	H 2190		Boyer (R)	Enacted	Provides a good cause exemption from retention if the student is an English learner or limited English proficient and has had fewer than two years of English language instruction.
AZ	H 2653		Norgaard (D)	Enacted	Provides funding to qualified schools for K-3 reading support and requires reporting.
AZ	H 2695		Montenegro (R)	Enacted	Provides funding for structured English immersion instruction, including English language proficiency assessments.
AZ	S 1329		Pancrazi (D)	Failed	Appropriates funding for a K-3 reading intervention program.
CA	S 1145		Hueso (D)	Failed	Requires the state Board of Education, on or before Dec. 31, 2017, to develop a reading assessment that can be used by public schools to assess pupils in grades 1 to 3, inclusive, in their ability to read proficiently by the end of grade 3.
CT	S 502a		Looney (D)	Enacted	Relates to professional development on literacy and numeracy instruction.
FL	H 903		S. Jones (D)	Failed	Determination of promotion or retention for a grade three student is to be made using the student's academic performance and report card and other evidence that demonstrates the student's mastery of Florida's academic standards for English language arts.

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
FL	H 7021	S 1068 Legg (R)	House K-12 Subcommittee	Failed	Relates to literacy instruction for kindergartners through fifth graders; amends an early warning system and intervention procedures for struggling readers.
FL	S 1418		Simmons (R)	Failed	Requires supplemental academic instruction categorical funds and research-based reading instruction allocation funds to be used by a school district that has one or more of the lowest-performing elementary schools for additional intensive reading instruction during the school year.
GA	S 364		Tippins (R)	Enacted	Provides for mastery in reading by the end of third grade and mastery in basic math skills by the end of fifth grade.
IA	H 2136	H 2229 Ruff (D)	Mascher (D)	Failed	Requires school districts to provide intensive summer reading programs, beginning in the summer of 2018, for students who are enrolled in kindergarten through grade two.
IA	H 2139		Mascher (D)	Failed	Modifies provisions that require school districts to retain in the third grade certain students, and adds a provision to require school districts to offer, under certain conditions, an intensive summer reading program for students in kindergarten through grade three whose reading is deficient.
IA	H 2413		House Education Committee	Enacted	Requires that a student in kindergarten through grade three who is not reading proficiently and is persistently at risk in reading based on locally determined or statewide assessments, must be provided intensive reading instruction by the school district and must be reassessed for reading proficiency using locally determined or statewide assessments, including periodic universal screening and annual standard-based assessments before the child is retained in grade three.

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
ID	H 451	H 526	House Education Committee	Enacted	Amends and repeals several sections of existing law regarding reading instruction and intervention.
ID	H 560		House Education Committee	Enacted	Relates to statewide student readiness and improvement metrics; includes grade four reading readiness and improvement metrics.
IL	H 4424		Mayfield (D)	Introduced	Creates a reading initiative in all public elementary schools to ensure that all students, beginning with students entering kindergarten in the 2016-2017 school year are reading at or above grade level by the time they complete third grade.
IN	H 1323		Wright (D)	Failed	Provides that a rule adopted by the state board of education must allow flexibility for principals and school leaders in scheduling the number and length of reading periods for elementary school students during student instructional days.
KS	H 2663		Helgerson (D)	Failed	Requires a school district to include such information in its at-risk pupil assistance plan as the state board may require regarding the school district's remediation strategies and the results thereof in achieving the third grade reading standards and outcomes of mastery.
KS	S 357		Senate Education Committee	Failed	Requires the state Department of Education to conduct a multiple year study of statewide longitudinal reading success programs serving students in grades kindergarten through eight.
KY	H 567		Carney (R)	Failed	Relates to mathematics diagnostic assessments to identify students with deficits in numeracy and other mathematical concepts and skills.

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
KY	S 196		Humphries (R)	Vetoed by Governor	Establishes the Books for Brains Program to promote development of a comprehensive statewide initiative for encouraging preschool children to develop an appreciation of books.
LA	H 771		Schroder (R)	Failed	Repeals provisions regarding retaining a fourth grade student who is not reading at grade level according to their score on the state literacy assessment.
MA	H 2		Office of the Governor	Passed 1 <sup>st</sup> Committee	Provides funding for early literacy initiatives.
MI	H 4822		Price (R)	Passed 2 <sup>nd</sup> Chamber	Amends several provisions regarding third grade reading; including an early literacy coach model, among others.
MI	H 5384		Garcia (R)	Enacted	Relates to community districts; establishes an early literacy system that includes early screening, intervention programs, additional class time for literacy instruction and a read at home plan.
MI	S 133		Hildenbrand (R)	Enacted	Appropriates funding to public libraries that develop and improve early literacy skills for emerging readers.
MI	S 801		Hildenbrand (R)	Enacted	Relates to assessment to monitor the development of early literacy skills in kindergarten through third grade students. Includes provisions for retaining students not reading proficiently by end of third grade.
MN	S 1407	H 3709 Christensen (R)	Pratt (R)	Failed	Relates to retaining students at the end of grade three who are not reading proficiently as assessed by the state reading test; provides good cause exceptions.

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
MN	S 2308		Chamberlain (R)	Failed	Requires districts to hire literacy/dyslexia specialists to screen, identify and treat students with reading disorders and provide professional development to teachers.
MO	S 633		Sifton (D)	Failed	Relates to reading assessment and personalized plans; requires a response-to-intervention (RtI) method for students reading below proficiency in grade one.
MO	S 747		Nasheed (D)	Failed	Requires the St. Louis City and Kansas City school districts to implement reading plans for struggling students prior to promotion to third grade.
MS	H 5		Frierson (R)	Failed	Establishes the English Language Arts and Mathematics-Based Promotion Act to improve kindergarten and first through fourth grade public school students' language and mathematics skills so that every student completing fourth grade reads at or above grade level.
MS	S 2157	H 51 J. Moore (R)	Tollison (R)	Enacted	Amends language relating to third grade retention based on non-proficient literacy skills.
MS	S 2388		Tollison (R)	Enacted	Authorizes and directs the State Department of Education to conduct a reading intervention program at low-performing districts and schools and to prescribe standards for the program.
NE	LR 299		Kolowski (NP)	Failed	Allows for an interim study to examine the opportunity gap in third grade reading scores.
NH	H 218	H 242	Ladd (R)	Failed	Provides additional funding for each third grade pupil who has not tested at the proficient level or above in the mathematics component of the state assessment.

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
NH	H 1644		Balcom (R)	Enacted	Establishes a reading specialist position in the state Department of Education; prescribes duties.
NM	H 67		Youngblood (R)	Failed	Requires the provision of reading improvement plans that include stepped interventions and remediation for students who are not proficient in reading at the end of kindergarten through grade two and allowing those students to be retained.
NC	H 673		Glazier (D)	Failed	Modifies the statutes pertaining to Read to Achieve Program; defines alternative assessment as a valid and reliable standardized assessment of reading comprehension; contains provisions regarding kindergarten through third grade reading assessments.
NC	H 1030		Dollar (R)	Enacted	Requires the State Board of Education to establish the third grade reading Teacher Performance Pilot Program to reward teacher performance and encourage student learning and improvement.
NC	H 1057		Richardson (D)	Failed	Appropriates funding for local school administrative units to place a literacy coach in every elementary school.
OH	S 3		Hite (R)	Passed 1 <sup>st</sup> Chamber	Relates to accountability; tracks whether a school district or building is making progress in improving literacy in grades kindergarten through three.
OK	H 2454		Shelton (R)	Failed	Amends the Reading Sufficiency Act so that a non-proficient student's parents have the option to not retain that student if the teacher held an emergency certification or the teacher was deemed non-effective on the state's teacher evaluation.



State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
OK	H 2783		Strohman (R)	Failed	Relates to the Reading Sufficiency Act; specifies the reference for the program of reading instruction; clarifies the grades subject to end-of-year measurement; clarifies statutory language; authorizes the State Board of Education to approve additional screening instruments; and provides for individualized remediation for certain students.
OK	H 2972		Nelson (R)	Failed	Adds a provision to the Reading Sufficiency Act to require districts to report the number of students promoted to fourth grade based on a probationary promotion, through a student portfolio review or good-cause exemption.
RI	H 7054		Lombardi (D)	Passed 1 <sup>st</sup> Chamber	Relates to educational screening for reading disabilities, beginning in kindergarten.
RI	H 7055	H 7052 O'Brien (D)	Lombardi (D)	Introduced	Would provide for professional development opportunities relating to reading disabilities and would require two hours of professional development instruction pertaining to reading disabilities for certain general education teachers.
RI	S 2554		Metts (D)	Enacted	Requires the Board of Education to adopt a state goal of closing the achievement gaps in third grade reading and math.
TN	H 2140	S 2211 Jackson (R)	K. Brooks (R)	Failed	Creates the Reading Matters pilot program aimed at improving literacy skills for students in grades kindergarten through three.
TN	S 2635	H 2616 Pitts (D)	Gresham (R)	Enacted	Requires a local education agency to screen K-2 students for dyslexia with a program provided by the Department of Education; creates the Dyslexia Advisory Council.

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
UT	H 1		Eliason (R)	Enacted	Education appropriations bill; provides funding for a K-3 reading improvement program and an electronic elementary reading tool.
WA	H 2728		Stokesbary (R)	Failed	Creates a reading coaches grant program for elementary schools.
WA	S 5803		Dammeier (R)	Enacted	Requires elementary schools, before the return of the results of the statewide student assessment in English language arts, to require meetings between teachers and parents of students in third grade who are reading below grade level or who, based on formative or diagnostic assessment and other indicators, are likely to score in the below basic level on the assessment.
DC	B 18		Orange (D)	Introduced	Sets a goal to ensure development of skills in kindergarten, first and second grades to ensure that, at the end of third grade, students are reading at or above grade level, under District of Columbia Public School and District of Columbia Public Charter School academic standards; and if not, based on an Annual Skills and Reading Diagnostic Assessment, students beginning third grade must receive specifically tailored Reading Ends Academic Decline ("READ") goals.

## Preschool

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
AK	H 36		Kawasaki (D)	Failed	Provides for establishment of a statewide early childhood education plan.
AR	H 1745		Sorvillo (R)	Failed	Establishes an individual income tax credit opportunity scholarship program to fund specified student to attend school; includes preschools.
AZ	H 2685		Bolding (D)	Failed	Establishes the state block grant for early childhood education program to promote improved pupil achievement by providing flexible supplemental funding for early childhood programs, including preschool programs for economically disadvantaged children.
CA	A 1623		Assembly Budget Committee	To Governor	Budget Act of 2016; contains appropriations for preschool services including personnel, access, accountability and grants.
CA	A 2660		McCarty (D)	Failed	Requires the State Department of Education to submit to the Legislature and the Department of Finance a plan that provides income-eligible children with access to high-quality prekindergarten programs for a minimum of one year before enrollment in kindergarten, and a plan for ensuring that publicly funded prekindergarten programs focus on certain areas.
DE	S 285		McDowell (D)	Enacted	Appropriations bill for FY ending June 2017; contains several provisions for early childhood education initiatives including data management, professional development for teachers and mental health consultation for students.
FL	H 7053		House Education Committee	Enacted	Provides rules and regulations for school readiness program providers, including background checks, health and safety standards, and training requirements, among others.

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
GA	H 75		Ralston (R)	Enacted	Creates an appropriation to provide funding, training, technical assistance and oversight of prekindergarten programs operated by public and private providers throughout the state and to improve the quality of early learning and increase school readiness for Georgia's 4-year-olds.
GA	S 181		McKoon (R)	Failed	Provides that certain nursery schools, playschools, kindergarten programs and other educational programs are exempt from licensure.
HI	H 1715		Takumi (D)	Failed	Appropriates \$6,000,000 in general funds to fund the public prekindergarten program.
HI	H 2733		Ohno (D)	Failed	Appropriates funds for the executive office on early learning public prekindergarten program and requires universal preschool for all eligible children by the 2020-2021 school year.
IA	H 207		Ruff (D)	Failed	Defines preschool program requirements that are used to determine whether a local program implemented by a school district approved to participate in the statewide preschool program for 4-year-olds qualifies as an approved local program; requires a minimum of 10 hours per week of instruction delivered on the skills and knowledge included in the student learning standards developed for the preschool program.
IA	H 2294		Nunn (R)	Failed	Relates to providing prekindergarten services using innovative financing partnership contracts.

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
IA	S 2009	S 2237 Senate Education Committee	Hart (D)	Failed	Expands the statewide preschool program for 4-year-olds to also include 5-year-olds who have not previously enrolled in a preschool program under that code chapter.
IN	H 1330		Behning (R)	Enacted	Makes changes to the definition of "eligible provider" for purposes of the Early education grant pilot program; requires the department of education to make timely application for any federal funds made available for schools.
LA	H 1061		G. Carter (D)	Failed	Provides for establishment of a pilot program in Orleans Parish for early childhood education.
LA	S 167		Appel (R)	Failed	Relates to implementation of the assessment and accountability system for publicly funded early childhood education programs.
KY	H 303		Rand (D)	Enacted	Provides appropriation to fund statewide preschool programs; directs \$7.5M to offer incentives for public-private partnerships between school districts and child care providers to develop full-day, high-quality programs for eligible children.
MA	H 462	S 267 DiDomenico (D)	Peisch (D)	Introduced	Develops a high-quality prekindergarten education grant program.
MD	H 668	S 584 King (D)	Rosenberg (D)	Enacted	Requires the governor to include in the state budget specified funding in a specified amount for each fiscal year in which the State Department of Education receives an Expansion Grant through the federal Preschool Development Grants Program.

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
MD	S 369		Ferguson (D)	Enacted	Requires specified local departments of social services, under specified circumstances, to provide to parents or guardians of 4-year-olds with a family income of no more than 185 percent of the federal poverty guidelines a specified notice that the child may be eligible for specified publicly funded prekindergarten programs.
MI	H 5291		Pscholka (R)	Passed 2 <sup>nd</sup> Chamber	Provides additional funding for early childhood services, including literacy and nutritional services.
MI	S 801		Hildenband (R)	Enacted	Allocates funding to augment staff to provide additional early childhood services, including early intervention and literacy services.
MN	H 603		Kresha (R)	Failed	Relates to education finance; appropriates money for the Early Learning Scholarships Program.
MN	H 1368		Kresha (R)	Failed	Provides a credit for donations to fund prekindergarten educational programs.
MN	H 2811		Persell (DFL)	Failed	Relates to fully funding Head Start waiting lists; requires a report; appropriates money.
MN	H 3452	S 3445 Sieben (DFL)	E. Murphy (DFL)	Failed	Creates the voluntary prekindergarten MinneK program; expands the age range for early learning scholarships; among several other provisions.
MN	H 3522		Loon (R)	Failed	Contains several provisions regarding preschool formation, funding and governance.
MN	S 1616		C. Nelson (R)	Failed	Relates to early childhood education; modifies certain early learning scholarship provisions.
MN	S 2224		Dziedzic (DFL)	Failed	Creates a program to engage Somali children and families in accessing early childhood care and education, early

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
					childhood health and developmental screening, and reading assessments.
MN	S 2290		Wiger (DFL)	Failed	Requires a school readiness provider to submit a biennial plan for approval by the commissioner before receiving state aid.
MN	S 2411		Franzen (DFL)	Failed	Increases funding for early learning scholarships, home visiting programs and parent-aware activities.
MN	S 2908		Jensen (DFL)	Failed	Details provisions regarding grant funded programs for school readiness programs.
MN	S 3095		Sieben (DFL)	Failed	Creates a prekindergarten program for 4-year-olds and details related provisions, such as program characteristics.
MO	4 2016		Ballot Initiative		Creates the Early Childhood Health and Education Trust Fund. Creates a tax on cigarette purchases, of which 75 percent or more must be disbursed for grants to improve the quality of and access to early childhood education services.
MO	H 2571		Dunn (D)	Failed	Establishes the Missouri Early Childhood Education Act, which allows 4- and 5-year-olds to attend early childhood programs under certain circumstances.
MO	S 638		Riddle (R)	Enacted	Contains provisions regarding the quality rating systems for early childhood education and the early learning quality assurance report.
MO	S 753		Dixon (R)	Failed	Allows Greene County and any city within the county to, upon approval of a majority of the voters, impose a sales tax not to exceed a specified percentage, to fund early childhood education in the county or city.

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
MS	H 1092		Dixon (D)	Failed	Creates the Mississippi Universal Prekindergarten Program Act of 2016; defines the terms used herein; provides for public funding of the program, which is to be available to parents and families on a voluntary participation basis.
NE	L 1067		Sullivan	Enacted	Changes provisions relating to learning communities (birth to age 8 education providers and systems).
NJ	A 2572		Jasey (D)	Introduced	Provides for implementation of full-day preschool programs for 3-and 4-year-olds in selected districts.
NJ	S 17		Sarlo (D)	Enacted	Contains several appropriations for early childhood education, including improving teacher quality, preschool development grants, among others.
NY	A 8709		Rozic (D)	Introduced	Explicitly authorizes prekindergarten education for homeless children.
NY	A 10482		Nolan (D)	Introduced	Establishes that all school districts are approved evaluators of preschool students suspected of having a disability.
NY	S 6403		Office of the Governor	Enacted	Appropriations bill; provides several appropriations for early childhood education programs, including professional development for teachers, special education services, certification improvements and English language learners.
NC	H 805	H 1030 Dollar (R)	Blackwell (R)	Enacted	Requires a measurability assessment for existing state programs (including state pre-kindergarten programs) to determine whether the program is or will be capable of reporting performance and return on investment.
PA	H 1442	S 980 Hutchinson (R)	Quigley (R)	Introduced	Provides for funding of preschool education for the financially needy, for educational support services for



State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
					preschool children, and for distribution of books to parents of preschool-age children.
PA	S 1073		Browne (R)	Enacted	Contains several appropriations for early childhood education.
TN	S 455	H 35 Dunn (R)	Bell (R)	Failed	Permits a Local Education Agency that offers a voluntary prekindergarten program to elect to offer the program either in the school year or in the summer.
TN	S 1252	H 1119	Yarbro (D)	Failed	Requires the Office of Research and Education Accountability to post the reports of any studies on the effectiveness of certain prekindergarten programs on its website.
TN	S 1899	H 1485	Dickerson (R)	Enacted	Makes certain changes to the requirements for voluntary prekindergarten programs to ensure that the programs are high-quality and coordinated with instruction beyond the prekindergarten level.
VA	H 30			Enacted	Budget bill; provides appropriations to the Virginia Preschool Program.
VA	H 47		Greason (R)	Enacted	Establishes the Mixed-Delivery Preschool Services Fund and Grant Program for the purpose of awarding grants on a competitive basis to urban, suburban and rural community applicants to field-test innovative strategies and evidence-based practices that support a robust system of mixed-delivery preschool services.
VA	H 925		Mason (D)	Failed	Relates to Virginia Preschool Initiative; relates to student eligibility; makes each local school division responsible for determining the students who qualify as at-risk for the purposes of participation in the Virginia Preschool Initiative.

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
WY	S 24		Joint Interim Committee on Education	Failed	Extends supplemental at-risk financial assistance to early childhood education programs.
DC	B 405	B 271	Grosso (I)	Enacted	Establishes a pilot, community-based Quality Improvement Network that will allow children and families to benefit from early, continuous, intensive and comprehensive child development and family-support engagement services, including educational, health, nutritional, behavioral and family-support services.

### School Readiness and Transitions

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
AL	H 117		Poole (R)	Enacted	Appropriates funding to the Office of School Readiness.
CA	A 2410		Bonta (D)	Failed	Enacts the Local Control School Readiness Act of 2016. Requires the State Department of Education to develop prekindergarten learning development guidelines, focused on preparing 4- and 5-year-olds for kindergarten.
CA	SCR 125		Allen (D)	Failed	States that the Legislature will work toward adoption of a statewide, developmentally appropriate kindergarten readiness assessment tool to assess the readiness of children entering transitional kindergarten and kindergarten.
CT	H 5306		Joint Committee on Education	Enacted	Concerns recommendations of the Office of Early childhood; establishes regional school readiness councils and duties.

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
CT	S 11		Looney (D)	Failed	Provides grants to school readiness programs and state-funded day care centers for facility improvements.
CT	S 178		Joint Committee on Education	Enacted	Concerns the legislative commissioners' recommendations for technical revisions to the education and early childhood statutes.
FL	H 5001		House Appropriations Committee	Enacted	Appropriations bill; provides funding for school readiness initiatives, including HIPPIY program and other professional development programs.
GA	H 751		Ralston (R)	Enacted	Appropriates funding to provide training, technical assistance, and oversight of Pre-Kindergarten programs operated by public and private providers throughout the state and to improve the quality of early learning and increase school readiness for Georgia's four-year-olds.
GA	S 364		Tippins (R)	Enacted	Requires the State Board of Education to adopt a school readiness assessment for students entering first grade.
IA	S 2009	H 2037 Ruff (D)	Hart (D)	Failed	Expands the statewide preschool program and includes certain five-year-old children.
IL	H 5243		Madigan (D)	Introduced	Requires the State Board of Education to develop and provide evaluation tools, including tests, that school districts and other eligible entities may use to evaluate children for school readiness prior to age 5.
IN	S 199		Rogers (D)	Failed	Provides that a student is to enroll in a kindergarten program not later than the fall term of the school year if the student is five years of age on August 1 of that school year.
MD	S 794	H 657	Jennings (R)	Enacted	Administers a statewide kindergarten assessment to a random sample of students; assessment may include an

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
		Shoemaker (R)			evaluation of language and literacy skills, academic knowledge in mathematics, science and social studies, among others.
MD	S 872		Young (D)	Failed	Requires a specified statewide kindergarten assessment to be limited to a random sample of specified kindergarten students from within specified local school systems in the state; authorizes a specified kindergarten assessment to evaluate specified skills; and prohibits specified standardized tests from being administered to specified prekindergarten students.
MI	H 4316	S 201 Hildenbrand (R)	Pscholka (R)	Introduced	Relates to administration of a kindergarten entry assessment for all first-time kindergarten students to assess their language arts and mathematics skills.
MI	S 824	H 5433 Pscholka (R)	Hildenbrand (R)	Introduced	Omnibus appropriations for school aid; contains provisions regarding formation of a school readiness advisory committee.
MN	H 3858	S 1935 Wiger (DFL)	Loon (R)	Failed	Relates to policies for early childhood education and families; appropriates funding.
MN	S 2908		Jensen (DFL)	Failed	Contains provisions regarding a targeted home visiting and early childhood literacy grant program.
MS	H 220		J. Moore (R)	Failed	Provides that one screening assessment should be available to all schools for required use in grades K-3 as a component of a school district's reading intervention programs to identify reading deficiencies and determine progress.
MS	H 1032		Myers (D)	Failed	Creates the Mississippi Foundation for Early Childhood Development, a public-private partnership that is to identify

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
					methods to increase student preparedness for school at the kindergarten level.
MS	S 2456		Wiggins (R)	Failed	Authorizes and directs the state Department of Education to adopt multiple measures to determine a minimum rate of readiness for prekindergarten providers under the early learning collaborative grant program.
NE	L 889		Mello	Enacted	Creates a school readiness tax credit system to award early childhood educators based on their experience and professional credentials.
OK	H 2702		Enns (R)	Failed	Establishes educational screening requirements for certain students educated outside of the state's public preschool program.
SC	H 5001	S 1038 Fair (R)	House Ways & Means	Enacted	Reauthorizes the South Carolina First Steps to School Readiness Program until July 1, 2021.
TN	H 1485	S 1889 Dickerson (R)	M. White (R)	Failed	Makes certain changes to the requirements for voluntary pre-k programs to ensure that the programs are high-quality and coordinated with instruction beyond the pre-k level.
UT	H 42		Snow (R)	Failed	Modifies and enacts provisions related to an optional enhanced kindergarten program for students at-risk of not meeting third grade goals; includes educational technology component.
UT	S 101		Millner (R)	Enacted	Expands access to high-quality school readiness programs for eligible students. Also creates the Intergenerational Poverty School Readiness Scholarship Program.
UT	S 163		Stephenson (R)	Failed	Amends and enacts provisions related to the kindergarten entry age.

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
VA	H 46		Greason (R)	Enacted	Directs the secretary of education to establish the School Readiness Committee; provides that the first goal of the committee is to address the development and alignment of an effective professional development and credentialing system for the early childhood education workforce in the Commonwealth; provides for review of teacher licensure and education programs.
VA	S 540		Edwards (D)	Failed	Requires all school divisions to provide early childhood education programs for four-year-olds and five-year-olds who are not eligible to attend kindergarten or at-risk early childhood education programs and whose parents voluntarily wish to enroll them in such programs.

### Social-Emotional Learning and School Discipline

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
CA	A 1018		Cooper (D)	Failed	Requires the State Department of Health Care Services and the Department of Education to convene a joint task force to examine the delivery of mental health services to children eligible for Early and Periodic Screening, Diagnosis, and Treatment (EPSDT) services.
CA	A 1133		Achadjian (R)	Failed	Requires the state public health officer to establish a pilot program, the School-Based Early Mental Health Intervention and Prevention Services Support, to provide outreach, free

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
					regional training, and technical assistance for local education agencies to provide mental health services at school sites.
CA	A 1644		Bonta (D)	Failed	Expands the definition of an eligible pupil, for purposes of providing school-based early mental health intervention and prevention services, to include a pupil who attends a preschool program at a publicly funded elementary school and a pupil who is in transitional kindergarten.
FL	S 1162	H 1045	Detert (R)	Failed	Requires K-12 schools to have a minimum number of certified school counselors.
GA	H 135		Howard (D)	Failed	Enacts the Too Young to Suspend Act; prohibits suspension or expulsion of prekindergarten and kindergarten students except after commission of certain offenses; and provides for alternatives to discipline of such students.
HI	H 1937		Ohno (D)	Failed	Requires licensure of school psychologists in both the public and private sectors of employment.
HI	H 2733		Ohno (D)	Failed	Beginning with the 2017-2018 school year, requires all public schools to provide every child with whole child education, including instruction in visual arts, music, theater and more.
LA	H 1159		Leger (D)	Failed	Relates to student discipline; creates the Commission on Safe Supportive Discipline.
MN	H 3313	S 2814	Christensen (R)	Failed	Creates a Student Discipline Working Group to review the substance, application and effects of Minnesota's Pupil Fair Dismissal Act and make recommendations to the legislature.
MN	S 2751		Carlson (DFL)	Failed	Modifies certain provisions governing autism early intensive invention benefits.

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
MN	S 2898		Pappas (DFL)	Failed	Relates to student discipline; makes non-exclusionary policies and practices a central focus of student discipline.
NH	H 1145		Gile (D)	Enacted	Establishes a committee to study suspensions and expulsions of children in licensed preschools and in kindergarten through grade three.
NJ	S 447		Allen (R)	Introduced	Requires the Commissioner of Education to include data on chronic absenteeism and disciplinary suspensions on school report cards; requires public schools to make certain efforts to combat chronic absenteeism.
NJ	S 2081		Ruiz (D)	Enacted	Limits expulsions and suspensions for students in preschool through grade 2 with certain exceptions; requires early detection and prevention programs for behavioral issues in preschool through grade 2.
NY	S 6234		Hamilton (D)	Introduced	Relates to creating mandatory continuing education for teachers relating to mental health issues.
WA	H 1760		Senn (D)	Failed	Relates to providing students with skills that promote mental health and well-being and increase academic performance.
WV	H 2842		R. Smith (R)	Failed	Establishes a four-year pilot program to have social workers in public prekindergarten through elementary school grades.
DC	B 1		Grosso (I)	Enacted	Prohibits suspension or expulsion of a student of prekindergarten age from any publicly funded prekindergarten program; establishes annual reporting requirements for each local education agency on suspensions and expulsions data.

## Science, Technology, Engineering and Mathematics (STEM) Education (PreK-12)



State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
CA	A 2072		Chang (R)	Failed	This bill would establish a State Seal of STEM to recognize high school graduates who have attained a high level of proficiency in science, technology, engineering, and mathematics fields. The bill would establish criteria for the receipt of the State Seal of STEM, would require the Superintendent of Public Instruction to prepare and deliver to participating school districts an appropriate insignia to be affixed to pupil diplomas or transcripts.
FL	H 5003		House Appropriations Committee	Enacted	Creates the Florida Center for the Partnerships for Arts Integrated at the University of South Florida. The goals of the center include not only researching policies and practices related to arts integrated teaching, but also examining arts integrated teaching STEM educational courses.
IA	S 2323		House Public Safety Committee	Failed	Appropriates funding to support the STEM collaborative initiative at the University of Northern Iowa; for recruiting K-12 math and science teachers and developing STEM professional development programs for community college instructors.
IL	S 1260		Noland (D)	Introduced	Creates a whole-systems approach to redesigning prekindergarten through grade 12 STEM education.
MA	H 3650	S 3 (Ways and Means Committee)	House Floor	Enacted	Seeks to promote an environment in which all students in kindergarten to grade 12, inclusive, have access to computer science courses.
MI	SR 82		Nofs (R)	Adopted	Memorializes the U.S. Congress to support continued funding of the U.S. Department of Defense STARBASE youth science and technology program.

MI	S 824	H 5291 Pscholka (R)	Hildenbrand (R)	Introduced	Creates the MiSTEM advisory council to make recommendations on STEM funding, curricula and other areas.
MN	H 2749		Knoblach (R)	Enacted	Provides funding for the Headwaters Science Center for hands-on STEM education.
NC	H 97		Dollar (R)	Enacted	Provides operating funding to several museums to provide STEM education services.
NJ	S 500	A 2195 Singleton(D)	Ruiz (D)	Introduced	Establishes a four-year grant program to fund nontraditional STEM education programs for students in grades K through 8.
OH	S 310		Oelslager (R)	Enacted	Provides funding for the STEM Education Center.
OK	H 1027		Cannaday (D)	Failed	Appoints an individual involved in STEM Education to the Teacher and Leader Effectiveness Commission.
OK	S 1269		Yen (R)	Enacted	Calls for the creation of college and career endorsements to direct coursework toward clear career pathways and identifies STEM as one of five categories of endorsements.
PA	H 530		Reese (R)	Passed 2 <sup>nd</sup> Chamber	Provides funding for teacher training and professional development opportunities to improve STEM education in prekindergarten through grade three classes.
PA	HR 615		Neuman (D)	Introduced	Adds an "A" (for art) in STEM education to equal STEAM. HR 750 (Enacted) created the STEAM initiative week in April.
SC	H 4108		Rivers (R)	Failed	Creates the STEM pathway resource network to facilitate the provision of K-12 STEM education throughout the state.
TN	HJR 23		H. Brooks (R)	Enacted	Establishes the first state legislative STEM Education Caucus.
TN	S 453	H 946 H.Brooks (R)	Gardenhire (R)	Enacted	Requires the STEM Innovation Network to establish STEM innovation hubs in rural areas of the state and requires provision of a middle school curriculum on the variety and benefits of STEM careers.
UT	H 45		V. Peterson (R)	Enacted	Modifies provisions related to the STEM Action Center; includes grades kindergarten through 12.

UT	S 93		Stephenson (R)	Enacted	Requires the STEM Action Center Board and State Board of Education to develop and implement an initiative to bring computer science to all K-12 public school students.
UT	S 143		Stephenson (R)	Enacted	Establishes a competency-based education grant program to offer planning and implementation grants to applying local education agencies. The grant review committee must include STEM experts.
VA	H 209		LeMunyon (R)	Enacted	Offers incentives for greater coordination, innovation and private collaboration in kindergarten through secondary school STEM.
VA	S 17		W. Stanley (R)	Passed 2 <sup>nd</sup> Committee	Establishes a grant program administered by the Board of Education for donations made by STEM organizations to qualified schools.
WA	H 1115		Dunshee (D)	Enacted	Requires the superintendent of public instruction to consult with the STEM Education Innovation Alliance on developing STEM grant applications and grant administration.

### Task Forces, Pilot Programs and Committees

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
CO	H 1050		Pettersen (D)	Failed	The bill creates a task force to address the child care needs of low-income parents of young children as the parents seek to advance their education.
CO	H 1196		Pettersen (D)	Failed	Concerns the creation of the Aspire to College pilot program for college savings for preschool children.

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
DE	7 2016		Executive Order	Enacted	Creates the Delaware Every Student Succeeds Act Advisory Committee to guide executive branch leaders in the development of the Delaware State ESSA plan.
FL	H 1253	S 1550 Detert (R)	Perry (R)	Failed	Creates the Early Childhood Music Education Incentive pilot program within the Department of Education.
HI	H 1716		Takumi (D)	Failed	Changes the name and amends duties of the Early Learning Advisory Board to the Early Learning Commission.
IN	S 203	H 1270 Errington (D)	Rogers (D)	Failed	Expands the prekindergarten pilot program to include 13 counties that were selected as finalist counties but were not selected as one of the five initial pilot counties.
MA	H 326	H 341 Decker (D) & H 489 Smizik (D)	Cabral (D)	Introduced	Provides for an investigation by a special commission of the possible expansion of universal prekindergarten.
MA	S 280		Eldridge (D)	Passed 1 <sup>st</sup> Committee	Establishes a special commission on two-generation approaches to childhood education.
MN	S 3097		Pederson (R)	Failed	Provides a grant to the St. Cloud area school district for a preschool pilot program for low-income students and English language learners; appropriates funding.
MO	H 2566	S 1084 Pearce (R)	Pfautsch (R)	Failed	Develops, as a three- year pilot program, a voluntary early learning quality assurance report containing information about staff qualifications, instructional quality, professional development, health and safety standards, and parental and community engagement.
NE	L 773		Stinner (NP)	Failed	Creates the Early Childhood Workforce Development Task Force. This group will be required to develop a statewide

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
					comprehensive plan for the preparation and training of early childhood care and education professionals.
NH	S 69		Watters (D)	Failed	Establishes a commission to extend a request for proposals to provide pre-kindergarten services to four-year-olds by creating a pay for success partnership.
NJ	A 3521		Muoio (D)	Introduced	Establishes a pilot program in the Department of Education to provide supplemental reading instruction for students in kindergarten through third grade.
NJ	S 502	A 1016 Jasey (D)	Ruiz (D)	Introduced	Establishes a task force to study issues related to the establishment of full-day kindergarten. SB 1455 requires full-day kindergarten in all school districts.
NJ	S 973		Ruiz (D)	Passed 1 <sup>st</sup> Committee	Establishes an early childhood innovation loan pilot program and study commission within the Economic Development Authority.
NM	S 81		Beffort (R)	Enacted	Creates the K-5 plus pilot project to provide extended instructional time for K-5 students.
NY	A 5522	S 2862 Parker (D)	Solages (D)	Introduced	Establishes the "Childcare and early education sector on the economy act" to study the economic impact on the state economy of quality childcare and early education programs for children from birth to age 4.
NY	A 6624		Clark (D)	Introduced	Creates the Joint Legislative Committee on Early Childhood and Learning. The committee shall study issues concerning early childhood education and school readiness, including but not limited to health care, mental health, parental involvement, family support, child care and early learning.

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
NY	S 4421		Avella (D)	Passed 1 <sup>st</sup> Committee	Relates to creation of an early learning investment commission; provides support for public and private investment in early learning for children up to age 5.
NY	S 7427	A 9902 Lupardo (D)	Avella (D)	Passed 1 <sup>st</sup> Committee	Codifies the Early Childhood Advisory Committee to promote a comprehensive and high-quality early childhood system.
PA	H 1053		T. Stephens (R)	Introduced	Establishes the Pay for Success Pilot Program and the Pay for Success Trust Fund.
RI	H 7426		McNamara (D)	Introduced	Authorizes the Department of Elementary and Secondary Education to develop a research-based model full-time preschool pilot program for children age 3 and under that focuses on low- income families and children who are English language learners.
SC	H 4483		Mack (D)	Failed	Establishes a six-year pilot program, beginning with the 2016-2017 school year, in nine specific school districts to implement and monitor continuous primary modules for use instead of grades one through three.
SC	H 4792		B. Taylor (R)	Failed	Enacts the Virtual Early Learning Pilot Program Act to provide a home-based educational technology pilot program for literacy and numeracy instruction and assessment for preschool children.
UT	H 94		Thurston (R)	Failed	Creates the Block Grant Funding Pilot Program.
VA	H 46		Greason (R)	Enacted	Establishes an Early Education Workforce Committee with the key goal to ensure an effective professional development and credentialing system for the early childhood education workforce.

## Teachers

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
AZ	S 1015		Sherwood (D)	Failed	Establishes a class size reduction and teacher retention program for kindergarten through third grade.
CA	A 2248		Holden (D)	Enacted	Amends existing law that requires the Commission on Teacher Credentialing to issue authorizations for a teacher to provide specific services to limited English proficient students, if certain minimum requirements are met.
CT	H 5557		Joint Committee on Education	Failed	Concerns recruitment and retention of early childhood educators; establishes an early childhood educator compensation schedule for early childhood educators that ensures retention and recruitment of qualified educators, secures a standard of living that meets such educators' needs; and reflects the true costs associated with quality standards for early childhood care and education programs.
CT	S 273		Joint Committee on Higher Education and Employment Advancement	Enacted	Beginning July 1, 2017, at least 50 percent of early childhood education programs accepting state funds must require lead teachers to hold an endorsement in early childhood education (ECE) or ECE-special education or a bachelor's degree with a concentration in ECE. Beginning July 1, 2020, 100 percent of centers must meet this requirement.
FL	H 15		Narain (D)	Failed	Creates the Science, Technology, Engineering and Math (STEM) Teacher Loan Forgiveness Program.
FL	H 1259	S 1612 Sobel (D)	Dudley (D)	Failed	Creates continuing education requirements for prekindergarten instructors to annually complete; makes changes to educational credentials approved in lieu of

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
					required minimum credentials; details requirements for a single evidence-based pre- and post-assessment.
IA	H 517		McConkey (D)	Failed	Requires each member of the teaching staff employed to provide educational services to at-risk 3- and 4-year-olds by a child care program receiving a grant from the child development coordinating council to have a minimum of a baccalaureate degree in early childhood education, child development, elementary education, or early childhood special education; provides that the child care program also must annually make available at least 15 hours of professional development opportunities.
IA	S 2196	H 2119 Staed (D)	Senate Education Committee	Enacted	Relates to reading and literacy requirements for teacher preparation programs.
MI	S 457		Hansen (R)	Introduced	Requires elementary principals and superintendents to receive leadership development training and instruction in early literacy and diagnostic methods to support diagnostic-driven literacy instruction and intervention methods.
MS	H 79	H 1534 Gunn (R)	J. Moore (R)	Failed	Relates to kindergarten and grades one through four teacher credential requirements; requires either completion of a teacher education program or a bachelor of science degree in child development from an accredited program.
NE	L 645		Nordquist (NP)	Failed	Adopts the Early Childhood Workforce Development Opportunity Act.
NH	H 1652		Gile (D)	Failed	Establishes a teacher preparation for mathematics education scholarship program.



State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
NM	H 221	S 195 Rodriguez (D)	C. Trujillo (D)	Failed	Funds an ongoing work force and professional development program to increase the quality of early childhood education for children from birth to the age of kindergarten eligibility through retention incentives, continuing education and professional development for early childhood educators.
UT	H 28		Last (R)	Failed	Establishes a professional learning grant program on behalf of the local education agency to develop teachers' skills in instruction, data analysis, standards, among various other areas.
WA	H 2921		Hickel (R)	Failed	Expands the professional educator workforce by increasing career opportunities in education, creating more robust enrollment forecasting and enhancing recruiting efforts.
WA	S 6192		McCoy (D)	Failed	Contains several provisions for English language learners, including professional development and certification requirements for teachers.
WA	S 6455		Dammeier (R)	Enacted	Expands the paraprofessional educator workforce to include certifications in early childhood education.

### P-3 General

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
CA	S 527		Liu (D)	To Governor	Establishes the Learning Communities for School Success Program to implement a grant program to public agencies aimed at improving outcomes for pupils by reducing truancy and supporting pupils at risk of dropping out or becoming

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
					crime victims. Also focuses on kindergarten through grade three students who are chronically absent.
DE	H 425		Bolden (D)	Introduced	Requires initiation of statewide funding for students of low socio-economic status, English Language Learner and basic special education and kindergarten through grade three.
FL	H 833	S 1002 Hays (R)	Plasencia (R)	Failed	Amends school recess to include an additional 100 minutes of free-play each week for students in grades kindergarten through sixth.
MD	H 474		Walker (D)	Failed	Requires public elementary school students to be provided a daily program of physical activity totaling 150 minutes each week to include physical education, and developmentally appropriate, moderate-to-vigorous activity, including recess.
MN	H 2670	S 2411 Franzen (DFL)	Kresha (R)	Failed	Relates to early childhood education; increases funding for early learning scholarships, home visiting programs and parent aware activities; eliminates the cap on early learning scholarships; expands the eligible age range for early learning scholarships; expands the targeted home visiting program; and appropriates money.
MN	S 1808	H 1527 and S 1939	A. Johnson (DFL)	Failed	Lowers the compulsory age for school attendance from age 7 to age 6.
MS	H 1012		Williams- Barnes (D)	Failed	Revises the definition of the term “compulsory school age child to include children who reach age 5 before September 1 under the compulsory school attendance law.
MS	H 1027		Scott (D)	Failed	Establishes a program to be known as A Better Chance or the ABC program for the purpose of providing prekindergarten instruction throughout the state via the internet; including

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
					daily delivery of real-time instruction by a licensed prekindergarten teacher.
NM	S 288		Cervantes (D)	Failed	Increases the minimum instructional hours and days in a school year for students in kindergarten through sixth grade. Also contains provisions about hours used for home visits by teachers in these grades.
NY	A 10482		Nolan (D)	Introduced	Relates to evaluating preschool students suspected of having a disability.
OR	H 4002	H 4031	House Education Committee	Enacted	Directs the Department of Education to develop and implement a statewide education plan to address chronic absences of public school students.
SC	H 4543		M. McLeod (D)	Failed	Provides that before August 1, 2017, all school buses must be equipped with lap-shoulder seat belts for all permanent seating accommodations.
SC	H 4792		B. Taylor (R)	Failed	The State Board of Education shall contract with an educational technology provider, selected through a request for proposals process, to provide a home-based educational technology pilot program for literacy and numeracy instruction and assessment for preschool children.
TN	H 983	S 671 Niceley (R)	M. Hill (R)	Failed	Prohibits state or locally mandated standardized testing for students in kindergarten through grade two.
TN	S 295	H 168 Dunn (R)	Gresham (R)	Failed	Encourages local education agencies to incorporate music and art in their prekindergarten programs.
WA	H 2389		Kagi (D)	Failed	Concerns the definition of school-age child for purposes of school-age child care.

State/Jurisdiction	Bill Number	Associated Bills	Author	Current Disposition	Summary
WA	H 2449		Orwall (D)	Enacted	Relates to reducing chronic absenteeism, beginning in preschool and kindergarten.
WA	S 6371		Litzow (R)	Enacted	Concerns the definition of agency for purposes of early learning programs.
WV	S 146		Plymale (D)	Enacted	Establishes instructional standards for early childhood education; relates to replacing days per week requirement for early childhood education programs with instructional minutes per week and instructional minutes per year requirement.

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