



NCSL

NATIONAL CONFERENCE of STATE LEGISLATURES

P-3 Education Legislative Tracker

This document will be updated monthly and tracks legislation in multiple areas of pre-kindergarten through third grade (P-3) education, including legislation in the following areas (*[click the link to jump to section](#)*)

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- [P-3 General](#) (*includes legislation on chronic absenteeism, finance, opportunity gap, standards and much more*)

More information on NCSL's work in P-3 education can be found on the [Early Learning and Support Website](#).

Assessment and Intervention

State/Jurisdiction	Bill #/Link	Assoc. Bills	Author	Disposition	Summary
Arkansas	H 1856		Allen (D)	Failed	Establishes the Arkansas Early Literacy Assessment Procurement Act; requires the Department of Education to create a list of up to three formative assessments to evaluate reading development and comprehension and to require periodic administration to students in kindergarten through grade two.
Arkansas	S 647		English (R)	Enacted	The Department of Education shall implement a statewide student assessment system to be administered by Arkansas public schools on a schedule determined by the State Board of Education that includes developmentally appropriate measurements or assessments for kindergarten through grade two (K-2) in literacy and mathematics.
Florida	S 656		Bean (R)	Failed	Adds grades kindergarten through fifth to the early warning system in the school improvement plan to identify students scoring below proficiency and needing intervention.
Maine	H 612		Pouliot (R)	Failed	Directs the Commissioner of Education to develop a standard assessment for kindergarten entry.
Maryland	H 548	S 667 Jennings (R)	Shoemaker (R)	Enacted	Places a moratorium on the assessment of prekindergarten students until a complete audit of the 2016-2017 pilot year of the Early learning assessment is conducted and the audit results in a determination that the Early learning assessment is valid and reliable and is consistent with specified purposes.
Maryland	S 145	H 654 Kaiser (D)	Pinsky (D)	To Governor	Alters the date by which a statewide kindergarten assessment that has the purpose of measuring school

					readiness must be completed from October 1 to October 10.
Minnesota	H 280		Bly (DFL)	Carryover to 2018	Relates to an alternative assessment system focused on growth, not proficiency. Contains specific provisions for assessing English learners.

Data Systems and Governance

State/Jurisdiction	Bill #/Link	Assoc. Bills	Author	Disposition	Summary
Alabama	H 476		Collins (R)	Failed	Provides qualifications for the appointee to the office of Secretary of Early Childhood Education.
Arkansas	S 197		Joint Committee on Budget	Enacted	Makes an appropriation for personal services and operating expenses for the Department of Human Services Division of Child Care and Early Childhood Education.
Colorado	H 1287		Hammer (D)	Failed	Creates a strategic planning legislative steering committee to lead the statewide effort to establish a vision for education in the state, creates a strategic statewide education plan to achieve the vision, creates an executive advisory board consisting of representatives from the departments of education and higher education, a co-chair of the early childhood leadership commission, and a representative from the governor's office.
Connecticut	H 7006		Joint Cmte. Human Services	Failed	Restores oversight of the care 4 kids program to the Department of Social Services and allowing for the transfer of federal block grant funds to the program.
Hawaii	H 498	S 687 Kidani (D)	Takumi (D)	To Governor	Broadens the scope of the Early learning program to include Early childhood development; expands the

					function of the Early learning advisory board beyond an advisory capacity and amends the composition and Powers of some board members; allows the board to appoint the director of the executive office on Early learning.
Hawaii	S 711	H 937 Takumi (D)	Tokuda (D)	Carryover to 2018	Appropriates funds for the executive office on Early learning to enter into contracts with third party providers for family child interaction learning programs.
Massachusetts	H 2874		Peisch (D)	Introduced	Provides that the Department of Early Education and Care be authorized to establish pre-kindergarten grant programs for children between the ages of 2 years and 9 months and the age a child becomes eligible for kindergarten.
Minnesota	H 1970		Thissen (DFL)	Carryover to 2018	Creates the Early Care and Learning Commission.
Minnesota	S 1845	H 2259 Loon (R)	Nelson (R)	Carryover to 2018	Establishes the Early Education Access Fund in the Department of Administration; establishes a director of Early education and development within the Early education access fund; provides for enhanced coordination of Early education and development programs.
Mississippi	S 2042		Wiggins (R)	Failed	Prescribes additional duties for the state Early Childhood Advisory Council.
Mississippi	S 2485	H 1329 Currie (R)	Wiggins (R)	Failed	Establishes a children's cabinet to coordinate services for young children; prescribes the powers and duties of the children's cabinet.
New Jersey	A 3369	S 1454 Ruiz (D)	Eustace (D)	Introduced	Establishes the Department of Early Childhood and prescribes duties.

New Mexico	S 106	S 289 Padilla (D)	Morales (D)	Failed	Creates the early childhood services department; provides powers and duties, among other provisions.
New Mexico	S 206		Sapien (D)	Vetoed	Changes the composition and terms of the state early learning advisory council and requires limited terms for council members.
New York	S 3412	A 3540 Richardson (D)	Parker (D)	Introduced	Establishes a division of early childhood within the office of children and family services to coordinate, consolidate and integrate early childhood programs.
North Carolina	H 556		Horn (R)	Passed 1st Committee	Establishes an office of early childhood education. Prescribes powers, duties and reporting.
Oklahoma	H 1996		Jordan (R)	Enacted	Re-creates the Oklahoma Partnership for School Readiness Board, effective until 2023.
Oregon	H 2956		Whisnant (R)	Passed 1st Chamber	Directs the Early Learning Council to conduct evaluations of Early Learning Hubs and to submit a report bi-annually.
South Dakota	S 156		Sutton (D)	Failed	Establishes the South Dakota Early Learning Advisory Council.
Tennessee	H 1248	S 1067 Gresham (R)	Dunn (R)	Carryover to 2018	Clarifies that the office of early learning within the department of education must provide an annual report to the governor and the general assembly on the status of pre-kindergarten programs by March 1 of each year beginning in 2018.
Washington	H 1661	S 5498 O'Ban (R)	Kagi (D)	Carryover to 2018	Creates the Department of Children, Youth and Families to improve service delivery and outcomes, existing services must be restructured into a comprehensive agency dedicated to the safety, development, and well-being of children that emphasizes prevention, early childhood development,

					and early intervention, and supporting parents to be their children's first and most important teachers.
Washington	H 1719		Lovick (D)	Enacted	Updates certain department of early learning advising and contracting mechanisms to reflect federal requirements, legislative mandates, and planned system improvements.
Washington	H 2069		Dent (R)	Introduced	Suspends certain rule-making activities of the Department of Early Learning.
Washington	S 5247	H 1719 Lovick (D)	Zeiger (R)	Carryover to 2018	Updates certain Department of Early Learning advising and contracting mechanisms to reflect federal requirements, legislative mandates, and planned system improvements.

Dual- and English-Language Learners

State/Jurisdiction	Bill #/Link	Assoc. Bills	Author	Disposition	Summary
Alabama	S 129	H 171	Orr (R)	Enacted	Appropriates additional funding to school districts serving ELLs.
Arizona	S 1098		Allen (R)	Enacted	Details provisions for providing ELLs accommodations during assessments.
Arkansas	H 1607		Della Rosa (R)	Enacted	Limits the use of an English language learner's score on a state-mandated assessment for public school and public school district accountability purposes.
Arkansas	H 1611		Tucker (D)	Enacted	Permits educators to communicate with a student in the student's native language in order to facilitate the student's ability to become proficient and learn in the English language.

Arkansas	S 168		Joint Committee on Budget	Enacted	Provides funding for educational services for English language learners.
California	A 81			Passed 1 st Chamber	Requires a certain notice of assessment of a child's English proficiency to include specified information, including whether a child is a long-term English learner or is at risk of becoming a long-term English learner. Requires a school district to provide a notification letter to a pupil's parent or guardian.
California	A 96	S 72 Mitchell (D)	Ting (D)	Introduced	Budget bill; provides funding to support English learner program monitoring and technical assistance; also provides funding to support the development of an ELLs with Disabilities manual.
California	A 617		Gomez (D)	Passed 1 st Chamber	Authorizes a school district advisory committee on programs and services for English learners and a school advisory committee on programs and services for English learners to each include a pupil member who is an English learner.
California	A 952		Reyes (D)	Passed 1 st Committee	Would provide professional development, including online opportunities, for teachers who currently possess bilingual authorizations but have not provided bilingual instruction to students.
California	A 1142		Medina (D)	Passed 1 st Chamber	Replaces a criterion for receiving a state seal of biliteracy with an updated assessment.
California	A 1482		Kiley (R)	Introduced	Prohibits a school district of residence from prohibiting the transfer of a pupil who is an English learner.

California	S 463		Lara (D)	Passed 1 st Committee	Deletes a provision requiring the department of education to establish procedures for the reclassification of an ELL and would instead require the local education agency to determine whether to reclassify the ELL.
Colorado	H 1160		Hamner (D)	To Governor	Concerns authorizing a local education provider to determine the language in which a student who is an English language learner takes reading assessments in kindergarten through third grade.
Colorado	S 123		Wilson (R)	Enacted	The bill authorizes a school district, BOCES, or institute charter high school to grant a diploma endorsement in biliteracy to a student who demonstrates proficiency in English and at least one foreign language. The bill establishes the requirements a graduating high school student must meet to obtain the biliteracy endorsement.
Connecticut	H 5706		Johnson (D)	Failed	Establishes a dual language magnet school.
Connecticut	S 47	H 5604 Tercyak (D)	Gerratana (D)	Failed	Amends Title X of the federal Elementary and Secondary Education Act to include English language learner status as an indicator of additional student learning needs.
Connecticut	S 910		Joint Education Committee	To Governor	Assessments scores of ELLs who have been in the U.S. for less than 20 months will not be included in the overall school performance framework.
Florida	H 1249		Beshears (R)	Failed	Includes the performance of ELLs for accountability purposes if they have been enrolled in a school in the U.S. for more than two years.

Florida	S 1630		J. Rodriguez (D)	Failed	Creates the English Language Learner Advisory Council within the department of education; provides the purpose and duties of the Council.
Idaho	H 287		House Appropriations	Enacted	Provides appropriations for ELL programs, a per-pupil ELL funding multiplier and a grant program.
Illinois	H 3077		Hernandez (D)	Introduced	Appropriates funding from the general revenue fund to the state board of education for English learner support software for school district instruction.
Illinois	H 3745		Conyears (D)	Passed 2 nd Committee	Requires public and charter schools to post, in English and Spanish, information regarding local community after-school programs at each school campus in at least one high-traffic, highly and clearly visible, public area that is readily accessible to and widely used by students.
Illinois	S 1776		Connelly (R)	Introduced	Amends ELL instruction to require that if an ELL has been enrolled in a U.S. school for more than 12 months, they will be required to be assessed.
Indiana	H 1385		Behning (R)	Failed	Dual language pilot program. Provides that \$25,000 is the maximum grant a school corporation or charter school may receive under the dual language immersion pilot program.
Iowa	S 6	H 329 Gaines (D), H 341 Oldson (D)	Quirnbach	Carryover to 2018	Raises the additional funding weight for ELLs from .22 to .30. The additional weighting may be included for a period not exceeding six years.
Iowa	S 427		Senate Education Committee	Carryover to 2018	Relates to supplementary weighting for limited English proficient students.

Iowa	SSB 1137		Senate Education Committee	Carryover to 2018	Directs the department of education to develop and administer a seal of biliteracy program to recognize students graduating from high school who have demonstrated proficiency in a foreign language.
Louisiana	HCR 7		Landry (R)	Passed 1 st Committee	Maintains the existing weight of 22 percent for add-on student units for ELL students.
Louisiana	H 130		DeVillier (R)	Passed 1 st Chamber	Changes certain references to students who are eligible for free and reduced price meals to students who are economically disadvantaged for purposes of teacher evaluation and charter school enrollment; defines economically disadvantaged.
Maryland	H 1502		Gutierrez (D)	Failed	Establishes the task force to expand dual language programs; requires the development of a framework and prescribes duties and members.
Massachusetts	H 2841	H 2871 Peisch (D)	Cronin (D)	Introduced	Provides for a funding multiplier for ELL students.
Massachusetts	H 3482		Murray (D)	Introduced	Any school district that has experienced at least a 20 student increase over the prior fiscal year in the number of students who are classified as English learners shall receive an additional cost reimbursement from the commonwealth for such English learners in the current fiscal year.
Massachusetts	H 3557		Stanley (D)	Introduced	The department of elementary and secondary education shall provide a grant to: (i) any school district that has experienced significant growth over the prior fiscal year in the number of students who are classified as English learners for such English learners in the current fiscal year for the

					purpose of creating innovating programming to support the success of English learners and (ii) any school district that has demonstrated innovating programming to support the success of English learners.
Massachusetts	H 3705	S 2070	Joint Education Committee	Introduced	New version of Language Opportunity for Our Kids (LOOK) Act.
Massachusetts	S 232	H 231 Carvalho (D) H 2839 Cabral (D)	DiDomenico (D)	Introduced	Creates the Language Opportunity for Our Kids Act (LOOK)-several provisions for ELLs. Revises several provisions of English language learner education to enhance equity, including accountability, disaggregated reporting, evaluation, parental involvement, educator professional development and long-term outcomes. Also includes developing a seal of biliteracy for high school graduates.
Massachusetts	S 253		Fattman (R)	Introduced	An act for establishing funds to provide for increases in the population of ELL students.
Minnesota	H 1079		Erickson (R)	Carryover to 2018	Relates to professional educator licensing and standards; creates provisions specific to the instruction of ELL students.
Minnesota	H 1332		Erickson (R)	Carryover to 2018	Requires that technically-sound accommodations or alternative assessments are available for ELLs whom statewide assessments are inappropriate.
Minnesota	S 855		Torres-Ray (DFL)	Carryover to 2018	Relates to education finance; provides additional funding for ELL students.
Mississippi	H 419		Miles (D)	Failed	Provides that a proportionate share of the residual funds in the Education Enhancement Fund

					prescribed for use for other educational needs shall be appropriated for providing additional funding for educational support and teacher resources to school districts with twenty percent or more of its student enrollment comprised of English language learners.
Mississippi	<u>H 420</u>		Miles (D)	Failed	Establishes the State English Language Learners Scholarship Program for the purpose of recruiting and educating certain qualified persons to teach in an area of critical need in this state with a broadening student population of English language learners; restricts the receipt of scholarships under the program to resident Hispanic or Latino students enrolled in or who have been accepted for enrollment into a bachelor's or master's degree program of study for elementary, secondary or special education.
Mississippi	<u>H 1157</u>		Anderson (D)	Failed	Requires the uniform basic skills tests to be administered in the primary spoken language of students identified as English language learners; requires the State Department of Education to translate and print the assessments in the appropriate language for the appropriate grade levels; requires school districts to report to the Department the number of, grades of and primary spoken languages of all English language learners enrolled in its schools.
Montana	<u>H 190</u>		Fern (D)	Failed	Establishes a grant program for early grades dual language immersion programs.

New Jersey	SR 119		Cunningham (D)	Passed 1 st Committee	Urges the U.S. Department of Education to reconsider New Jersey Institute of Technology's application for funding under Upward Bound for English Language Learners Program.
New Jersey	S 2808		Ruiz (D)	Passed 1 st Committee	Requires the commissioner of Education to develop guidance on identifying English language learners for gifted and talented programs.
New York	S 4778		Hannon (R)	Introduced	Provides aid for substantial enrollment growth; specifies the group of English language learners.
New York	S 4804		Squadron (D)	Introduced	Requires the administration and the instruction in preparation of the TASC examination in the Chinese and Korean languages for pupils who are proficient in these languages and of limited English proficiency.
North Dakota	H 1013		House Approp. Cmte.	Enacted	During the 2017-18 interim, the legislative management shall consider studying the feasibility and desirability of combining services for any or all ELL programs.
North Dakota	H 1324	S 2272 Schaible (R)	Owens (R)	Enacted	Relates to funding for ELLs.
North Dakota	S 2058			Failed	A regional education association that provides a program of instruction for English language learners and related services may: 1. Receive and expend state and federal moneys for the program of English language learner instruction and related services to the students of its member districts.
North Dakota	S 2272		Schaible (R)	Enacted	Appropriates funding to the department of public instruction for providing ELL grants to school

					districts, for the biennium beginning July 1, 2017, and ending June 30, 2019.
North Dakota	S 2294		Oban (D)	Failed	Creates a seal of biliteracy program and prescribes rules.
New Hampshire	H 597		Ames (D)	Failed	Provides an additional \$711.40 for each pupil who is an English language learner.
Nevada	S 178		Denis (D)	Passed 1 st Committee	Provides funding multipliers for ELL students for the upcoming academic years through 2021; also requires disaggregated reporting for ELL students.
New York	A 944		Rozic (D)	Introduced	Requires the administration and the instruction in preparation of the TASC examination in the Chinese and Korean languages for pupils who are proficient in these languages and of limited English proficiency.
New York	A 945		Rozic (D)	Introduced	Requires school districts to establish a language assistance program for limited English proficient parents of students; requires record keeping and annual reporting; permits districts to jointly establish such programs.
New York	A 1290		Rozic (D)	Introduced	ELLs' English language proficiency will be measured after three years in a program of bilingual education or English as a second language and each year thereafter.
New York	A 5717		Brindisi (D)	Introduced	Relates to creating aid for substantial enrollment growth of ELL students.
New York	S 4186		Dilan (D)	Introduced	Relates to administration of language assessment instruments to students receiving a program of bilingual education or English as a second language.

Oklahoma	S 515		Stanislawski (R)	Passed 1 st Chamber	Establishes benchmarks to measure proficiency among students in an ELL program.
Oregon	H 3316		Buehler (R)	Introduced	Allows certain school districts to apply for grants to provide an additional daily hour of English instruction if schoolwide performance on English skills falls below specified levels.
Oregon	H 3358		Kotek (D)	Passed 1 st Committee	Creates an advisory group related to ELL programs.
Oregon	S 442	H 2543 Hack (R)	Ferrioli (R)	Introduced	Sets the additional weighting for funding for ELLs at 0.5.
Rhode Island	H 5175		Abney (R)	Introduced	Amends current statute, making the additional state support for ELLs permanent.
Rhode Island	H 5453	S 439 Calkin (D)	Diaz (D)	Introduced	Requires the department of education to use separate collection categories and tabulations for specified Asian ethnic groups in every demographic report.
Rhode Island	H 5581		O'Brien (D)	Introduced	Prohibits the administration of standardized statewide assessments or similar tests to students identified as limited English proficient students prior to a specified date.
Rhode Island	H 5751	S 472 DiPalma (D)	Diaz (D)	Introduced	Would amend the state aid funding formula for compensation of school districts for the additional costs of educating students learning English.
Utah	S 220		Millner (R)	Enacted	Amends several accountability provisions related to ELL students, including determining adequate progress.
Utah	S 262		Adams (R)	Enacted	Amends provisions of an educational technology program; gives priority to students who are from low-income families or who are ELL students.

Virginia	H 241		Lingamfelter (R)	Enacted	Requires the Board of Education to consider certain alternative assessments for students who are English language learners that are structured and formatted in a way that measures the content knowledge of such students and that may be administered to such students as Board of Education-approved alternatives to Standards of Learning end-of-course English reading assessments.
Virginia	H 2174		Murphy (D)	Enacted	To provide flexibility in the instruction of ELLs who have limited English proficiency and who are at risk of not meeting state accountability standards, school divisions may use state and local funds from the Standards of Quality Prevention, Intervention, and Remediation account to employ additional ELL teachers to provide instruction to identified limited English proficiency students.
Virginia	H 2345		Kory (D)	Failed	Requires state funding be provided to support 20 full-time equivalent instructional positions for each 1,000 students identified as ELL (up from 17 per 1,000).
Washington	H 1115	S 5070 Rivers (R)	Fey (D)	Enacted	Relates to paraeducator certification; makes provisions specific to ELL paraeducators.
Washington	H 1445	S 5529 Rolfes (D)	Ortiz-Self (D)	Enacted	The legislature intends to establish a comprehensive approach to support English language learners by creating grant programs to: (1) Expand dual language programs for early learning students; (2) expand dual language

					programs for elementary and secondary students; and (3) support and recruit bilingual educators.
Washington D.C.	B 244		Mendelson (D)	Introduced	Provides an additional funding multiplier of 0.49 for English language learners.
Wisconsin	A 12		Ott (R)	Introduced	Modifies terminology regarding limited-English proficient pupils.

Every Student Succeeds Act (ESSA)

State/Jurisdiction	Bill #/Link	Assoc. Bills	Author	Disposition	Summary
Arkansas	H 1608		Della Rosa (R)	Enacted	Concerns the accountability system developed by the state of Arkansas under the Every Student Succeeds Act.
Oklahoma	H 1693		Martin (R)	Enacted	Relates to changes in student performance levels and cut scores under the ESSA.
Washington	S 5247		Zeiger	Carryover to 2018	Updates certain department of early learning advising and contracting mechanisms to reflect federal requirements, legislative mandates, and planned system improvements.
Wyoming	H 40			Enacted	Establishes English language proficiency (ELP) as an indicator for performance frameworks under the ESSA.

Family Engagement

State/Jurisdiction	Bill #/Link	Assoc. Bills	Author	Disposition	Summary
Arizona	S 1261		Bradley (D)	Failed	A three-year Arizona community schools pilot program is established in the governor's office to assist public elementary and middle schools in developing and implementing community school

					plans and participating in the pilot program. The governor's office shall select three schools to participate in the pilot program, at least one of which is an elementary school.
Colorado	<u>H 1001</u>		Buckner (D)	Failed	Concerning the ability of an employee of an employer who employs at least fifty employees to take up to eighteen hours of leave from work for purposes of attending his or her child's academic activities.
Connecticut	<u>S 873</u>		Joint Committee on Human Services	Passed 1st Committee	Concerns a two-generational initiative; builds upon and expands a two-generational service delivery model to achieve school readiness and workforce success.
Georgia	<u>S 30</u>		Fort (D)	Carryover to 2018	Provides for Sustainable Community School Operational Grants; provides for definitions; provides for planning and implementation grants; provides for applications for grants; requires the development of community school plans; provides for requirements for grant recipients; delineates the purposes for which grant funds may be used; provides for reports.
Mississippi	<u>S 2118</u>		D. Simmons (D)	Failed	Establishes a Motivating Parents and Children (MPAC) pilot program within the State Department of Education for the purpose of making grants to school districts that provide parental involvement services to families of compulsory-school-age children residing in such school district; sets forth the purposes of the MPAC pilot program; authorizes

					the State Department of Education to develop and implement the MPAC pilot program.
Nevada	A 196		McCurdy (D)	To Governor	Provides for an endorsement that a teacher, administrator or other educational personnel may obtain in culturally responsive educational leadership, includes coursework in family engagement.
Nevada	S 301		Senate Education Committee	Enacted	Changes the name of the Advisory Council on Parental Involvement and Family Engagement and revising certain duties of the Council.
New Mexico	H 451	S 445 McSorley (D)	Thomson (D)	Failed	Changes the definition of school-age person and pre-kindergarten for the purposes of community schools.
New Mexico	H 477		J. Hall (R)	Enacted	Requires community schools initiatives to include an independently evaluated, evidence-based model designed to improve academic outcomes.
New York	A 405		Perry (D)	Introduced	Establishes a parent and student training center within the City University of New York.
New York	A 791		Pretlow (D)	Introduced	Establishes family literacy programs for economically disadvantaged families living in poverty areas or areas with low-performing public schools; provides for competitive matching grants to establish a comprehensive program; requires commissioner of education to submit an annual report to the governor and legislature.
New York	A 1317	S 2859 Parker (D)	Rozic (D)	Introduced	Establishes the Education Equity Act which provides language assistance to parents or guardians who have children enrolled in public school and whose primary language is not English; defines terms; creates an annual language assistance plan to

					assess language needs in the district; requires the department of education to establish web pages detailing the rights of parents to translation services in each covered language.
New York	S 2290	A 2152 Peoples-Stokes (D) S 3481 Stewart-Cousins (D)	Parker (D)	Introduced	Relates to establishing full-service community schools to improve student outcomes through a systematic effort designed to coordinate educational programs with essential health, mental health and enrichment services and facilitate parental involvement in their children's education.
Oregon	H 3185		Leon (D)	Passed 1st Committee	Establishes a task force on family engagement; prescribes membership, purpose and duties.
Rhode Island	S 104		Picard (D)	Introduced	Creates Child Opportunity Zones that would provide a means to integrate education, health and social services and link families to the school and community resources.
Rhode Island	S 435		Doyle (D)	Introduced	Requires that the commissioner of elementary and secondary education develop a strategic plan for creating a community school initiative.
Texas	H 1593		Bohac (R)	Passed 2nd Committee	Relates to the engagement strategies included in a school district's family engagement plan.
Texas	S 193		S. Garcia (D)	Introduced	Defines community schools and prescribes rules and duties.
Washington	H 1365		Ortiz-Self (D)	Carryover to 2018	Requires the use of trained meeting facilitators in certain planning meetings involving children, parents, caregivers and others.
Washington	H 1618		Ortiz-Self (D)	Carryover to 2018	Concerns family and community engagement coordinators.

West Virginia	H 2050		Caputo (D)	Failed	Allows state employees to take paid leave to attend parent-teacher conference for their children.
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Kindergarten

State/Jurisdiction	Bill #/Link	Assoc. Bills	Author	Disposition	Summary
Colorado	H 1042		Wilson (R)	Failed	Concerning increasing supplemental full-day kindergarten enrollment funding from .08 to .16 in the 2017-2018 school year and keeping it at .66 each year thereafter.
Colorado	S 29	Pettersen (D)	Kerr (D)	Failed	Concerning increasing the funding for preschool through twelfth grade public education, and, in connection therewith, increasing the funding for full-day kindergarten and requiring the secretary of state to submit a ballot question to authorize the state to retain and spend for preschool through twelfth grade public education any state revenues above the excess state revenues cap approved by the voters in 2005.
Kansas	S 238		Senate Ways & Means	Introduced	Lowers the compulsory school attendance age from 7 to 6.
Michigan	H 4250		Sowerby (D)	Introduced	Provides for mandatory enrollment in kindergarten and full-day kindergarten and revises age of attendance requirement.
Mississippi	H 586	H 767 Williams- Barnes (D)	Gibbs (D)	Failed	Lowers the compulsory school entrance age from six to five; refers to proposed law as Kindergarten Increases Diplomas (KIDS) Act.
New Hampshire	H 155		Luneau (I)	Introduced	Increases funding for pupils attending full-day kindergarten programs.

New Hampshire	S 191		Watters (D)	Passed 2 nd Committee	Establishes the kindergarten initiative development support grant program.
New Jersey	A 1016	S 502 Ruiz (D)	Jasey (D)	Passed 1 st Chamber	Establishes a task force to study issues related to the establishment of full-day kindergarten.
New Jersey	S 1455		Ruiz (D)	Passed 1 st Committee	Requires full-day kindergarten in all school districts.
New York	S 700	A 1625 Zebrowski (D)	Carlucci (D)	Introduced	Provides funding to support full-day kindergarten and requirements for calculating aid.
North Carolina	H 13		McGrady (R)	Enacted	Modifies the maximum average class size in kindergarten through third grade.
North Carolina	H 136		Lambeth (R)	Introduced	Lowers the compulsory school attendance age from 7 to 6 years old.
Pennsylvania	H 24	S 295 Fontana (D)	O'Brien (D)	Introduced	Requires that each kindergarten class shall have no more than 20 students.
Utah	H 168		Snow (R)	Enacted	Establishes the kindergarten supplemental enrichment program.
Virginia	S 321		Barker (D)	Failed	Relates to kindergarten instructional time; directs the Board of Education to promulgate regulations, establishing standards for accreditation that include a requirement that the standard school day for students in kindergarten average at least 5.5 instructional hours to qualify for full accreditation.
Virginia	H 457	H 798 Bell (D)	Murphy (D)	Failed	Relates to full-day kindergarten programs; relates to availability and building capacity; requires each newly constructed elementary school building to have the capacity to accommodate a full-day kindergarten program.

Virginia	H 1498	H 1377 (Enacted)		Failed	Reduces maximum class sizes from 29 to 28 in kindergarten, from 30 to 28 in grades 1-3.
Virginia	S 1015		Barker (D)	Failed	Relates to public schools; relates to kindergarten instructional time; increases from 540 hours to 990 hours the minimum instructional hours in a school year for students in kindergarten; directs the Board of Education to promulgate regulations by July 1, 2019, establishing standards for accreditation that include a requirement that the standard school day for students in kindergarten average at least 5.5 instructional hours in order to qualify for full accreditation.

Literacy and Numeracy

State/Jurisdiction	Bill #/Link	Assoc. Bills	Author	Disposition	Summary
Alaska	H 64	S 27 Dunleavy (R)	Drummond (D)	Carryover to 2018	Relates to the establishment of the Task Force on Reading Proficiency and Reading Instruction for all students and on the effects of dyslexia on some students.
Arizona	H 2005			Failed	Appropriates funding for a grant program seeking to maximize the number of pupils who meet or exceed the reading standards adopted by the state board of education for third grade pupils. Utilizes an intensive technology program.
Arizona	H 2202		Norgaard (R)	Enacted	Requires the Department of Education to develop and maintain a handbook that provides guidance for pupils, parents and teachers on identifying dyslexia

					and educational strategies to improve literacy outcomes for students diagnosed.
Arizona	S 131		Allen (R)	Enacted	Amends uses of the K-3 reading support level weight limited to instructional purposes intended to improve reading proficiency for kindergarten through grade three students. Also requires reporting of program.
Arkansas	S 587		Clark (R)	Failed	Amends provisions of the Arkansas code concerning reading proficiency of public school students.
California	S 494		Hueso (D)	Passed 1st Committee	Establishes the Golden State Reading Guarantee grant program. Requires a local educational agency that chooses to apply for a grant to submit an application that contains certain minimum information. Provides eligibility requirements.
Connecticut	H 7254		Joint Committee on Education	Enacted	Concerns early literacy; requires that the results of the reading instruction survey be distributed to teachers and supervisors for informing such teacher's professional development in reading instruction and to establish a reading readiness program that provides tiered supports in early literacy to schools and school districts.
Florida	H 79		Harrell (R)	Failed	Amends previous policies to include coordination with Florida Center for Reading Research; appropriateness of literacy standards; reviewing teacher certification requirements and examinations, and teacher preparation programs for integration/learning of research-based reading instructional and intervention strategies; adds kindergarten through grade 5 to the early warning

					system (looking at indicators such as absenteeism, class failure, etc.)
Florida	H 131	S 1280 Rodriguez (D)	Cortes (D)	Failed	Relates to mandatory retention; removes the requirement for mandatory retention of a third grade student based on his or her performance on the English Language Arts assessment.
Florida	H 757	S 468 Donalds (R)	Donalds (R)	Failed	Requires the Just Read State Office to provide teachers, reading coaches, and principals in prekindergarten through grade 3 with specified training.
Florida	S 468		Stargel (R)	Failed	Requires the Just Read, Florida Office to provide teachers, reading coaches, and principals in prekindergarten through grade 3 with specified training.
Georgia	H 43		Ralston (R)	Enacted	Establishes the Georgia Center for Early Language and Literacy at Georgia's colleges and state universities.
Georgia	S 211		Tippins (R)	Enacted	Requires the state board of education to adopt a school readiness assessment for students entering first grade.
Indiana	S 536		Delph (R)	Failed	The state board may establish a diagnostic reading assessment for use in grades 1 and 2 to promote grade level reading competency by grade 3.
Minnesota	H 341	S 1222 Pratt (R)	Thissen (DFL)	Carryover to 2018	Modifies provisions of the state literacy goal to have every child reading at or above grade level no later than third grade.
Minnesota	H 538		Christensen (R)	Carryover to 2018	Requires a personal learning plan for third grade students who do not read at grade level.

Minnesota	H 2529		Kunesh-Podein (DFL)	Carryover to 2018	Appropriates funding for the Minnesota Reading Corps Program.
Minnesota	S 453		Chamberlain (R)	Carryover to 2018	Requires each district to have a dyslexia and literacy specialist.
Minnesota	S 718		C. Nelson (R)	Failed	A personal learning plan shall address knowledge gaps and skill deficiencies through strategies such as specific exercises and practices during and outside of the regular school day, periodic assessments and timelines, and may include grade retention, if necessary, to meet the student's best interests. Intervention must continue after grade three until the student is reading at grade level. Bill also includes ELLs to be reading at grade level by end of grade three.
Mississippi	H 276		Young (D)	Failed	A kindergarten through third grade student identified with a deficiency in reading must be provided intensive interventions in reading to ameliorate the student's specific reading deficiency, as identified by a valid and reliable diagnostic assessment.
Mississippi	H 1035	H 1037 Byrd (R)	Byrd (R)	Failed	Provides for the Educator Dyslexia Awareness Act of 2017; requires all educator preparation programs in the state to offer training in dyslexia awareness education beginning in the 2018-2019 academic year.
Mississippi	S 2102		Jackson (D)	Failed	Requires school districts to employ assistant teachers/reading instructors in each kindergarten, first-grade, second-grade and third-grade class;

					provides that the state shall allot sufficient funding for these assistant teachers/reading instructors.
Mississippi	S 2886		Jackson (D)	Failed	Beginning with the 2017-2018 school year, the State Department of Education shall require an assessment with the approved reading screener for every public school student enrolled in Kindergarten and First Grade and each Kindergarten and First-Grade student shall be given intensive reading instruction and intervention immediately following the identification of the reading deficiency.
Missouri	S 58			Introduced	Beginning Jan. 1, 2018, the school district must prepare a personalized learning plan for any kindergarten or first grade student whose most recent school-wide reading assessment result shows the student is working below grade level unless the student has been determined by other means in the current school year to be working at grade level or above.
Nebraska	L 651		Lineham (NP)	Passed 1st Committee	Beginning with school year 2019-20, each student shall demonstrate sufficient reading skills by the end of third grade as demonstrated by the student scoring at or above grade level on the third grade statewide reading assessment or the student shall be retained in third grade unless he or she qualifies for an exemption.
New Hampshire	H 226		Ladd (R)	To Governor	Amends the statewide assessment program goals for third grade pupils, and requires a school district to submit documentation to the department of education showing that the district has implemented

					a reading instructional program for third grade pupils who tested as not proficient on the reading component of the statewide assessment.
New Mexico	H 114		Youngblood (R)	Failed	Requires the provision of reading improvement plans that include stepped interventions and remediation for students who are not proficient in reading at the end of kindergarten or grade one or grade two and allowing those students to be retained; provides that a student who is not proficient in reading at the end of grade three shall be retained and provided with a reading improvement plan that includes interventions and remediation that are different from earlier plans.
New Mexico	S 403		Kernan (R)	Failed	Amends the Public School Code to promote student literacy by providing for interventions, remediation and transition programs to address reading and academic deficiencies. Focuses on students in kindergarten and first grade, requires remediation or enrollment in a transition program.
North Carolina	H 658	S 280	Burr (R)	Introduced	Appropriates funds for early literacy initiatives.
Oklahoma	H 1760	H 2158 Nollan (R)	Henke (R)	Enacted	Relates to schools; relates to programs of reading instruction; removes sunset on probationary promotion; provides for lower level of reading proficiency; updates statutory citations; clarifies language; provides an effective date.
Oklahoma	S 84	H 1789 Cannaday (D) Enacted		Enacted	Relates to the Reading Sufficiency Act; relates to programs of reading instruction; extends the school years during which probationary promotion is allowed for certain students; requires school districts

					to report certain information for an additional number of school years; provides an effective date.
Oregon	H 3455		M. Johnson (R)	Introduced	Establishes Age Three Through Grade Three Reading Initiative within Department of Education. Directs department to award extended learning grants and professional development grants as part of initiative. Directs department to ensure staff development is coordinated and to identify evidence-based early literacy curriculum. Establishes Age Three Through Grade Three Reading Initiative Account.
Texas	H 3775		Raney (R)	Introduced	Relates to a competitive grant program to fund promotion of early literacy programs in certain communities in this state.
Utah	H 114		Cutler (R)	Enacted	If for two consecutive school years, a school district fails to meet the school district's goal to increase the percentage of third grade students who read on grade level as measured by the third grade reading test administered pursuant to Section 53A-1-603, the school district shall terminate any levy imposed under Section 53A-17a-151 and may not receive money appropriated by the Legislature for the K-3 Reading Improvement Program.
Utah	S 216		Stephenson (R)	Failed	Amends provisions regarding reading intervention software licenses.
Virginia	H 2395	S 1516 Black (R) Enacted	Cline (R)	Enacted	Requires one reading specialist employed by each local school board to have training in the identification of and the appropriate interventions, accommodations, and teaching techniques for

					students with dyslexia or a related disorder and to serve as an advisor on dyslexia and related disorders.
District of Columbia	B 18 (link not available)		Orange (D)	Enacted	Ensures development of the skills in kindergarten, first, and second grade to ensure that at the end of third grade, students are reading at or above grade level, under District of Columbia Public School and District of Columbia Public Charter School academic standards, and if not, based on an Annual Skills and Reading Diagnostic Assessment students beginning third grade shall receive specifically tailored Reading Ends Academic Decline ("READ") Goals.

Preschool

State/Jurisdiction	Bill #/Link	Assoc. Bills	Author	Disposition	Summary
Alaska	H 52		Kawasaki (D)	Carryover to 2018	Relates to providing a pre-elementary program within a school district; provides for the certification of early childhood education plans.
Alaska	S 99		Begich (D)	Carryover to 2018	Makes technical changes to funding preschool education.
Alaska	S 104		Finance Committee	Carryover to 2018	Relates to the duties of the state Board of Education and Early Development, relates to school curriculum.
Arkansas	H 1811		Davis (R)	Failed	Requires state-funded preschool programs to align performance standards with kindergarten standards to aid in the transition process.
Connecticut	S 952		Joint Cmte. on Educ.	Failed	Concerns the development of a plan for universal preschool.

Florida	H 757		Donalds (R)	Failed	Requires the Just Read State Office to provide teachers, reading coaches, and principals in prekindergarten through grade 3 with specified training.
Florida	H 1359		Diamond (D)	Failed	Revises provisions relating to Voluntary Prekindergarten Education Program (VPEP) and school readiness program provider eligibility and membership and duties of early learning coalitions; requires coalitions to establish child eligibility priorities based on local community needs for participation in school readiness program.
Hawaii	H 388		Morikawa (D)	Carryover to 2018	Reestablishes eligibility for the preschool open doors program to 3- and 4-year-old children and for children in the year prior to entering kindergarten.
Hawaii	S 863		Kidani (D)	Carryover to 2018	Proposes amendments to the Constitution of the State of Hawaii to advance the state's goal of providing a quality education for the children of Hawaii by authorizing the Legislature to establish, as provided by law, a surcharge on residential investment property and visitor accommodations.
Idaho	H 311		House Ways and Means	Failed	Amends existing law to authorize a pilot project wherein children under age 5 who are high-ability learners may begin school at an earlier age.
Illinois	H 2426		Currie (D)	To Governor	Concerning the Early Childhood Education Block Grant; provides that the requirement to fund programs for children ages birth-3 applies to funds distributed by this state and funds distributed to the Chicago school district.

Illinois	S 1154		Radogno (R)	Introduced	Makes a technical change concerning grants for preschool educational programs.
Indiana	H 1004		Behning (R)	Enacted	Relates to prekindergarten education; allows the Division of Family Resources to award an early education matching grant to a provider that submits a specified expansion plan; amends provisions concerning eligibility of a child for the early education matching grant and pilot programs.
Indiana	S 224		Leising (R)	Failed	Requires the department of education (department), in consultation with the family and social services administration, to conduct a survey to determine the number of children who were four years of age and enrolled in a prekindergarten program during the 2015-2016 school year.
Indiana	S 276		Holdman (R)	Failed	Expands the prekindergarten grant program to include five additional counties, requires a report.
Indiana	S 325		Stoops (D)	Failed	Establishes the voluntary prekindergarten program; establishes the voluntary prekindergarten program fund; makes an appropriation from the state general fund to fund the voluntary prekindergarten program
Iowa	H 25		Koester (R)	Carryover to 2018	Relates to the statewide preschool program for four-year-old children; modifies provisions for calculating preschool budget enrollment; provides for adjustments to preschool foundation aid amounts; includes effective date and applicability provisions.
Iowa	H 180		Mascher (D)	Carryover to 2018	Establishes a full-day preschool program as part of the statewide preschool program.
Iowa	H 564		House Education	Enacted	Amends several provisions related to the state preschool program.

Iowa	S 136		Quirnbach (D)	Carryover to 2018	Relates to the state preschool program; establishes a preschool expansion incentive; authorizes state aid for the incentive; addresses program costs.
Iowa	SSB 1136	HSB 178	Senate State Government Committee	Carryover to 2018	Relates to authorized expenditures for preschool programs under the statewide preschool program.
Maine	H 1068		Hamann (D)	Introduced	Establishes an excise tax on sugar-sweetened beverages, including syrups and powders used to make sugar-sweetened beverages. Funds from the excise tax will be used to support the Head Start Fund, among others.
Massachusetts	S 221	S 240 DiDomenico (D)	Chang-Diaz (D)	Introduced	Relates to universal pre-kindergarten access.
Massachusetts	S 334		Welch (D)	Introduced	Creates a birth to age three program of services.
Michigan	S 217	H 4369 Kelly (R)	Hildenbrand (R)	Introduced	Provides funding for Great Start Early Childhood block grants.
Minnesota	H 1997	S 1663 Nelson (R)	Kresha (R)	Carryover to 2018	Modifies child eligibility for the early learning scholarship program.
Mississippi	H 956	H 1178 Clark (D) S 2799 Blackmon (D)	Blackmon (D)	Failed	Creates the Universal Prekindergarten Program Act of 2017; defines the terms used herein; provides for the public funding of the program which shall be available to parents and families on a voluntary participation basis; prescribes the minimum standards of education required to be offered to children enrolled in the program; prescribes the manner by which payments will be made to prekindergarten programs whether such programs be offered through the public school district of residence, an outside district.

Missouri	H 457	H 254 Swan (R)	Swan (R)	Passed 1 st Committee	Allows children who attend early childhood education programs that are under contracts with districts or charter schools to be included in the average daily attendance of the district or charter school.
Missouri	S 264	S 127	Dixon (R)	Passed 1 st Committee	Allows Greene County and any city within the county to propose a sales tax for early childhood education programs.
Montana	H 563		Kelker (D)	Failed	Establishes the Montana preschool grant program, provides definitions and eligibility for the program and creates a Board to administer the program.
Montana	H 639		Cook (R)	Enacted	Provides funding for creating and supporting pilot programs to test multiple delivery models, including public programs, private programs, and mixed delivery programs through public-private partnerships. The department may use funds to support preschool programs, including startup and training costs. In establishing the pilot programs, the department shall ensure that pilot programs are included in programs in rural and urban areas.
New Mexico	HJR 1	SJR 3 Padilla (D)	Maestas (D)	Failed	Proposes an amendment to article 12, section 7 of the constitution of New Mexico, subject to the approval of congress, to provide for additional annual distributions of the permanent funds, including distributions from the permanent school fund in fiscal years 2020 and 2021 for educational programs and early childhood educational services and in subsequent fiscal years for early childhood educational services.

New York	S 5122		Carlucci (D)	Introduced	Expands universal pre-kindergarten in public schools.
North Dakota	S 2194		Heckaman (D)	Failed	Relates to the provision of and payment for Early childhood education programs.
North Dakota	S 2250		Poolman (R)	Enacted	Makes grant funding changes for children eligible for preschool based on family-income level.
Oregon	H 2013		Kotek (D)	Passed 1 st Chamber	Modifies requirements for preschool programs administered by the Early Learning Division; directs the Early Learning Division to conduct evaluation related to accessibility and quality of Early learning programs; directs division to submit reports to interim committees of Legislative Assembly related to education.
Oregon	H 3106		Wilson (R)	To Governor	Modifies requirements for participation as preschool provider in preschool program administered by Early Learning Division.
Pennsylvania	H 634	S 315 Hughes (D)	Quigley (R)	Introduced	Establishes the Preschool Education Grant Program and providing for the funding of preschool education for financially needy persons, for educational support services for preschool children and for distribution of books to parents of preschool-age children.
Texas	H 2255		King (R)	Introduced	Relates to student eligibility for free high quality prekindergarten programs and state financial support for each school district that elects to provide a full-day prekindergarten program.
Texas	H 2282		Johnson (D)	Introduced	Relates to a gold standard full-day prekindergarten program provided by public school districts and the elimination of the high school allotment under the Foundation School Program.

Virginia	H 47 (?)		Greason (R)	Enacted	Establishes the Mixed-Delivery Preschool Services Fund and Grant Program for awarding grants on a competitive basis to urban, suburban, and rural community applicants to field-test innovative strategies and evidence-based practices that support a robust system of mixed-delivery preschool services in the Commonwealth.
Virginia	<u>S 1427</u>		Stanley (R)	Failed	Relates to the Educational Improvement Scholarships tax credit; relates to pre-kindergarten eligibility; expands the Educational Improvement Scholarships tax credit program by including as eligible scholarship recipients children enrolled in or attending nonpublic pre-kindergarten programs; provides that the maximum annual scholarship that a child enrolled in or attending a nonpublic pre-kindergarten program will receive is the lesser of the child's actual educational expenses or the state share of the grant.
Washington	<u>S 5107</u>		Billig (D)	Enacted	Creates a local pathway for local governments, school districts, and nonprofit organizations to provide more high quality early learning opportunities by reducing barriers and increasing efficiency.
West Virginia	<u>S 68</u>		Boso (R)	Failed	Amends compulsory school attendance provisions for early childhood education programs.

School Readiness and Transitions

State/Jurisdiction	Bill #/Link	Assoc. Bills	Author	Disposition	Summary
Connecticut	H 6790	Multiple versions	Albis (D)	Failed	Increases access to high-quality preschool, establishes full-day kindergarten opportunities, among several other provisions aimed to increase school readiness and early achievement in K-3.
Connecticut	S 215		Moore (D)	Failed	Builds upon best practices to further promote success for children and families in a two-generational school readiness and workforce development model.
Florida	H 5001	S 2500 To Governor	House Appropriations	Failed	Provides an appropriation to fund the Partnership for School Readiness Program, among others.
Illinois	H 1270		Madigan (D)	Passed 1 st Committee	The State Board of Education shall develop and provide evaluation tools, including tests, that school districts and other eligible entities may use to evaluate children for school readiness prior to age five.
Minnesota	S 558	H 890 Loon (R) S 1523	Cwodzinski (D)	Carryover to 2018	Increases appropriations for school readiness programs.
Mississippi	H 1152		Myers (D)	Failed	Creates the Foundation for Early Childhood Development, a public-private partnership that shall identify methods to increase student preparedness for school at the kindergarten level.
Utah	S 7		Christensen (R)	Enacted	Contains funding for student access to high quality school readiness grants and intergenerational poverty school readiness scholarships.

Social-Emotional Learning and School Discipline

State/Jurisdiction	Bill #/Link	Assoc. Bills	Author	Disposition	Summary
Arizona	H 2198		Carter (R)	Failed	Establishes the Adverse Childhood Experiences Study Committee, prescribes membership and duties.
Arkansas	S 609		Elliot (D)	Enacted	Prohibits school districts from using out-of-school suspension or expulsion for a student in kindergarten through grade five.
Colorado	H 1038		Lontine (D)	Failed	Concerning prohibiting corporal punishment of children in certain public settings.
Colorado	H 1210		Lontine (D)	Failed	Concerns the discipline of preschool through second grade students enrolled in publicly funded education programs.
Colorado	H 1211		Coleman (D)	To Governor	Concerns professional development for educators regarding disciplinary strategies for young students.
Colorado	S 68	Singer (D)	Todd (D)	Enacted	Concerning early support for student success through access to school counselors, and, in connection therewith, serving all grades through the behavioral health care professional matching grant program and the school counselor corps grant program.
Connecticut	H 6742		Reed (D)	Failed	Establishes a task force to identify evidence-based solutions to reduce children's exposure to adverse childhood experiences.
Florida	H 411		Antone (D)	Failed	Revises duties of district school boards relating to student discipline and school safety.
Illinois	H 2663	S 1557 Lightford (D)	Stratton (D)	To Governor	Provides that early childhood programs receiving state board of education grants for preschool

					educational programs will prohibit the expulsion of children.
Maryland	H 1287		Washington (D)	To Governor	Establishes the Commission on the School-to-Prison Pipeline and Restorative Practices; provides that the purpose of the commission is to study current disciplinary practices in Maryland public schools and examine national best practices for training teachers and principals in restorative practices and eliminating the school-to-prison pipeline; requires the commission to report its final findings and recommendations to the governor and the General Assembly.
Massachusetts	H 2010		Balser (D)	Introduced	Requires the development of standards for prohibiting or limiting the use of suspension and expulsion in preschools.
Massachusetts	S 876		Jehlen (D)	Introduced	School resource officers must devote a significant portion of any time that they devote to professional development activities to school-based or other training that promotes heightened awareness of the various challenges faced by students in the school to which they are assigned, with an emphasis on those that impart information regarding child development, including the incidence and impact of adverse childhood experiences, de-escalation techniques, and implicit or unconscious bias.
Minnesota	S 1861	S 2341 Kent (DFL)	Hoffman (DFL)	Carryover to 2018	Makes non-exclusionary policies and practices a central focus of pupil discipline.

Nebraska	L 552		Walz (NP)	Introduced	Refers to adverse childhood experiences study in bill creating Children's Connection program.
New York	A 3424		Solages (D)	Introduced	Establishes a task force to identify evidence-based and evidence informed solutions to reduce children's exposure to adverse childhood experiences.
Tennessee	H 872	S 1392 Tate (D)	Akbari (D)	Enacted	Prohibits the suspension or expulsion of students in pre-kindergarten and kindergarten unless the student's behavior endangers the physical safety of other students or school personnel.
Tennessee	S 4			Carryover to 2018	Prohibits the Department of Education from providing instruction or competencies in social and emotional learning to fulfill the requirements for character education.
Texas	H 674			To Governor	Prohibits the out of school suspension for discipline of students younger than age 6.
Vermont	H 23		Till (D)	Introduced	The Secretary of Education, in consultation with the Commissioner for Children and Families and of Health, shall create and disseminate training materials for prekindergarten teachers in Vermont regarding the identification of students exposed to adverse childhood experiences. The training materials shall include information as to how a prekindergarten teacher may refer families with students exposed to adverse childhood experiences to a community health team.
Vermont	H 508		House Human Services Committee	To Governor	Creates the Adverse Childhood Experiences Working Group; provides members, duties of working group and reporting accountability.

Washington	H 1518		Senn (D)	Carryover to 2018	Improves student achievement by promoting social emotional learning throughout the calendar year.
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Science, Technology, Engineering and Mathematics (STEM) Education

State/Jurisdiction	Bill #/Link	Assoc. Bills	Author	Disposition	Summary
California	A 418		Chau (D)	Passed 1 st Committee	Establishes the Computer Science Education Grant Pilot Program for K-12 students to provide grants to establish and maintain computer science courses in underserved areas and for historically-underrepresented groups.
Colorado	H 1184		Duran (D)	Enacted	Requires the state board of education to infuse the state's academic standards with relevant technology and computer science skills, extends from preschool through 12 th grade.
Colorado	H 1201		Coleman (D)	Enacted	To grant a high school diploma endorsement in science, technology, engineering, and mathematics (STEM) to students who demonstrate mastery in STEM. To obtain the endorsement, a student must complete the high school graduation requirements at a high level of proficiency, complete 12 credit hours in STEM courses, achieve a minimum score specified in the bill on one of several specified mathematics assessments, and successfully complete a final capstone project (pathway).
Louisiana	S 225		Hewitt (R)	Passed 2 nd Committee	Creates the Science, Engineering, Mathematics, and Technology (STEM) Education Fund in the state treasury for conducting student-focused, project-based, programs and competitions in science,

					technology, engineering, and mathematics subjects, including robotics, coding, and design-build test projects, in grades prekindergarten through college level.
New Hampshire	H 412		Major (R)	Enacted	Extends the pre-engineering and technology curriculum into the elementary grades.
Minnesota	S 2264	H 577	Hoffman (DFL)	Carryover to 2018	Creates a pilot grant program to encourage and support underrepresented and disadvantaged girls in exploring and pursuing stem careers; appropriates money; requires a report.
New Jersey	S 500	A 2195 Singleton(D)	Ruiz (D)	Introduced	Establishes a four-year grant program to fund nontraditional STEM education programs for students in grades K through 8.

Task Forces, Pilot Programs and Committees

State/Jurisdiction	Bill #/Link	Assoc. Bills	Author	Disposition	Summary
Arizona	H 2343	S 1267 Dalessandro (D)	Saldate (D)	Failed	Establishes the dual language education program study committee, prescribes duties and members.
Arizona	H 2387		Bolding (D)	Failed	Establishes the legislative early childhood and school readiness study committee, prescribes membership and duties.
Colorado	H 1106	Wislon (R)	Pettersen (D)	To Governor	Extends the Early Childhood Leadership Commission.
Connecticut	H 6853	S 659	Miller (D)	Failed	Increasing the number of eligible early childhood education bachelor's degree programs that satisfy the staff qualifications requirement.

Connecticut	H 7155	H 5197	Joint Committee on Education	Passed 1 st Chamber	Requires the Office of Early Childhood to develop a proposed early childhood educator compensation schedule for early childhood educators that will help ensure the retention and recruitment of qualified educators, secure a standard of living that meets such educators' needs, and reflect the true costs associated with quality standards for early childhood care and education programs.
Connecticut	H 6105		Cummings (R)	Failed	Establishes a state-wide preschool through high school literacy commission; promotes active readership and literacy in Connecticut.
Delaware	S 19		McDowell (D)	Passed 1 st Committee	Creates a pilot program for disadvantaged students in early primary grades focused on reduced class size and an intensive learning experience.
Florida	S 806	H 1229 Grall (R)	Stargel	Failed	Establishes the Committee on Early Grade Success to develop a proposal for establishing and implementing a coordinated child assessment system for the School Readiness Program.
Florida	S 824		Perry (R)	Failed	Creates the Early Childhood Music Education Incentive Pilot Program to assist selected school districts in implementing comprehensive music education programs for students in kindergarten through second grade.
Illinois	HJR 24		Willis (D)	Introduced	Requires the P-20 Council to establish an Advisory Committee for the purposes of reviewing kindergarten transitions.
Iowa	H 65		Abdul-Samad (D)	Carryover to 2018	Requires the department of education to establish a world language education pilot program to enhance foreign language education in Iowa elementary

					schools. The pilot program shall provide for research-based foreign language instruction of students beginning in kindergarten and continuing through grade five.
Maryland	H 18			Failed	Establishes a Task Force to analyze best practices for assessment using the PARCC assessment-makes specific mention to studying how PARCC assessments affect English language learners.
Massachusetts	H 2044		Jones (R)	Introduced	Relates to the establishment of an advisory board to promote the improved use of school-level data to inform effective resource allocation decisions at the local level.
Massachusetts	H 2838		Cabral (D)	Introduced	Creates the Universal Prekindergarten Commission.
Massachusetts	S 38	H 1969 Ultrino (D)	Eldridge (D)	Introduced	Establishes a special commission of two-generation approaches to childhood education.
Minnesota	S 1847		Kent (DFL)	Carryover to 2018	Establishes a task force to determine the best measures of student data and reporting (equity).
New Jersey	S 973		Ruiz (D)	Passed 1st Committee	Establishes an early childhood innovation loan pilot program and study commission with the Economic Development Authority.
New Mexico	H 340		Small (D)	Failed	Creates a strategic planning task force to develop a plan to study P-20 education issues, includes ELLs.
New Mexico	SM 23		Campos (D)	Adopted	Requests the Children, Youth and Families Department to convene a task force to study how to increase communication, coordination and collaboration among early childhood service providers.
New York	A 367	S 972 Avella (D)	Lupardo (D)	Passed 1st Committee	Relates to the Early Childhood Advisory Council; develops recommendations regarding statewide

		(Enacted)			professional development and career advancement plans for early childhood educators in the state; also changes appointment of members to governor's duties.
Oregon	H 3185		Leon (D)	Passed 1st Committee	Establishes the Task Force on Family Engagement in Education; prescribes duties and membership.
Virginia	H 46		Greason (R)	Enacted	Directs the secretary of education to establish the School Readiness Committee to address the development and alignment of an effective professional development and credentialing system.
Virginia	H 2434		Rasoul (D)	Failed	Requires the Department of Education to establish an interagency task force composed of state and local agencies and entities in the areas of early childhood development, health, social services, community engagement, family engagement, higher education, and workforce development for the purpose of developing a pilot program for the establishment of community schools whereby public elementary and secondary schools serve as centers.
Washington	H 1482		Sawyer (D)	Carryover to 2018	Creates a legislative-executive WorkFirst poverty reduction oversight task force and an intergenerational poverty advisory committee in order to lay the groundwork in Washington for advancing intergenerational prosperity and reducing poverty.
Washington	S 5357	H 1875 Kagi (D)	Ranker (D)	Enacted	Establishes a pilot project to license outdoor early learning and child care programs.

Teachers

State/Jurisdiction	Bill #/Link	Assoc. Bills	Author	Disposition	Summary
Arkansas	S 26			Enacted	Increase teachers in high-need areas and to provide scholarships to these teachers.
Connecticut	H 5196		Sanchez (D)	Failed	Delays the bachelor's degree requirement for educators at certain early childhood education programs; delays the staff qualifications requirement for educators at certain early childhood education programs.
Connecticut	H 5197	S 909 H 7155	Sanchez (D)	Failed	Requires the Office of Early Childhood to develop a proposed early childhood educator compensation schedule; establishes an early childhood educator compensation schedule for early childhood educators that ensures the retention and recruitment of qualified educators, secures a standard of living that meets such educators' needs and reflects the true costs associated with quality standards for early childhood care and education programs.
Connecticut	H 6102	H 6541 McCarty (R)	Sanchez (D)	Failed	Amends teacher qualifications to permit a person with a bachelor's degree and twelve credits or more in early childhood education or child development to satisfy the staff qualifications requirement.
Connecticut	S 912		Joint Committee on Education	Passed 1 st Chamber	Concerns revisions to the staff qualifications requirement for early childhood educators; allows an individual who holds a bachelor's degree and has completed 12 credits or more in early childhood education or child development to satisfy the staff qualifications requirement for early childhood educators.

Illinois	H 3167	S 1619 Collins (D)	Stratton (D)	Passed 2 nd Committee	Requires the Department of Human Services to conduct and regularly update a study on the early childhood workforce at least once every three years. Includes the professional development system and compensation levels.
Minnesota	H 140		Erickson (R)	Vetoed	All colleges and universities approved by the Professional Educator Licensing and Standards Board to prepare persons for classroom teacher licensure must include in their teacher preparation programs research-based best practices in reading.
Nebraska	L 22		Scheer	Enacted	Makes several small budget cuts to early childhood education programs, positions and funds.
Nebraska	L 521		Walz	Introduced	Changes provisions related to Early childhood education in the Tax Equity and Educational Opportunities Support Act.
Nevada	A 77		Assembly Education Committee	Passed 2 nd Committee	Adds a license to teach pupils in a program of early childhood education to the kinds of licenses available for teachers and other education personnel.
New Mexico	H 124		Stapleton (D)	Vetoed	Relates to teacher licensure; includes early childhood certification/licensure.
New Mexico	H 435	S 324 Rodriguez (D)	Trujillo (D)	Failed	Makes an appropriation for a workforce and professional development program for early childhood educators.
North Carolina	S 449		Barefoot (R)	Introduced	By March 1, 2018, the Board of Governors of The University of North Carolina and the State Board of Community Colleges shall develop an articulation agreement for the transfer of credits earned for an associate degree in an ECE program at a community college toward a baccalaureate degree in an ECE

					program at a constituent institution for the purposes of the student obtaining teacher licensure in the area of ECE.
North Dakota	H 1098		House Ed. Committee	Enacted	Provides for prekindergarten and kindergarten teacher requirements.
Oregon	S 182		Office of Governor	Passed 1st Committee	Establishes the Educator Advancement Council; prescribes duties of council, including duties related to regional educator networks and professional development of early childhood educators.
Oregon	S 221		Ways and Means	Passed 2nd Committee	Revises requirements for approval of education preparation programs, contains provisions for standards related to early childhood education.
South Carolina	H 3415		Clary (R)	Introduced	Beginning with students entering a teacher education program in the fall semester of the 2016-2017 School Year, all pre-service teacher education programs must require all candidates seeking certification at the early childhood or elementary level to complete a twelve credit hour sequence in literacy that includes a school-based practicum and ensures that candidates grasp the theory, research, and practices that support and guide the teaching of reading.
Texas	H 2039		Huberty (R)	Passed 2nd Committee	Creates an early childhood certification to teach students in prekindergarten through grade three.
Texas	S 534	H 971 Giddings	West (D)	Introduced	Relates to authorization by the State Higher Education Coordinating Board for certain public junior colleges to offer early childhood education baccalaureate degree programs.

Virginia	S 1008		Hanger (R)	Enacted	Relates to criminal history record checks for preschool teacher, administrator, and assistant applicants.
Washington	S 5712		Zeiger (R)	Carryover to 2018	Develops a bilingual educational workforce.
West Virginia	H 2761		Thompson (D)	Failed	Relates to qualifications of paraprofessionals to fill early childhood assistant teacher positions.

P-3 General

State/Jurisdiction	Bill #/Link	Assoc. Bills	Author	Disposition	Summary
Alabama	H 178	S 147 Pittman (R)	Warren (D)	Enacted	Appropriates funding from the Children First Trust Fund to various related entities.
Arkansas	H 1002			Enacted	Requires that certain school buses be equipped with seat belts.
Arkansas	S 436	S 453	Hutchinson (R)	Failed	Provides funding for after school literacy, home visiting and early childhood programs.
Colorado	S 103		Merrifield (D)	To Governor	Implements a preschool through third grade approach (P-3) as a core turnaround strategy for low-performing elementary schools.
Connecticut	H 5195		Belsito (R)	Failed	Concerns the provision of foreign languages instruction to young students by certain instructors; expands the teaching of foreign languages in schools by permitting school districts to offer such courses in preschool, kindergarten and elementary school using individuals who are proficient in foreign languages but who are not certified teachers.

Connecticut	S 45	H 5606 Tercyak (D)	Gerratana (D)	Failed	That title 10 of the general statutes be amended to (1) expand access to high quality preschool, (2) establish full day kindergarten opportunities, (3) establish tutoring opportunities and other strategies to ensure literacy and numeracy proficiency by the end of grade three, among other provisions.
Connecticut	S 137		Gerratana (D)	Failed	Contains several provisions to enhance educational equity (e.g. improve access, enhance funding for ELLs).
Delaware	H 12			Passed 1 st Committee	Provides funding to kindergarten through third grade for basic special education. This bill is an effort to promote earlier identification and assistance for basic special education needs which should then mitigate costs over the long term.
Illinois	H 3139	S 1947 Collins (D)	Chapa- Lavia (D)	Passed 2 nd Committee	Requires any school receiving public funds shall collect and review its chronic absence data and determine what systems of support and resources are needed to engage chronically absent students and their families to encourage the habit of daily attendance and promote success.
Louisiana	H 517		Carter (D)	Passed 1 st Chamber	Requires new reporting to provide the Legislature and the public about the extent to which all students have access to a quality education.
Maine	H 259		Kornfield (D)	Failed	Reduces absenteeism in students from kindergarten to third grade.
Maryland	H 1268		Washington (D)	Failed	Requires the state department of education to establish a standard to measure and quantify the achievement gap, and issue best practices and annual benchmarks to close the gap.

Massachusetts	<u>S 308</u>		Rush (D)	Introduced	Amends several provisions of education law including increase time for recess, measuring success of ELL programs and more.
Michigan	<u>H 4313</u>		Kelly (R)	Passed 2nd Committee	Sets benchmarks for public schools and districts to equitably serve disadvantaged students and English language learners as measured by the state's third grade English language arts assessment.
Missouri	<u>S 464</u>		Emery (D)	Introduced	Provides that the board of education of each school district in the state may provide special educational related services of occupational therapy, physical therapy, speech language pathologist, assistive technology, and applied behavioral analysis services for children with disabilities between the ages of three and five if the child's parent requests such services.
New York	<u>S 2695</u>		Parker (D)	Introduced	Establishes the "childcare and early education sector on the economy act" to study the economic impact on the state economy of quality childcare and early education programs for children aged 0-4, and afterschool programs for children aged 5-12.
North Dakota	<u>S 2090</u>			Enacted	Relates to early childhood services criminal record checks, licensing, definitions, registration, applications, and fees; provides an effective date.
Oregon	<u>S 314</u>		Winters (R)	Passed 1st Committee	Directs Early Learning Division to establish Relief Nursery programs statewide that are certified by Oregon Association of Relief Nurseries and provide trauma-informed services to at-risk children statewide.

Texas	H 3253		Deshotel (D)	Introduced	Relates to language acquisition for children less than 8 years of age who are deaf or hard of hearing.
Virginia	HJR 791		Greason (R)	Failed	Recognizes the importance of early childhood brain development and the early childhood profession.
Washington	S 5607		Braun (R)	Carryover to 2018	Revises education funding structures to recognize that low-income children and ELLs require different levels of resources. (Opportunity Gap)

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