SCHOOLS ARE CLOSED: NOW WHAT?

Considerations for P-12 and Higher Education

APRIL 17, 2020
Welcome

- Considerations for P-12
- Questions
- Considerations for Higher Education
- Questions
- Discussion
PROTOCOL FOR TODAY’S VIRTUAL MEETING

- Join us by video rather than by phone and add your full name on your tile
- Mute your audio unless you are speaking
- Virtually “raise your hand” to be recognized by today’s moderator
- Type your questions into the chat box on the right side of your screen
- Do not share your screen under any circumstances
- This meeting will be recorded. The archive and slides will be publicly posted: https://www.ncsl.org/research/education/covid-19-virtual-meetings.aspx
P-12 IMPACT AND CONSIDERATIONS

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COVID-19 AND EARLY EDUCATION CHALLENGES

Before COVID-19

- For providers:
  - Poverty-level wages
  - Limited access to benefits
  - Rely heavily on tuition/parent fees

- For families:
  - Shortage in supply of quality care
  - High costs and limited access to financial assistance

During COVID-19

- For providers:
  - Mandates to close or stay open
  - Risk of permanent closure
  - Access to essential supplies

- For families:
  - Struggle to pay for care
  - Access to care for essential workers
COVID-19 AND CHILD CARE/EARLY ED: HOW ARE STATES RESPONDING?

- Child care programs open
- Closed with exceptions for essential workers
- Child care programs closed

As of 4/1/2020
Source: Child Care Aware of America

NATIONAL CONFERENCE OF STATE LEGISLATURES
HOW STATES ARE RESPONDING: ACCESS TO CHILD CARE AND EARLY EDUCATION FOR ESSENTIAL WORKERS

- Connecting essential workers with providers
  - Rhode Island, Wisconsin

- Changes to child care regulations and licensing
  - Ohio, Kentucky, New Mexico

- Financial assistance to pay for child care
  - Colorado, Texas

- Including child care providers as essential workers
  - Michigan, New Jersey
HOW STATES ARE RESPONDING: SUPPORT FOR CHILD CARE PROVIDERS

Financial supports

- Continuing payments despite closures or attendance levels
- Grants, short-term assistance, bonuses
  - Indiana, North Carolina, Arkansas
- Paid sick time, unemployment or temporary disability insurance
  - Colorado, Rhode Island
- Guidance on health and safety best practices
- Access to essential supplies
CURRENT STATE OF K-12 EDUCATION

- All K-12 schools currently closed/recommended for closure (21 states closed all for the year)
- Waived attendance requirements and not collecting attendance data
- Moving to virtual classrooms and distance education
- State and district tests have been cancelled
- School meals still being distributed

IMMEDIATE CONCERNS FOR K-12 EDUCATION

- Communication (state, local, parents, students)
- Distribution of school meals
- Implementation of distance learning
- Teachers not trained for this environment
- Students with disabilities/English learners
- Access to technology
- Grades/evaluation of learning/Truancy
- School/district testing – SAT/ACT/PSAT
- Graduation
LONG-TERM EFFECTS OF K-12 SCHOOL CLOSURES

- Academic and SEL loss
- Opportunity/achievement gap
- Equity
- Readiness for college/career
- Student mental health
- School budgets (state and local revenue shortfalls in sales and property tax)
- Impact on school personnel
- Impact on accountability/longitudinal data
COVID-19 EDUCATION LEGISLATION

- 57 P-12 bills related to COVID-19
  - OH – Comprehensive Approach
  - NY and NJ – Many bills on multiple topics

- Most states are in recess or adjourned, so expect more when legislatures meeting again

- NCSL Education COVID-19 Bill Tracking Database (pictured here)

Questions and Answers

Please “raise your hand” or type your questions into the chat box on the right side of your screen.
HIGHER ED IMPACT AND CONSIDERATIONS

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CURRENT STATE OF HIGHER EDUCATION

- Campus closures
- Shift to online coursework
- Slowed recruitment and admissions process
- Uncertainty about fall enrollment
CHALLENGES FACING STUDENTS

- More are seeking short-term degrees and certificates; more are working adults
- Housing disruptions and food insecurity
- Impact of forced online-only courses
  - Pass / Fail grades impact on transfer / completion
  - Availability of student supports / mentoring / counseling
- Economic uncertainty
CHALLENGES FACING INSTITUTIONS

- Disrupted admissions and recruitment
- Potential cuts in funding and revenue
- Higher education budgets (state and local revenue shortfalls in sales and property tax)
- Concerns about Institutional sustainability and financial stability
COVID-19 HIGHER EDUCATION LEGISLATION AND RESOURCES

- 20+ Higher Education bills related to COVID-19
  - Most states are in recess or adjourned
  - NCSL Education COVID-19 Bill Tracking Database
- Federal Action Blog
  - Higher Ed Provisions of the CARES Act
Questions and Answers

Please “raise your hand” or type your questions into the chat box on the right side of your screen.
Your Time to Share!

- State of education in your states
- Immediate challenges
- How NCSL can assist?
EDUCATION COVID-19 RESOURCES

- **K-12 Resources**
  

- **Higher Education Resources**
  

- **Education Bill Tracking**
  
EDUCATION COVID-19 VIRTUAL MEETINGS

- Federal Education Action: Waivers, Guidance and Stimulus – Thursday, April 9
- The Pandemic Impact on State Education Budgets - Tuesday, April 14
- Schools are Closed – Now What? Considerations for P-12 and Higher Education - Friday, April 17
- Ensuring All Students Have Access to Education When Schools are Shut Down:
  - Serving Students with Disabilities and English Learner - Tuesday, April 21
  - The Technology Divide and Data Privacy - Friday, April 24
- Ask the Experts: NCSL Staff Answering Your Education Questions - Tuesday, April 28
- A Second Fiscal Update - Friday, May 1
- The Pandemic’s Impact on the Teacher Workforce - Tuesday, May 5
- Roundup of Legislation Action and Legislative Sessions - Friday, May 8
- The Impact of COVID-19 on Higher Education
  - Higher Education Budgets in Crisis - Tuesday, May 12
  - Higher Education Distance Learning - Friday, May 15
- Student Mental Health: Addressing Challenges When Schools are Closed - Tuesday, May 19
- Learning Loss and Approaches to Summer Learning - Friday, May 22