



ASK THE EXPERTS

NCSL STAFF ANSWERING YOUR EDUCATION QUESTIONS
ABOUT COVID-19'S IMPACT ON STATE EDUCATION SYSTEMS

APRIL 21, 2020



AGENDA FOR COVID-19 VIRTUAL MEETING

Welcome

- Ask the Experts
- NCSL Questions for You
- Discussion



PROTOCOL FOR TODAY'S VIRTUAL MEETING

- Join us by video rather than by phone and add your full name on your tile
- Mute your audio unless you are speaking
- Virtually “raise your hand” to be recognized by today’s moderator
- Type your questions into the chat box on the right side of your screen
- Do not share your screen under any circumstances
- This meeting will be recorded. The archive and slides will be publicly posted:
<https://www.ncsl.org/research/education/covid-19-virtual-meetings.aspx>

NCSL EDUCATION POLICY EXPERTS

P-12 Team:

- Jorge Casares, Research Analyst II
- Michelle Exstrom, Group Director
- Dan Thatcher, Senior Fellow

Afterschool/Summer Learning/SEL/School Mental Health:

- Ashley Wallace, Program Director

Post-Secondary Education:

- Sunny Deye, Program Director
- Andrew Smalley, Research Analyst
- Marilyn Villalobos, Policy Associate

Education Federal Affairs:

- Austin Reid, Education Committee Director
- Jocelyn Salguero, Policy Associate





Questions and Answers

Please type your questions into the chat box on the right side of your screen or unmute your line to present your question.



Your Time to Share!

- State of education in your states
- Immediate challenges
- How NCSL can assist?

EDUCATION COVID-19 RESOURCES

■ K-12 Resources

<https://www.ncsl.org/research/education/public-education-response-to-coronavirus-covid-19.aspx>

■ Higher Education Resources

<https://www.ncsl.org/research/education/higher-education-responses-to-coronavirus-covid-19.aspx>

■ Education Bill Tracking

<https://www.ncsl.org/research/education/covid-19-education-bill-tracking-database.aspx>

The screenshot displays the NCSL COVID-19 Legislative Responses database interface. At the top, it reads "COVID-19 LEGISLATIVE RESPONSES" and "Prekindergarten Thru Higher Education". A "Select by State" dropdown menu is set to "All". On the left, there are checkboxes for "Select all", "Higher Ed", and "Pre-K12". A "Reset" button is also present. In the center, a map of the United States shows legislative activity by state, with a legend for "Enacted", "Failed", "Pending", and "To Governor". On the right, summary statistics show 57 Pre-K12 bills in 24 states and 18 Higher Ed bills in 9 states. Below this, it indicates "Viewing 74 bill(s)" and "Date of Last Action" with filters for 2/11/2020 and 4/10/2020. A "Last updated on April 13, 2020" notice and copyright information for 2020 National Conference of State Legislatures are visible. A "Expand Cards Below" section shows a list of categories with counts: Pre-K12: Appropriation/Budget/Funding (43), Pre-K12: Remote Learning (13), Pre-K12: Instructional Time (12), Pre-K12: Accountability (8), Pre-K12: School Meals (7), Higher Ed: Appropriation/Budget/Funding (6), Higher Ed: Refunds & Reimbursement (6), Higher Ed: Emergency Preparedness & Management (4), Higher Ed: Student Loans (4), and Pre-K12: Emergency Preparedness & Management (4). Below the list, four bill cards are displayed: Ariz. House Bill 2902 (2020) - Enacted - Step 5: Passed 2nd Chamber - Budget Reconciliation; Ariz. House Bill 2910 (2020) - Enacted - Step 5: Passed 2nd Chamber - Public School Closures; Ariz. Senate Bill 1692 (2020) - Enacted - Step 5: Passed 2nd Chamber - General Appropriations Act; and Ariz. Senate Bill 1693 (2020) - Pending - Step 2: Passed 1st Cmmt. - Public School Closures. The NCSL logo and "NATIONAL CONFERENCE OF STATE LEGISLATURES" are at the bottom right.

UPCOMING EDUCATION COVID-19 VIRTUAL MEETINGS

- Stories from the States: Legislators and Staff Share Their Education and Budget Challenges – Friday, April 24
- Ensuring All Students Have Access to Education When Schools are Shut Down: Serving Students with Disabilities and English Learner - Tuesday, April 28
- The State of State Budgets and Impact of Federal Aid – Friday, May 1
- Ensuring All Students Have Access to Education When Schools are Shut Down: The Technology Divide and Data Privacy – Tuesday, May 5
- Roundup of Legislation Action and Legislative Sessions - Friday, May 8
- The Impact of COVID-19 on Higher Education: Budgets in Crisis - Tuesday, May 12
- The Impact of COVID-19 on Higher Education: Distance Learning - Friday, May 15
- Student Mental Health: Addressing Challenges When Schools are Closed - Tuesday, May 19
- Learning Loss and Approaches to Summer Learning - Friday, May 22
- The Pandemic’s Impact on the Teacher Workforce – Tuesday, May 26



See [NCSL’s Ed COVID page](#) for the recording and materials from previous meetings.