



# **Building Better Learning Systems**

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## Building Better Learning Systems

early observations from our  
study of some top-performers

## Building Better Learning Systems

### challenges

- designing the ecosystem
- designing the curriculum
- designing assessments and qualifications
- supporting teachers and teaching
- supporting learners and learning
- supporting leaders and leadership

### **An outstanding ECOSYSTEM?**

- Education is highly valued by society.
- Families strongly support the work of schools.
- Early learning, health and wellbeing are national priorities.
- Structured out-of-school learning is provided.
- Universities are partners in education planning and reform.
- Decision-making is localized wherever possible.

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### **An outstanding CURRICULUM?**

- There is flexibility to respond to learners and their needs.
- Disciplinary understanding and thinking are prioritized.
- There is a focus on skills and attributes for life and work.
- Learning is integrated rather than siloed.
- There is a high degree of local curriculum autonomy.

### **Outstanding support for LEARNERS AND LEARNING?**

- There is a commitment to principles of inclusion.
- Personalized support is provided wherever it is required.
- There is special support for particular categories of students.

### **Outstanding ASSESSMENTS AND QUALIFICATIONS?**

- Assessments are designed to guide teaching and learning.
- Students are assessed against expectations/standards.
- The assessment of deep learning/thinking is prioritized.
- Broader skills and attributes also are assessed.
- System-wide performance is monitored.

### **Outstanding support for TEACHERS AND TEACHING?**

- Teaching is an attractive, sought-after career.
- Teachers have high-level content and pedagogical knowledge.
- Professional standards map/describe increasing competence.
- There is an investment in teacher professional learning.
- Working conditions permit professional planning/reflection.



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### **Outstanding support for LEADERS AND LEADERSHIP?**

- Principals are given responsibility for quality assurance.
- School leadership includes instructional leadership.