COVID-19: Lessons Learned from Around the World

JUNE 2, 2020
Join us by video rather than by phone and add your full name on your tile

Mute your audio unless you are speaking

Virtually “raise your hand” to be recognized by today’s moderator

Type your questions into the chat box on the right side of your screen

Do not share your screen under any circumstances

This meeting will be recorded. The archive and slides will be publicly posted: https://www.ncsl.org/research/education/covid-19-virtual-meetings.aspx
AGENDA FOR TODAY’S MEETING

- Welcome
- Introduction of Speakers
- Lessons Learned from Around the World
- Questions
About NCEE

• 30+ years studying the world’s top education systems, analyzing changes in the global economy and implications for education

• We provide:
  • World-class executive development for ed leaders
  • Research and policy development for state policymakers

• We are grateful for our long-standing partnership with NCSL -- in particular, we supported the report *No Time to Lose*
Key Questions for Today’s Discussion

• How did high-performing education systems handle closures, and why and how are they moving to re-open safely?

• What features of other countries’ education systems better prepared them for distance learning?

• What have high-performing education systems learned from this crisis that has caused them to rethink education for the future?
Why Reopen? And How?

- What are the reasons to reopen as soon as it is safe?
  - Equity
  - Social function of schooling
  - Strong pedagogy
  - Measuring readiness
  - Getting parents back to work

- What are promising practices for reopening safely?
  - Prioritize disadvantaged students and those w/ specific needs
  - Creative scheduling
  - New uses of space and out-of-classroom learning
Features of HQ Distance Learning Systems

• Centralized hubs for learning materials & data platforms

• Common curriculum frameworks w/ clear learning goals & suggested activities (online and offline)

• Common standards for curating digital learning materials

• Existing structures & time for distance learning

• Resources and supports for teaching w/ technology

• Trust in technology
Directions for the Future

• Take the opportunity to assess and address learning gaps
• Build pedagogically appropriate virtual learning spaces
• Re-think curriculum and assessment priorities
• Engage parents in ways that are focused on learning
• Better recognize the learning that happens out of school
• Emphasize broader metacognitive skills
• Help introverted students thrive
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QUESTIONS: TYPE THEM IN CHAT BOX OR UNMUTE YOUR LINE TO ASK
UPCOMING EDUCATION COVID-19 VIRTUAL MEETINGS

All Meetings are at 3 p.m. ET, unless otherwise noted:

- COVID-19: Record Unemployment – What’s Next for State Workforces? – Friday, June 5 at 2:30 pm ET
- The Pandemic’s Impact on the Teacher Workforce: Recruitment & Preparation – Tuesday, June 9
- The Pandemic’s Impact on the Teacher Workforce: Supports for Classroom Teachers – Friday, June 12
- Guidance for Schools Reopening in the Fall – Tuesday, June 16
- Pandemic Impact on Early Learning – Friday, June 19
- State Revenue Forecasts and Tracking Federal and State Ed Spending – Tuesday, June 23
- Evidence-Based Policymaking – Friday, June 26

See NCSL’s Education COVID-19 page for the recording and materials from previous meetings.