



# COVID-19: Lessons Learned from Around the World

JUNE 2, 2020



# PROTOCOL FOR TODAY'S VIRTUAL MEETING

- Join us by video rather than by phone and add your full name on your tile
- Mute your audio unless you are speaking
- Virtually “raise your hand” to be recognized by today’s moderator
- Type your questions into the chat box on the right side of your screen
- Do not share your screen under any circumstances
- This meeting will be recorded. The archive and slides will be publicly posted:  
<https://www.ncsl.org/research/education/covid-19-virtual-meetings.aspx>

# AGENDA FOR TODAY'S MEETING

- Welcome
- Introduction of Speakers
- Lessons Learned from Around the World
- Questions



# About NCEE

- 30+ years studying the world's top education systems, analyzing changes in the global economy and implications for education
- We provide:
  - World-class executive development for ed leaders
  - Research and policy development for state policymakers
- We are grateful for our long-standing partnership with NCSL -- in particular, we supported the report *No Time to Lose*

# Key Questions for Today's Discussion

- How did high-performing education systems handle closures, and why and how are they moving to re-open safely?
- What features of other countries' education systems better prepared them for distance learning?
- What have high-performing education systems learned from this crisis that has caused them to rethink education for the future?

# Why Reopen? And How?

- What are the reasons to reopen as soon as it is safe?
  - Equity
  - Social function of schooling
  - Strong pedagogy
  - Measuring readiness
  - Getting parents back to work
- What are promising practices for reopening safely?
  - Prioritize disadvantaged students and those w/ specific needs
  - Creative scheduling
  - New uses of space and out-of-classroom learning

# Features of HQ Distance Learning Systems

- Centralized hubs for learning materials & data platforms
- Common curriculum frameworks w/ clear learning goals & suggested activities (online and offline)
- Common standards for curating digital learning materials
- Existing structures & time for distance learning
- Resources and supports for teaching w/ technology
- Trust in technology

# Directions for the Future

- Take the opportunity to assess and address learning gaps
- Build pedagogically appropriate virtual learning spaces
- Re-think curriculum and assessment priorities
- Engage parents in ways that are focused on learning
- Better recognize the learning that happens out of school
- Emphasize broader metacognitive skills
- Help introverted students thrive



# Thank you!

[amackay@ncee.org](mailto:amackay@ncee.org)

[ndriskell@ncee.org](mailto:ndriskell@ncee.org)

202-379-1800

[www.ncee.org](http://www.ncee.org)

@CtrEdEcon

QUESTIONS: TYPE THEM IN CHAT BOX OR UNMUTE YOUR LINE TO ASK



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# UPCOMING EDUCATION COVID-19 VIRTUAL MEETINGS

All Meetings are at 3 p.m. ET, unless otherwise noted:

- COVID-19: Record Unemployment – What’s Next for State Workforces? – Friday, June 5 at 2:30 pm ET
- The Pandemic’s Impact on the Teacher Workforce: Recruitment & Preparation – Tuesday, June 9
- The Pandemic’s Impact on the Teacher Workforce: Supports for Classroom Teachers – Friday, June 12
- Guidance for Schools Reopening in the Fall – Tuesday, June 16
- Pandemic Impact on Early Learning – Friday, June 19
- State Revenue Forecasts and Tracking Federal and State Ed Spending – Tuesday, June 23
- Evidence-Based Policymaking – Friday, June 26

See [NCSL’s Education COVID-19 page](#) for the recording and materials from previous meetings.



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