



Assessments

Measuring Student Learning When Schools Are Closed

MAY 8, 2020



PROTOCOL FOR TODAY'S VIRTUAL MEETING

- Join us by video rather than by phone and add your full name on your tile
- Mute your audio unless you are speaking
- Virtually “raise your hand” to be recognized by today’s moderator
- Type your questions into the chat box on the right side of your screen
- Do not share your screen under any circumstances
- This meeting will be recorded. The archive and slides will be publicly posted:
<https://www.ncsl.org/research/education/covid-19-virtual-meetings.aspx>

AGENDA FOR TODAY'S MEETING

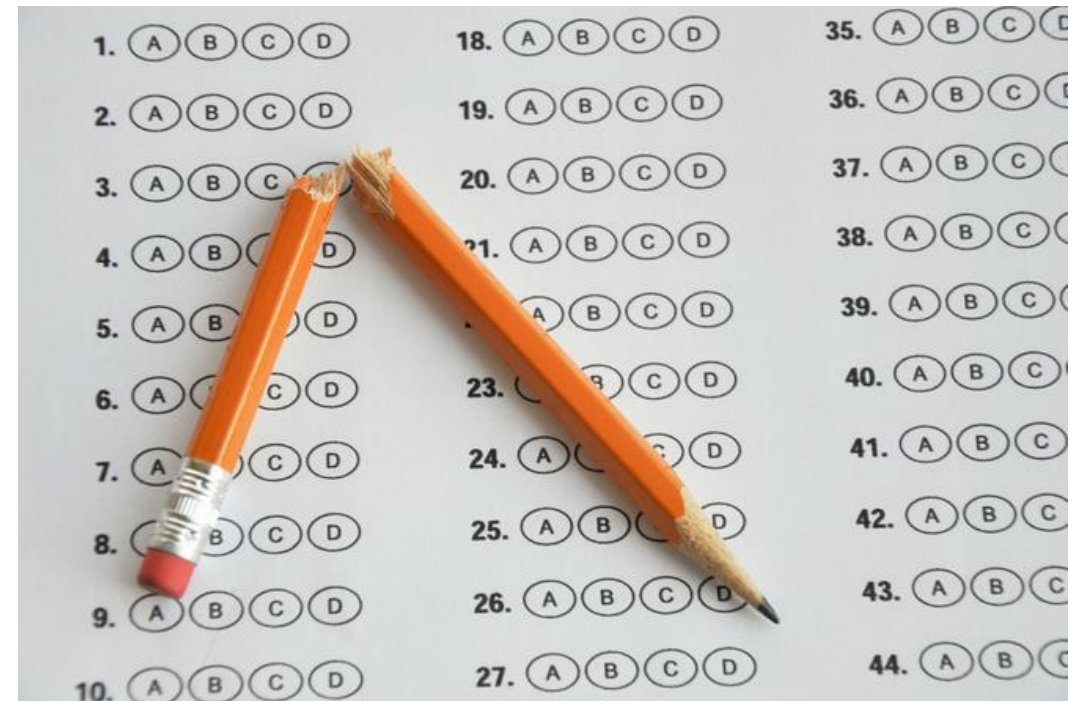
- Welcome
- Chatter in the Chat Box
- Katrina Miller, SAS
- Poll Questions
- Break for Questions
- Priscilla Rodriguez, College Board
- Trevor Packer, College Board
- Poll Question
- Questions
- Review of Upcoming Meetings



CHATTER IN THE CHAT BOX

Type in the Chat Box:

- What state are you from?
- What is your top concern about the loss of opportunity for assessments this spring?



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REVIEW: TYPES OF ASSESSMENTS

Classroom Assessments

	Short-Cycle Assessment (Formative)	Medium-Cycle Assessment (Interim)	Long-Cycle Assessment (Summative)
What do you learn?	Where is each student in his or her learning right now?	How much progress is each student making?	Is each student growing as planned? Where will they be at the end of the year?
Where are you in the curriculum?	Daily lesson	Within and between teaching units	Across units, terms
When in the teaching process?	In the moment; Daily; Weekly	4 to 6 weeks; Each grading period	End of semester; Annually
Impact	Immediate or next-day adjustment	Reteaching or scaffolding	Materials/resources, unit focus, staffing, scheduling, etc.



Source: NWEA, NCSL Assessment 101 Webinar:
<https://www.youtube.com/watch?v=XYxWje6l1yw&feature=youtu.be>



NATIONAL CONFERENCE OF STATE LEGISLATURES

TODAY'S SPEAKERS: KATRINA MILLER, SAS

Katrina utilizes her experience in K-12 and higher education policy to support SAS EVAAS for K-12 in the educational community. She previously worked with the Council of Chief State School Officers and the Tennessee Higher Education Commission, where she supported state efforts to use data to improve teacher and leader preparation for all students, including students with disabilities. Katrina holds a bachelor's degree in communication and master's degree in higher education administration from the University of Tennessee, Knoxville.



NATIONAL CONFERENCE OF STATE LEGISLATURES

TODAY'S SPEAKERS: PRISCILLA RODRIGUEZ, COLLEGE BOARD

Priscilla leads the College Readiness Assessments (CRA) division which serves millions of students through the SAT Suite of Assessments. Prior to her current role, Priscilla led the new College Board Opportunity Scholarships program. Priscilla's background includes being an SVP at the Poses Family Foundation, working as a strategy consultant to nonprofits and foundations at the Bridgespan Group, and starting her career in investment banking and private equity. Priscilla graduated from the University of Virginia with double majors in finance and marketing and holds an MBA from the Harvard Business School.



TODAY'S SPEAKERS: TREVOR PACKER, COLLEGE BOARD

Trevor is the head of College Board's Advanced Placement Program, along with instructional programs like SpringBoard, Pre-AP, and CLEP. In rigorous classes that range from calculus to studio art, Advanced Placement provides high-quality instruction and the opportunity for college credit to more than 2.8 million students every year. With a deep love for literature, Trevor spent his time prior to the College Board working in academia. He has taught composition and literature at the City University of New York and Brigham Young University.



NATIONAL CONFERENCE OF STATE LEGISLATURES

QUESTIONS: TYPE THEM IN CHAT BOX OR UNMUTE YOUR LINE TO ASK



NATIONAL CONFERENCE OF STATE LEGISLATURES

UPCOMING EDUCATION COVID-19 VIRTUAL MEETINGS

- The Impact of COVID-19 on Higher Education: Higher Ed in Crisis - Tuesday, May 12
- The Impact of COVID-19 on Higher Education: Distance Learning - Friday, May 15
- Student Mental Health: Addressing Challenges When Schools are Closed - Tuesday, May 19
- Learning Loss and Approaches to Summer Learning - Tuesday, May 26
- Higher Ed Budget Update – Friday, May 29
- The Pandemic’s Impact on the Teacher Workforce: Recruitment & Preparation – Friday, June 5
- The Pandemic’s Impact on the Teacher Workforce: Supports for Classroom Teachers – Tuesday, June 9
- Plans for School Reopening in Fall - TBD
- Pandemic Impact on Early Learning – TBD
- Assessing Student Learning in the Fall – TBD
- Lessons Learned from Around the World -- TBD
- Update on State Revenue Forecasts and Tracking Federal and State Ed Spending – TBD
- Making Policy Decisions Based on Evidence – TBD
- Roundup of Legislation Action and Legislative Sessions – TBD

See [NCSL’s Ed COVID page](#) for the recording and materials from previous meetings.



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