



The Technology Divide

Ensuring All Students Have Access to
Education When Schools are Shut Down

MAY 1, 2020



PROTOCOL FOR TODAY'S VIRTUAL MEETING

- Join us by video rather than by phone and add your full name on your tile
- Mute your audio unless you are speaking
- Virtually “raise your hand” to be recognized by today’s moderator
- Type your questions into the chat box on the right side of your screen
- Do not share your screen under any circumstances
- This meeting will be recorded. The archive and slides will be publicly posted:
<https://www.ncsl.org/research/education/covid-19-virtual-meetings.aspx>

CHATTER IN THE CHAT BOX

Type in the Chat Box:

- What state are you from?
- What is your top concern about student access to technology during this pandemic?



TODAY'S SPEAKERS

Christine Fox, State Educational Technology
Directors Association



Jamie Hill, Google



The logo for SETDA, featuring the letters 'SETDA' in a blue, sans-serif font with a green swoosh underline.

LEADERSHIP

TECHNOLOGY

INNOVATION

LEARNING

setda.org

About SETDA

SETDA is a non-profit membership organization with a mission to:

- Serve, support, and represent U.S. state and territorial directors for educational technology.
- Build and increase the capacity of state and national leaders to improve education through technology policy and practice.

Forum for:

- Advocacy for policy and practice
- Professional learning
- Inter-state collaboration
- Public-private partnerships



Follow us [@setda](https://twitter.com/setda)

The SETDA logo, featuring the letters 'SETDA' in a blue, sans-serif font with a green swoosh underline. Below the logo is the tagline 'LEADERSHIP • TECHNOLOGY • INNOVATION • LEARNING' in a smaller, blue, sans-serif font.

NATIONAL CONFERENCE OF STATE LEGISLATURES

About SETDA

Members & Partners

State Leaders: Members from all 50 states, the District of Columbia, Virgin Islands, Guam & American Samoa. <http://www.setda.org/states/>

Private Sector Partners: Non-profit & for-profit private sector partners (platinum/gold/emerging) & channel partners that align with our mission, priorities, & advocacy goals. <http://www.setda.org/partners/>



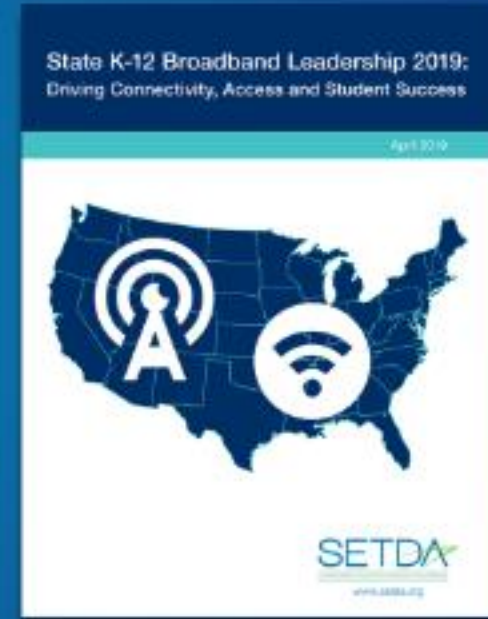
Affiliates: Organizations that through collaboration bolster efforts to advance education through technology policy and practice. Affiliate Categories: Statewide or Regional Membership Associations, Higher Education, International, Districts.

<http://www.setda.org/affiliate/>



NATIONAL CONFERENCE OF STATE LEGISLATURES

SETDA Advocates for Digital Learning



 **Transformative Digital Learning**
A Guide to Implementation

Planning Operations Professional Learning Instructional Materials Equity & Access



District Plans

The power of education is in collaboration. Below are a variety of resources from districts that have experience in implementing eLearning Days. SETDA encourages you to leverage this information as you plan for eLearning opportunities.



eLearning Days Planning Documents and Lessons

Franklin Township

Lesson Organization and Communication

Category: eLearning Coalition

Topic Area: eLearning

[VIEW RESOURCE](#)



School Closure Planning Document

Learning Technology Center

Curated by Nicole Zumano, from the Learning Technology Center (ltech.org) this is a comprehensive planning document for districts to plan for school closures with resources for planning, implementation and communication.

Category: eLearning Coalition Related Publication

Topic Area: eLearning

[VIEW RESOURCE](#)



[Back to eLearning](#)

[Getting Started](#)

[Guidance](#)

[State Exemplars](#)

[Partner Resources](#)

[District Plans](#)

[Communication](#)

[Teacher Resources](#)

[Standards](#)

[Accessibility](#)

[Content & Lessons](#)

[Case Studies](#)

[Home Access](#)

[News](#)

District Plans



LEADERSHIP • TECHNOLOGY • INNOVATION • LEARNING



NATIONAL CONFERENCE OF STATE LEGISLATURES



eLearning Exemplars

States listed here have been leading the way in pioneering eLearning days with their students over the last several years. Many in this section already had provisions in place to compensate for inclement weather. Expand each state for a description of their work and some links to resources they are sharing.

+ Arkansas

+ Colorado

+ Illinois

+ Indiana

+ Kentucky

+ Minnesota

+ New Hampshire

+ Pennsylvania

+ Rhode Island

+ South Carolina

+ Wisconsin



Emergency (COVID-19) Plans

This section highlights those states who have shared information about their evolving plans for supporting eLearning in response to COVID-19. Expand each state for a description of their work and some links to resources they are sharing.

+ Alabama

+ Arizona

+ Alaska

+ California

State Plans



<https://www.setda.org/main-coalitions/elearning/state-exemplars/>



NATIONAL CONFERENCE OF STATE LEGISLATURES

The Homework Gap: COVID 19 & Beyond



SETDA is urging federal policymakers to expand home internet access for teachers and students. It is important to remember that equitable access to high-speed broadband is the foundation upon which today's schools create enhanced and empowering digital learning experiences and is currently the only way they have access to schools, teachers and classmates.

Legislative Updates

Emergency Educational Connections Act of 2020: On April 21, 2020, U.S. Rep. Grace Meng (D-NY), a member of the House Appropriations Committee that funds federal programs and agencies, introduced this bill to ensure that students have internet access during the novel coronavirus (COVID-19) pandemic emergency. The Congresswoman's legislation would create a special \$2 billion Emergency Connectivity Fund at the Federal Communications Commission (FCC) to disburse funds to schools and libraries, and Tribal schools and libraries, to purchase Wi-Fi hotspots, modems, routers, and internet-connected devices for students and patrons.



-  [State K12 Leadership Broadband Map](#)
-  [The Broadband Imperative III: Driving Connectivity, Access and Student Success](#)
-  [Broadband State Leadership 2019](#)
-  [E-rate Overview Document](#)
-  [E-Rate Modernization Resources](#)
-  [National Broadband Plan](#)

Infrastructure Needs and Considerations

[State Map for Broadband State Leadership
\(Spring 2019\)](#)

[Broadband Imperative Report Series](#)

[State K12 Broadband Leadership Report](#)

[Homework Gap Advocacy](#)

SETDA
LEADERSHIP • TECHNOLOGY • INNOVATION • LEARNING



NATIONAL CONFERENCE OF STATE LEGISLATURES

The Homework Gap: COVID 19 & Beyond



way they have access to schools, teachers and classmates.

Legislative Updates

Emergency Educational Connections Act of 2020: On April 21, 2020, U.S. Rep. Grace Meng (D-NY), a member of the House Appropriations Committee that funds federal programs and agencies, introduced this bill to ensure that students have internet access during the novel coronavirus (COVID-19) pandemic emergency. The Congresswoman's legislation would create a special \$2 billion Emergency Connectivity Fund at the Federal Communications Commission (FCC) to disburse funds to schools and libraries, and Tribal schools and libraries, to purchase Wi-Fi hotspots, modems, routers, and internet-connected devices for students and patrons.



-  [State K12 Leadership Broadband Map](#)
-  [The Broadband Imperative III: Driving Connectivity, Access and Student Success](#)
-  [Broadband State Leadership 2019](#)
-  [E-rate Overview Document](#)
-  [E-Rate Modernization Resources](#)
-  [National Broadband Plan](#)

Infrastructure Needs and Considerations

[State Map for Broadband State Leadership
\(Spring 2019\)](#)

[Broadband Imperative Report Series](#)

[State K12 Broadband Leadership Report](#)

[Homework Gap Advocacy](#)

SETDA
LEADERSHIP • TECHNOLOGY • INNOVATION • LEARNING



NATIONAL CONFERENCE OF STATE LEGISLATURES

Supporting Educators' Shift to Digital Learning



Professional learning that takes place as an ongoing process, based on relevant research is the key to ensuring high-quality, relevant, college and career ready learning experiences for students.

[Professional Learning Dashboard](#)

SETDA's SEA Title IIA Collaborative

[National Online Learning Teachers Standards](#)



NATIONAL CONFERENCE OF STATE LEGISLATURES

Supporting All Learners - SEA Collaboration



- [Best Practices for Communicating Digital Accessibility Requirements in Procurement Policies & Guidelines](#)
- [Five Things Educators Can Do to Buy Accessible](#)
- [Is It Accessible? Questions to Ask Before Selecting Educational Materials](#)
- [Designing for Accessibility with POUR \(Perceivable, Operable, Understandable, Robust\)](#)
- [Creating Accessible Documents](#) (and slide decks)
- [Creating Accessible Video](#)



QUESTIONS: TYPE THEM OR UNMUTE YOUR LINE TO ASK



NATIONAL CONFERENCE OF STATE LEGISLATURES

UPCOMING EDUCATION COVID-19 VIRTUAL MEETINGS

- Assessments: Measuring Student Learning When Schools Are Closed – Friday, May 8
- The Impact of COVID-19 on Higher Education: Higher Ed in Crisis - Tuesday, May 12
- The Impact of COVID-19 on Higher Education: Distance Learning - Friday, May 15
- Student Mental Health: Addressing Challenges When Schools are Closed - Tuesday, May 19
- Learning Loss and Approaches to Summer Learning - Friday, May 22
- The Pandemic's Impact on the Teacher Workforce – Tuesday, May 26
- Roundup of Legislation Action and Legislative Sessions – June 2
- Plans for School Reopening in Fall - TBD
- COVID-19 Response: Lessons from Other Countries – TBD
- Update on State Revenue Forecasts and Education Budgets – TBD
- Pandemic Impact on Early Learning – TBD
- Assessing Student Learning in the Fall – TBD
- Making Policy Decisions Based on Evidence -- TBD

See [NCSL's Ed COVID page](#) for the recording and materials from previous meetings.



NATIONAL CONFERENCE OF STATE LEGISLATURES