



# Pandemic Learning Loss and Approaches to Summer Learning

MAY 26, 2020



# PROTOCOL FOR TODAY'S VIRTUAL MEETING

- Join us by video rather than by phone and add your full name on your tile
- Mute your audio unless you are speaking
- Virtually “raise your hand” to be recognized by today’s moderator
- Type your questions into the chat box on the right side of your screen
- Do not share your screen under any circumstances
- This meeting will be recorded. The archive and slides will be publicly posted:  
<https://www.ncsl.org/research/education/covid-19-virtual-meetings.aspx>

# AGENDA FOR TODAY'S MEETING

- **Welcome**
- **Featured Speakers: Aaliyah Samuel and Beth Tarasawa , NWEA**
- **Poll**
- **Questions**
- **Featured Speaker: Terry Peterson, Riley Institute at Furman University**
- **Questions**
- **Review of Upcoming Meetings**



# FEATURED SPEAKERS FOR TODAY'S MEETING: DR. AALIYAH SAMUEL, NWEA

Dr. Aaliyah Samuel, a Fellow at the Center on the Developing Child at Harvard, is the Executive Vice President of Government Affairs & Partnerships at NWEA. Aaliyah is a bilingual executive leader with expertise from early childhood through higher education. Her experience includes program evaluation and evidence-based programs; data collection and disaggregation; family and community engagement support strategies; and policy development and implementation at the local, state, and national level. Aaliyah has informed state policy agendas, assisted with developing cross systems approaches to develop policy solutions to support children and families and leading systems-level change. In her current role at NWEA, she leads a team working on driving a state and federal education agenda. Prior to NWEA, Dr. Samuel was the Director of Education at the National Governors Association (NGA). While at NGA, Aaliyah's work included business development, strategic planning, and supporting high-ranking state officials on the development of policies that impacted health, education, and workforce. Aaliyah has worked with diverse constituents, philanthropies, and national partners. Aaliyah holds an undergraduate degree from Tuskegee University, a Masters from University of South Florida, and a Specialist and Doctorate Degree from NOVA Southeastern.



# FEATURED SPEAKERS FOR TODAY'S MEETING: DR. BETH TARASAWA, NWEA

Dr. Beth Tarasawa, Executive Vice President of Research at NWEA, is relentlessly committed to using data-driven insights to transform education and eliminate structural barriers to achieve equitable outcomes for all students. Beth leads NWEA's Research teams, the [Center for School & Student Progress](#) and [Collaborative for Student Growth](#), that are devoted to advancements in assessment and growth measurement, answering fundamental questions to inform policy and practice, and drive educational innovation. She also plays a key role in building collaborations with universities, foundations, and school districts to produce rigorous and accessible educational policy research. Dr. Tarasawa's research focuses on issues related to educational equity, particularly those concerning social class, race, and linguistic diversity. Her work has been featured by *The New York Times*, *The Washington Post*, *PBS's NewsHour*, *NPR*, *CNN*, and *The Atlantic*, among other outlets. She also teaches in the College of Education at Portland State University. Prior to joining NWEA, she was a faculty member at Washington State University and St. Norbert College. She earned her PhD and MA in the sociology of education with a concentration in education policy at Emory University.



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QUESTIONS: TYPE THEM IN CHAT BOX OR UNMUTE YOUR LINE TO ASK

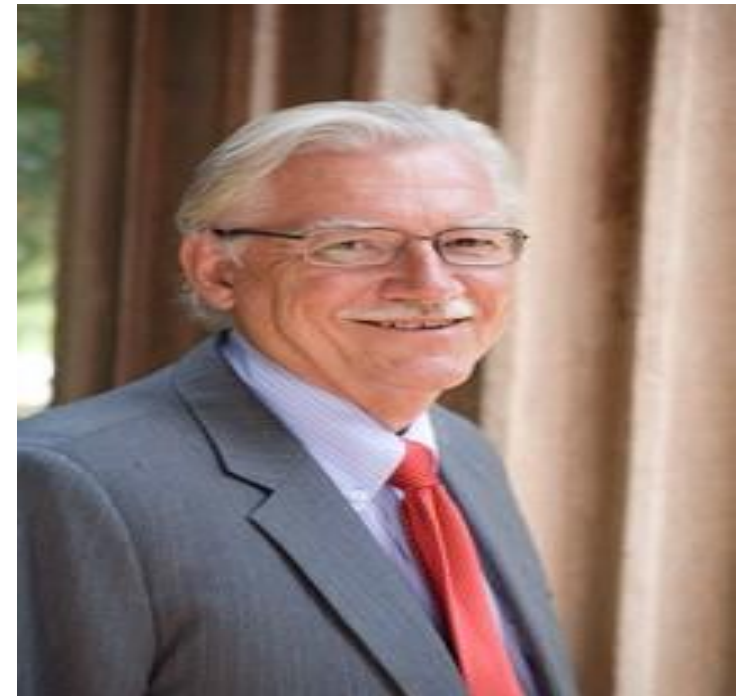


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# FEATURED SPEAKERS FOR TODAY'S MEETING: DR. TERRY PETERSON, RILEY INSTITUTE, FURMAN UNIVERSITY

Terry K. Peterson, Ph.D, is an Education Consultant to the C.S. Mott Foundation and Senior Fellow at the Riley Institute at Furman University. He co-chairs the Afterschool Alliance and chairs the White Riley Peterson Leadership Initiative. His book, *Leveraging the Power of Afterschool and Summer Learning for Student Success*, offers studies, reports, and commentaries by more than 100 scholars, policymakers, and practitioners.

Terry has made presentations on a variety of education issues in more than a 20 states. Terry was the executive director of a state legislatively required education oversight committee and the chief education deputy for a governor and a U. S. Secretary of Education. He has visited education innovations in almost every state and in 15 countries.



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# CHATTER IN THE CHAT BOX

Type in the Chat Box:

- Do you think there's a role for CBO's (like afterschool/summer programs) to play in the recovery from learning loss/fall learning re-engagement?
- If so, how do you see that role?



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# UPCOMING EDUCATION COVID-19 VIRTUAL MEETINGS

- COVID-19 Legislative Tracking and Legislative Sessions – Friday, May 28
- Lessons Learned from Around the World – Tuesday, June 2
- Stories from the Districts: A Discussion with School Leaders – Friday, June 5
- The Pandemic’s Impact on the Teacher Workforce: Recruitment & Preparation – Tuesday, June 9
- The Pandemic’s Impact on the Teacher Workforce: Supports for Classroom Teachers – Friday, June 12
- Guidance for Schools Reopening in the Fall – Friday, May 29
- Pandemic Impact on Early Learning – Friday, June 19
- State Revenue Forecasts and Tracking Federal and State Ed Spending – Tuesday, June 23
- Evidence-Based Policymaking – Friday, June 26



See [NCSL’s Ed COVID page](#) for the recording and materials from previous meetings.

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