SPREE Working Group-2018 Meeting

Sheraton Grand Los Angeles
Los Angeles, Calif.
July 29-30, 2018

Meeting Agenda
This meeting is made possible with the generous support of the Heising-Simons Foundation.

SPREE Legislative Members
Representative Robert Behning, Indiana  Representative Terri Collins, Alabama
Senator Peggy Lehner, Ohio  Assemblymember Kevin McCarty, California
Representative Takashi Ohno, Hawaii  Representative Carla Piluso, Oregon
Representative Jonathon Singer, Colorado  Senator Howard Stephenson, Utah
Representative Emmanuel ‘Chris’ Welch, Illinois

SPREE Legislative Staff Members
Pad McCracken, research analyst, Montana  Scott Tohlen, research analyst, Oklahoma

SPREE Non-Legislative Members
Jennifer Stedron, Early Milestones Colorado  Conor Williams, New America, Washington, D.C.

NCSL Staff
Chloe Gunder, staff coordinator, Education  Jennifer Palmer, research analyst, Children and Families
Madeleine Webster, policy specialist, Education  Matt Weyer, senior policy specialist, Education

Meeting Objectives:
• To reconvene the SPREE Working Group, introduce and catch up new members, review the 2018-2020 scope of work and to discuss how best to maximize service to state legislatures across the country and in their own states based on the 2018 report.
• To learn from leading early learning experts on:
  ▪ The long-term effects of pre-K and promising new interventions and studies
  ▪ How best to support the early learning workforce to improve outcomes
  ▪ Concrete strategies for improving equity and school discipline strategies
  ▪ A new perspective for enhancing outcomes through a focus on children’s well-being
  ▪ The components required to build quality pre-K classrooms
• To participate in a site visit to an early learning center and learn about local implementation challenges and successes.
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<th>Time</th>
<th>Session</th>
<th>Presenter/Details</th>
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<td>8:30 – 9 a.m.</td>
<td>Breakfast</td>
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<td>9 – 9:30 a.m.</td>
<td>Welcome, Introductions and Meeting Overview</td>
<td>Moderator: Matt Weyer, senior policy specialist, NCSL</td>
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| 9:30 – 10:45 a.m.| New Research and Implications for Pre-K: Long-Term Effects and Components of Quality              | There has been much debate around the long-term effects of pre-K and whether effects last or fadeout over time. This session will take a deep dive into the research and help to delineate the findings while also looking at new interventions and studies. Discussion time will be built in for examining the policy implications and solidifying a consistent message.  
Moderator: Matt Weyer, senior policy specialist, NCSL  
Presenters: Marie-Andree Somers, senior research associate, MDRC  
Madelyn Gardner, research and policy associate, Learning Policy Institute  
Beth Meloy, senior researcher and policy analyst, Learning Policy Institute  
Pre-Readings: LPI meta-analysis on fadeout (brief), High-5s and VIQI Projects |
| 10:45 – 11:00 a.m.| Break                                                                                             |                                                                                                        |
| 11 – noon        | Early Learning Workforce                                                                          | Pre-K workers are among the lowest paid education professionals in the country, yet work with students who are in a critical developmental stage. Hear from an expert on strategies for improving this workforce, along with state examples. The discussion will also include how to improve the teaching profession in the kindergarten through third grades including specialized K-3 credentials, coaching and targeted professional development. SPREE members will discuss their priorities on this issue.  
Moderator: Madeleine Webster, policy specialist, NCSL  
Presenter: Madelyn Gardner, research and policy associate, Learning Policy Institute  
Pre-Reading: The Road to High-Quality Early Learning: Lessons From the States |
| Noon – 1 p.m.    | Lunch                                                                                             |                                                                                                        |
| 1 – 2 p.m.       | Concrete Strategies for Improving School Discipline in P-3                                         | SPREE members will learn about the preschool to prison pipeline and how restorative justice practices and community-based solutions can help ameliorate this negative trend and rebuild school-community relations. Time will also be devoted to diving into state data for reflection and discussion and looking at effective P-3 discipline strategies and state policies.  
Moderator: Matt Weyer, senior policy specialist, NCSL  
Presenters: Ruth Cusik, senior staff attorney, Statewide Education Rights, Public Counsel  
Thalia Gonzalez, associate professor, Politics, Occidental College |
Schoene Mahmood, restorative justice specialist, Center for Urban Resilience, LMU  
Eric Strauss, executive director, Center for Urban Resilience, LMU

Pre-Reading: [250 Preschoolers Suspended or Expelled Every School Day According to New Analysis](#)

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| 2 – 3 p.m. | Needs-Based Policy Approaches to Supporting Healthy and Happy Learners | Policy responses to education inequities have been largely inadequate in reducing racial disparities in academic outcomes that start before kindergarten. In this session, we'll discuss how the fragmented nature of public policy generally, and education policy specifically, has contributed to the problem. Pursuing early education policies that reflect different ecologies for supporting children including their home, neighborhood and community coupled with health and well-being goals will be explored as a lever for promoting equity.  
Moderator: Matt Weyer, senior policy specialist, NCSL  
Presenter: Joe Bishop, director, Center for the Transformation of Schools, UCLA |
| 3:00 – 3:15 p.m. | Break |                                                                                                                                          |
| 3:15 – 4:45 p.m. | Working Session | This working session will begin with a discussion and share out of the successes and challenges SPREE members have encountered in P-3 issues in their states and what the major takeaways are from the informational sessions of the day. Time will then be spent focused on creating an outreach consensus document.  
Moderators:  
Matt Weyer, senior policy specialist, NCSL  
Madeleine Webster, policy specialist, NCSL |
| 5:30 – 7:00 p.m. | Joint Reception with Prenatal-Age Three Working Group | SPREE members will have time to network with their colleagues focused on birth-age 3 issues.  
Introduction:  
Jennifer Palmer, research analyst II, Children and Families Program |

Enjoy dinner on your own, up to $50. Please be sure to keep your receipts.

### Monday, July 30th

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| 8:30 – 9:45 a.m. | Building Quality | This session will focus on the inputs of quality in pre-K settings, focusing specifically on teacher professional development, coaching and family engagement. SPREE members will also learn more about the site visit.  
Moderator: Matt Weyer, senior policy specialist, NCSL  
Presenters: Christina Altmayer, VP of Program, First 5 LA |

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| 10:00 – 11:30 a.m. | **Site Visit-Para los Niños (Tina and Rick J. Caruso Early Education Center)**
|                | 845 E 6th Street Los Angeles, CA 90021                                   |
|                | SPREE members will visit a local early learning center to learn more about governance issues and implementation challenges and successes. |
|                | 1) 30-minute tour of the center with directors and teachers              |
|                | 2) 20-minute story time with the children and photo opportunity           |
|                | 3) 40-minute debrief and discussion                                       |
| 11:30 – 11:45 a.m. | **Return to Hotel (Sheraton Grand)**                                     |
|                | If you are an NCSL Policy Working Group Member, NCSL staff will secure transportation for you from the site visit directly to the convention center. |
| 11:45 – 12:30 p.m. | **Lunch, Debrief, Final Thoughts and Wrap Up**                           |