



NATIONAL CONFERENCE  
of STATE LEGISLATURES

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## 2001-2014 SELECT ENACTED LEGISLATION PRE-KINDERGARTEN THROUGH THIRD-GRADE MATHEMATICS

Select enacted legislation is presented from 2001-2014 in the area of early mathematics for students from birth through grade three. Currently, little enacted legislation exists in this area; however, encouraging examples exist. Florida and Mississippi enacted legislation creating the Office of Early Learning and the Early Learning Collaborative Act, respectively. Massachusetts developed a grant program to spur development of innovative curriculum in preschool programs. Oklahoma, Virginia and Washington crafted legislation in the areas of professional development, licensing and developing strong mathematical content knowledge. In addition, Utah established a committee to review standards.

State/ Jurisdiction	Bill Number	Associated Bills	Author	Year	Summary
Florida	H 7165		House Education Committee	2013	Establishes the Office of Early Learning to examine existing standards of mathematical reasoning and to create a plan outlining professional development for prekindergarten teachers.
Massachusetts	H 3538		Report of Conference Committee	2013	Requires implementation of a competitive bid grant program for the development of innovative curriculum in preschool programs for children from the age of 2 years and 9 months until they are kindergarten eligible; requires that such program shall provide a matching amount equal to \$1 for every \$1 disbursed from this item; provides further that innovative curriculum for purposes of this item shall include, but not be limited to, the introduction to and the advancement of science, technology, engineering and mathematics in preschool-age children (2015 Mass. Acts, Chap. 38).
Mississippi	S 2395		Wiggins	2013	Creates the Early Learning Collaborative Act of 2013; pertains to

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					development of prekindergarten programming using research-based curriculum; ensures all children have access to a quality early education.
Oklahoma	H 1918		Reese	2001	Requires the Commission for Teacher Preparation to develop and administer research-based mathematics professional development for all licensed K-3 teachers.
Utah	H 342		Layton	2014	Requires the State Board of Education to establish a timeline for a committee to review core curriculum standards for early childhood education and core academic subjects such as mathematics.
Virginia	H 1792	S 1270	Tata	2011	Pertains to school boards and requires they employ licensed instructional personnel with qualifications in specific subject areas. Appropriates funding from the Standards of Learning Algebra Readiness Initiative to employ mathematics teachers.
Washington	H 1600		Probst	2011	Emphasizes the importance of elementary teachers' proficiency in mathematical content and instructional methods. Also specifies necessary knowledge for mathematics specialists' content and pedagogy.

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