Historically, youth success has been measured mostly with test scores and school-related outcomes. However, preparing children for college, careers, and life takes more than just reading, writing, and math. In order to better support our children and youth for the future, we must redefine education to include learning that takes place outside of the classroom, such as afterschool and summer learning programs, and redefine success to include social-emotional and 21st century skill development.

To answer this question, data from the Rhode Island Department of Education’s 21st Century Community Learning Center (CCLC) program was used. In 2014, 21st CCLC provided $5,631,913 to support afterschool and summer learning programs in 59 centers in high-poverty and low-performing schools.

**LANDSCAPE IN RHODE ISLAND**

- All Summer Learning: 63,325, 159,191
- All Afterschool: 34,704, 159,191
- 21st CCLC: 13,631, 56,113
- Hasbro Summer Learning Initiative: 1,525, 42,663
- PASA Initiatives: 6,401, 2,405

**HIGHER ENGAGEMENT IN LEARNING**

- Unexcused Absences: 1, 2.6
- Disciplinary Incidents: 1, 2.4

For every 1 unexcused absence that regular participants had, their peers had 2.6.

For every 1 disciplinary suspension that regular participants had, their peers had 2.4.

**ACADEMIC-RELATED OUTCOMES**

- Coming here has helped me try harder in school (All Youth 4th-8th Grade): 14%, 21%, 25%, 40%

**POSITIVE SKILLS AND BELIEFS**

- Coming here has helped me feel good about myself (All Youth 4th-8th Grade): 13%, 20%, 24%, 43%

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To access the interactive data story, use this link: http://bit.ly/1nAQ77N