



Innovation In Early Learning and Health

NCSL Fellows Meeting
December 2, 2011



Foundational Learning Skills

- Focus on Executive Function skills with attention to impacts on learning, behavior and long term health
- Key skills – working memory, self regulation, attention, cognitive flexibility
- Barriers to learning when these skills not in place or behavior challenges



Frontiers of Innovation Design Elements

Connection

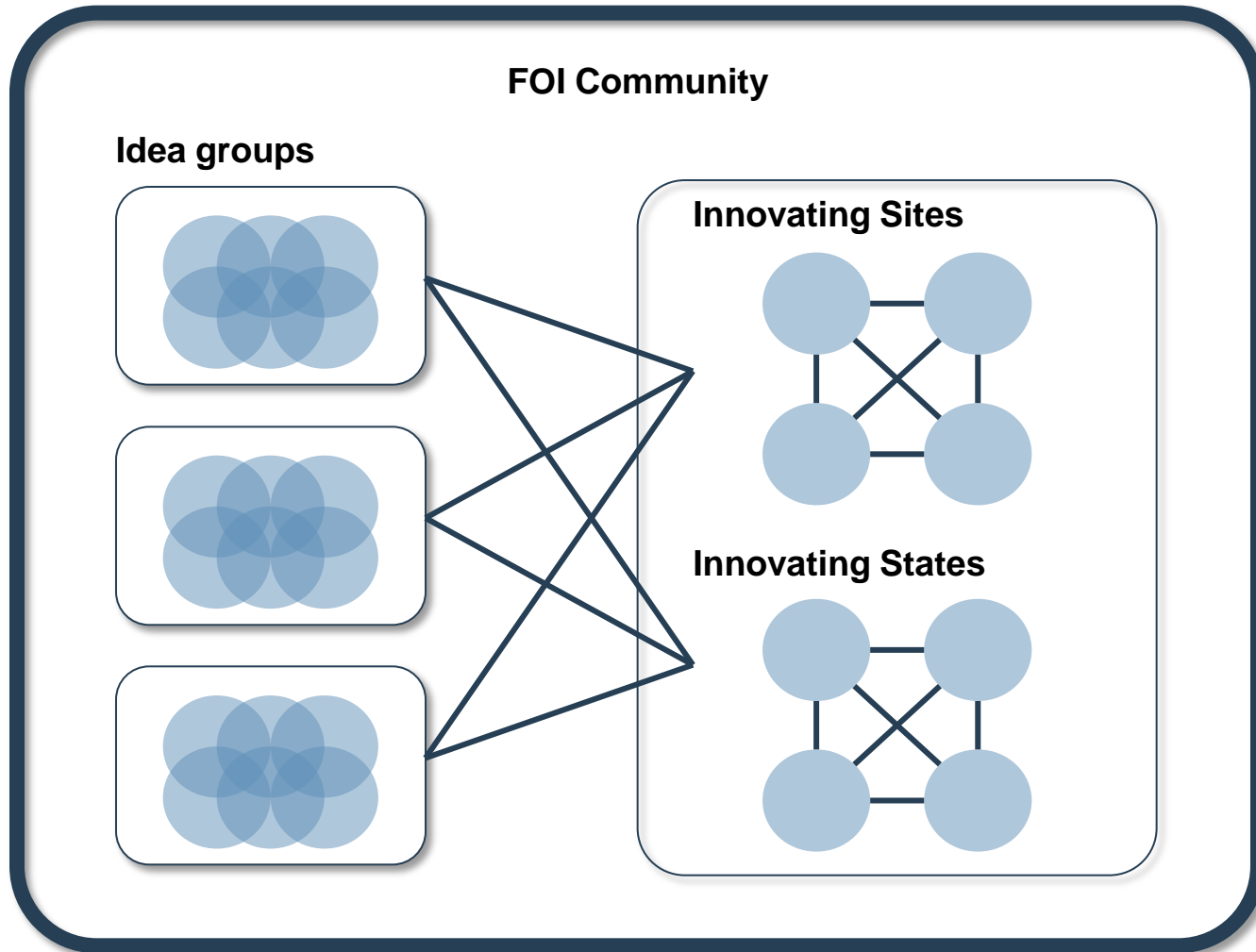
Frontiers of
Innovation
Community

Acceleration

Innovation by
Design Groups



Frontiers of Innovation





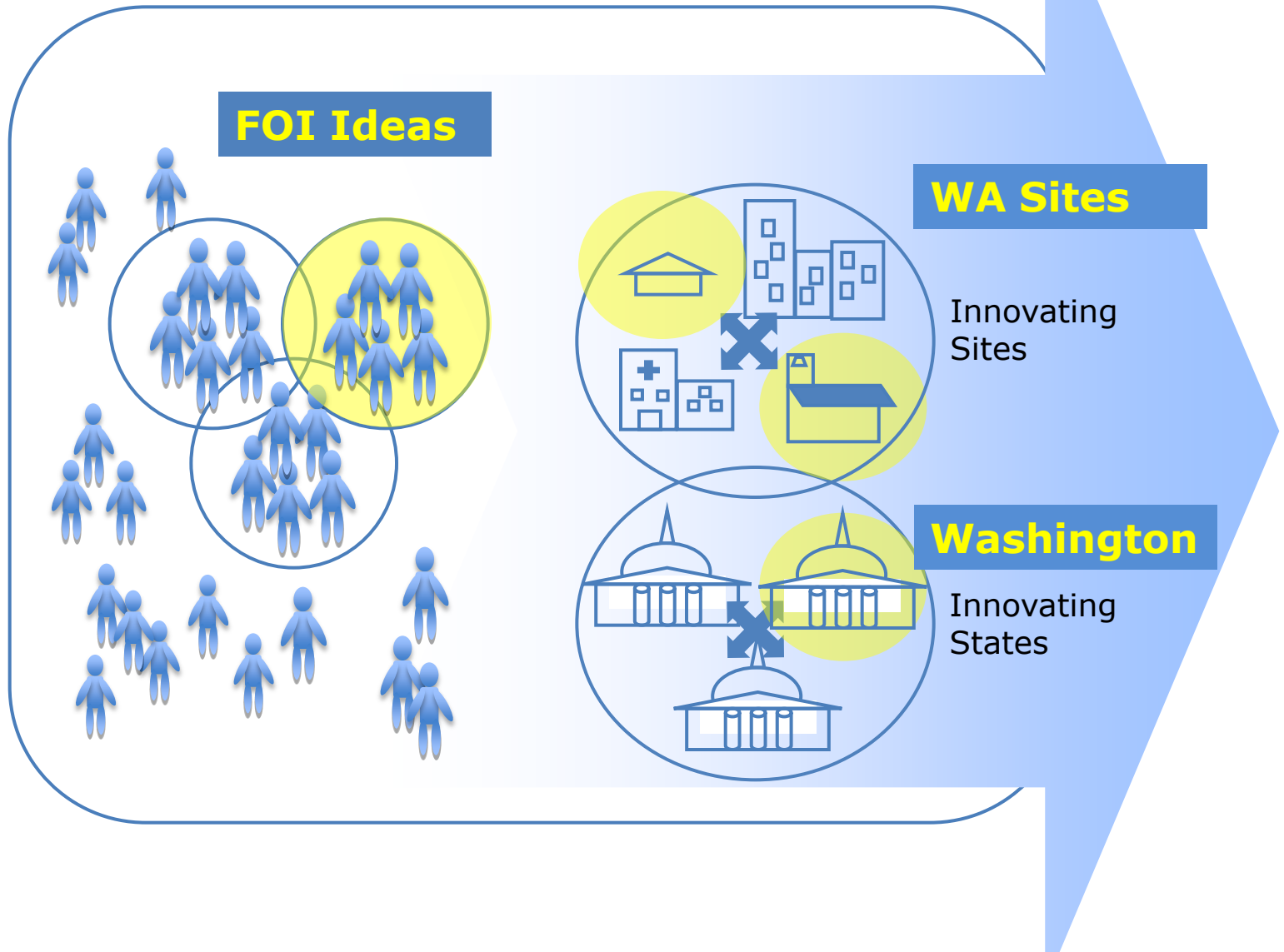
Early Childhood Innovation Partnership

Center on the Developing Child at Harvard,
NCSL, NGA Center for Best Practices, Truepoint
Center for High Performance and High
Commitment

Focused on the innovating states within broader effort. Using best of science, policy, and practice in order to generate, test, and scale up a new generation of ideas about how to improve young children's early learning and health outcomes



Innovation Architecture In Washington





Connecting the Early Learning Fellows

- Fellows will be able to join the Frontiers of Innovation community (scientists, researchers, policymakers, practitioners, community sites)
- You will receive an email with instructions for joining the site. The site is not public but will give you inside access to the initiative.
- You can ask questions, write comments, contact particular scientists etc.



Resources

Center on the Developing Child

<http://developingchild.harvard.edu/>

Team:

NCSL- Steffanie Clothier, Phuonglan Nguyen

NGA Center- Albert Wat, Amanda Szekeley

Center- Tassy Warren, Susan Levene

Truepoint- Nathaniel Foote, Jamie Radner